

Board of Governors Program Review Assessment Update

1. **Student Learning Outcomes:** Provide at least three Student Learning Outcomes for the program that are specifically stated (The student will...) and that are easily measurable (i.e. include an action verb from the higher levels of Bloom's Taxonomy).
2. **General Studies Integration:** Describe how/where the University General Studies student learning outcomes are assessed in the program by completing the chart below. It is an expectation that every program will be able to incorporate all three GS outcomes into their program's assessment plan.
 - 1) Communication: Upon completion of the General Studies Program at WLU, students will communicate with clarity, coherence, and persuasiveness.
 - 2) Analysis: Upon completion of the General Studies program at WLU, students will apply appropriate concepts and methods to analyze, evaluate, and interpret information or texts, implementing suitable strategies to solve problems or relate analyses as appropriate.
 - 3) Self and Cultural Awareness: Upon completion of the General Studies program at WLU, students will reflect objectively on the human condition through investigation, appreciation, and evaluation of the products, perceptions, expressions, and interrelationships of various cultures.

GS SLOs	How/Where these are assessed in the program (ex. corresponds to program SLO1 or, if not integrated into the program SLOs, how/where are the GS SLOs assessed?)
Communication	
Analysis	
Self & Cultural Awareness	

3. **Assessment Method (measures/instruments):** Describe assessment methods used and include examples of both direct and indirect measures.
 - 1) **Direct Measures** are direct evaluations of students' knowledge and/or skills as they relate to the program SLOs. Some examples include exams, papers, projects, computer programs, interaction with a client, or musical performances
 - 2) **Indirect Measures** assess opinions or thoughts about students' knowledge/skills as they relate to the program SLOs. They gather information in some way other than directly evaluating the students work. These include asking students/graduates how well they thought they met the program goals and examples include: senior surveys, exit interviews, alumni surveys, and focus groups which are measuring students' opinions about their learning or skills as they relate to the program SLOs (not just satisfaction in general or unrelated to program SLOs).

Board of Governors Program Review Assessment Update

Note: Programs should have at least three student learning outcomes, but additional rows can be added when there are more than three.

Program SLOs	Direct Measures	Indirect Measures
1)		
2)		
3)		

4. **Location of Measures:** List the direct and indirect measures and location within the program.

Note: Best practice suggest that assessment measures are most effective when “milestones” or other key assessments are distributed throughout the program. These milestones for formative assessments provide an opportunity to make adjustments before the culminating assessments of end locations like capstone, major field test, final portfolio assessment, etc.

Program SLOs	Measures	Beginning	Middle	End
SLO 1:	Direct			
	Indirect			
SLO 2:	Direct			
	Indirect			
SLO 3:	Direct			
	Indirect			

5. **Implementation:** Describe the implementation of the program’s plan and include current actions. Report information since the last review or since the beginning of the program if this is the program’s first review.
- 1) What direct assessment data have you collected?
 - 2) What indirect assessment data have you collected?
 - 3) How is the information shared with faculty in the department/program?
 - 4) What program revisions or curriculum changes have been made as a result of your analysis of the data?
 - 5) How is assessment information used to encourage faculty engagement in the assessment of student learning?

Board of Governors Program Review Assessment Update

6. **Timeline for the next three years:** Describe your plans for collecting data on the program SLOs over the next three-years.

Program SLOs	3-Year Data Collection Plans:		
	2020-2021	2021-2022	2022-2023

7. **Previous Reviews:** Address previous Assessment and Accreditation Committee recommendations. Provide an update for how program assessment strengths were continued or improved upon, how any challenges or deficiencies were addressed, and current status.