

B.A. Music - Experiential Major Map

	FIRST YEAR	MIDDLE YEARS	LAST YEAR	
A ACADEMIC MASTERY	• Begin Core Music courses • Complete basic General Education courses - ENG, MATH, COM • Contact your advisor and request a meeting to talk about your curriculum and your career interests	• Continue and Complete Core Music courses • General Education courses - 2 or 3 per semester if possible. Try to finish all General Studies requirements before Year 4. • Begin electives/minor	• Complete Major Coursework • Complete Capstone project • Complete General Studies requirements if necessary	ACADEMIC SUCCESS CHECKLIST • Academic Success Checklist for BA Music Majors: • Meet with your Advisor to review your four-year plan • Build relationships with faculty and staff • Get help when you need it • Stay healthy and set appropriate boundaries • Work toward your capstone • Work toward your artistic ambitions and develop your creative voice • Engage in service learning and campus opportunities
S SELF-DISCOVERY & STRENGTHS	• Participate in non-music groups, clubs, organizations, events, etc. to find students who share your interests • Participate in ensembles and theatre productions as much as possible • Start to define your career goals.	• Explore professional fields that align with strengths • Explore internship opportunities • Attend graduate fairs, explore graduate education • Explore Study Abroad opportunities • Explore Internship opportunities • Explore job search process for selected field	• Design your Capstone project as a reflection of your strengths and interests	
PI PROFESSIONAL PREPARATION INTEGRATIVE & EXPERIENTIAL LEARNING	• Investigate Careers and Graduate School Programs • What is your Mission? Draft a Mission Statement • Create initial resume / Linked In profile • Begin Networking by jumping in head first (don't wait to be guided) • Seek opportunities to observe/meet professionals in the field	• Find summer work in your chosen career field (no matter how menial) • Refine your Mission Statement • Reach out to organizations, corporations, businesses, or sole-proprietors in your field of interest • Participate in service-learning or community engagement projects • Engage in networking events, career fairs, or industry conferences • Submit work to competitions, festivals, and conferences • Build relationships with employers, alumni, and/or industry mentors	• Complete an Internship • Apply for full-time jobs, graduate programs, or fellowships. • Participate in on-campus recruiting and employer interviews. • Obtain industry certifications or credentials.	
RE RELATIONSHIPS & LEADERSHIP ENGAGEMENT & WELL-BEING	• Volunteer to help with music events, concerts, faculty/student projects • Contact a professional who has the job you might want • Attend non-music campus events/clubs to build peer connections • Participate in Topper Fest or first-year leadership programs • Learn about wellness, counseling, and support resources • Prioritize time management and study skills	• Hold a leadership role in a student organization. • Serve as a peer mentor, tutor, or orientation leader. • Balance academic, work, and extracurricular responsibilities. • Utilize wellness resources to maintain mental and physical health.	• Mentor younger students within the major or organization. • Expand professional networks through alumni and industry connections. • Serve on student advisory boards or institutional committees. • Participate in financial literacy and life transition workshops. • Develop a personal plan for work-life balance and well-being post-graduation	

