



# WEST LIBERTY UNIVERSITY

## GENERAL INFORMATION

2020-21

Are your responses to the CDS posted for reference on your institution's Web site?  Yes  No:

Web page: <http://www.westliberty.edu/institutional-research-and-assessment/institutional-data>

### A1. Address Information

University Name **West Liberty University**  
 Address **208 University Drive, West Liberty, WV 26074**  
 Phone **304-336-5000**  
 Home Page **<http://www.westliberty.edu>**  
 Admissions Phone **304-336-8076**  
 Mailing Address **Admissions, 208 University Drive, West Liberty, WV, 26074**  
 Admissions Fax **304-336-8403**  
 Admissions email **[admissions@westliberty.edu](mailto:admissions@westliberty.edu)**  
 Website **<http://www.westliberty.edu/admissions/>**

### A2. Source of institutional control (check one only)

- Public  
 Private (nonprofit)  
 Proprietary

### A3. Classify your undergraduate institution:

- Coeducational college  
 Men's college  
 Women's college

### A4. Academic year calendar

- Semester  4-1-4  
 Quarter  Continuous  
 Trimester  Differs by program (describe):  
 Other (describe):

### A5. Degrees offered by your institution

- |  |  |
|--|--|
| <input type="checkbox"/> Certificate           | <input type="checkbox"/> Post-bachelor's certificate             |
| <input type="checkbox"/> Diploma               | <input checked="" type="checkbox"/> Master's                     |
| <input checked="" type="checkbox"/> Associate  | <input type="checkbox"/> Post-master's certificate               |
| <input type="checkbox"/> Transfer              | <input type="checkbox"/> Doctoral degree research/scholarship    |
| <input type="checkbox"/> Terminal              | <input type="checkbox"/> Doctoral degree – professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree -- other                |



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## B. ENROLLMENT AND PERSISTENCE

**B1. Institutional Enrollment—Men and Women:** Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of **November 2020**. Note: Report students formerly designated as “first professional” in the graduate cells.

West Liberty University Fall 2020	FULL-TIME 12+HRS			PART-TIME <12HRS			FT/PT M/F	Previous YR-Data	1 YR % Change
	M	F	M/F	M	F	M/F	Total		
<b>Undergraduate Enrollment</b>									
Degree-seeking, first-time freshmen	153	259	412	2	2	4	416	465	-11%
Other first-year degree seeking	47	64	111	4	11	15	126	100	26%
All other degree-seeking	436	808	1244	28	54	82	1326	1376	-4%
<b>Total degree-seeking</b>	<b>636</b>	<b>1131</b>	<b>1767</b>	<b>34</b>	<b>67</b>	<b>101</b>	<b>1868</b>	<b>1941</b>	<b>-4%</b>
All other enrolled in credit courses NDS			0	92	165	257	257	242	6%
<b>Total undergraduate Enrollment</b>	<b>636</b>	<b>1,131</b>	<b>1,767</b>	<b>126</b>	<b>232</b>	<b>358</b>	<b>2,125</b>	<b>2183</b>	<b>-3%</b>
Fall 2020	FULL-TIME 9+ HRS			PART-TIME <9HRS			FT/PT M/F	Previous YR-Data	1 YR % Change
	M	F	M/F	M	F	M/F	Total		
<b>Graduate Enrollment</b>									
Degree-seeking, first-time (G)	34	46	80	32	41	73	153	145	6%
All Other Degree-seeking (A)	23	43	66	49	77	126	192	157	22%
All other enrolled in credit courses (NDS)	0	0	0	3	10	13	13	11	18%
<b>Total Graduate Enrollment</b>	<b>57</b>	<b>89</b>	<b>146</b>	<b>84</b>	<b>128</b>	<b>212</b>	<b>358</b>	<b>313</b>	<b>14%</b>
<b>Total University Enrollment</b>	<b>693</b>	<b>1,220</b>	<b>1,913</b>	<b>210</b>	<b>360</b>	<b>570</b>	<b>2,483</b>	<b>2496</b>	<b>-1%</b>

Undergraduate Total:.....	<u>2,125</u>
Graduate Total:.....	<u>358</u>
Grand Total All Students:.....	<u>2,483</u>

