Institution: West Liberty University (237932)

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount enrollment	2,638
Undergraduate student unduplicated headcount enrollment	2,105
Graduate student unduplicated headcount enrollment	533
Total 12-month full-time equivalent (FTE) student enrollment	
Undergraduate student FTE enrollment	1,577
Graduate student FTE enrollment	235
Doctor's-professional practice FTE enrollment	

Total 12-month Undergraduate Student Characteristics		
Percent of unc	lergraduate students who are female	62 %
Percent of unc	lergraduate students who are full-time	75 %
Percent of unc	Percent of undergraduate students who are enrolled exclusively in distance education courses	
Percent of unc	lergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident		96 %
	American Indian or Alaska Native	0 %
	Asian	0 %
	Black or African American	4 %
	Hispanic/Latino	0 %
	Native Hawaiian or Pacific Islander	0 %
	White	72 %

https://surveys.nces.ed.gov/ipeds/survey/print

	Two or More Races	5 %
	Race and ethnicity unknown	15 %
U .S. Nonresident		4 %

	Total 12-month Graduate Student Characteristics	
Percent of gr	aduate students who are female	72 %
Percent of gr	Percent of graduate students who are full-time	
Percent of gr	aduate students who are enrolled exclusively in distance education courses	37 %
Percent of gr	aduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Residen		97 %
	American Indian or Alaska Native	0 %
	Asian	2 %
	Black or African American	4 %
	Hispanic/Latino	0 %
	Native Hawaiian or Pacific Islander	0 %
	White	78 %
	Two or More Races	9 %
	Race and ethnicity unknown	4 %
U.S. Nonresident		3 %