Male/Female Enrollment	HC	%
Undergraduate Male	762	36%
Undergraduate Female	1,363	64%
<b>Total Undergraduate</b>	<b>2,125</b>	<b>86%</b>
Graduate Male	141	39%
Graduate Female	217	61%
<b>Total Graduate</b>	<b>358</b>	<b>14%</b>
<b>Total University</b>	<b>2,483</b>	



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Enrollment by College/School	2017-18			2018-19			2019-20			2020-21			1-YR% Change	
	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total	UG	G
Arts & Communications	217	0	217	224	0	224	226	0	226	225	0	225	0%	
Business	303	81	384	341	96	437	314	114	428	341	119	460	9%	4%
Education	398	94	492	356	105	461	335	78	413	324	99	423	-3%	27%
Liberal Arts	279	16	295	241	17	258	250	14	264	229	19	248	-8%	36%
Professional Studies	67	37	104	55	31	86	42	19	61	26	24	50	-38%	26%
Sciences	676	39	715	741	52	793	713	88	801	705	97	802	-1%	10%
Undecided/Special/NDS	236	0	236	267		267	303	0	303	275	0	275	-9%	
<b>Total</b>	<b>2176</b>	<b>267</b>	<b>2443</b>	<b>2225</b>	<b>301</b>	<b>2526</b>	<b>2183</b>	<b>313</b>	<b>2496</b>	<b>2125</b>	<b>358</b>	<b>2483</b>	<b>-3%</b>	<b>14%</b>

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **November 2020**. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Undergraduate Ethnicity Enrollment	Degree-Seeking (DS) 1st time Freshman (1st-F)				Degree-Seeking includes 1st-F				Non-Degree-seeking (NDS)				Total M/F DS/NDS/1st-F			
	(M) Males	(F) Females	Total M/F	% Enroll	M	F	Total M/F	% Enroll	M	F	Total M/F	% Enroll	M	F	Total M/F	% Enroll
	Non Resident Alien	8	5	13	3%	27	23	50	3%			0	0%	27	23	50
Hispanic/Lantino	3	5	8	2%	9	14	23	1%		3	3	1%	9	17	26	1%
American Indian or Alsaska Native			0	0%		1	1	0%			0	0%	0	1	1	0%
Asian	1	1	2	0%	2	9	11	1%		1	1	0%	2	10	12	1%
Black or African American	15	9	24	6%	48	26	74	4%	2	2	4	2%	50	28	78	4%
Native Hawaiian or Pacific			0	0%	2		2	0%			0	0%	2	0	2	0%
White	104	218	322	77%	472	975	1447	77%	75	136	211	82%	547	1111	1658	78%
2 or more	1		1	0%	7	16	23	1%	2	3	5	2%	9	19	28	1%
Unknown	23	23	46	11%	103	134	237	13%	13	20	33	13%	116	154	270	13%
<b>Total</b>	<b>155</b>	<b>261</b>	<b>416</b>	<b>100%</b>	<b>670</b>	<b>1198</b>	<b>1868</b>	<b>100%</b>	<b>92</b>	<b>165</b>	<b>257</b>	<b>100%</b>	<b>762</b>	<b>1363</b>	<b>2125</b>	<b>100%</b>

## Persistence

**B3. Number of degrees awarded by your institution from **July 1, 2019 to June 30, 2020****

- Associate Degrees: **37**
- Bachelor's Degrees: **400**
- Master's Degrees: **126**
- Total Degrees: **563**



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F2020 Gender/Ethnicity Graduate (G) Undergraduate (UG)	Graduate				Undergraduate				Graduate Undergraduate	
	Male	Female	Total	%G Ethn	Male	Female	Total UG	%UG Ethn	Total G/UG	%G/UG Ethn
Nonresident Alien	6	2	8	2%	27	23	50	2%	58	2%
Hispanic/Latino	2	3	5	1%	9	17	26	1%	31	1%
American Indian/Alaska Native			0	0%		1	1	0%	1	0%
Asian	2		2	1%	2	10	12	1%	14	1%
Black/African American	11	4	15	4%	50	28	78	4%	93	4%
Native Hawaiian/Pacific Islander			0	0%	2		2	0%	2	0%
White	107	188	295	82%	547	1111	1658	78%	1953	79%
2 or More Races		2	2	1%	9	19	28	1%	30	1%
Unknown	13	18	31	9%	116	154	270	13%	301	12%
<b>Total</b>	<b>141</b>	<b>217</b>	<b>358</b>	<b>100%</b>	<b>762</b>	<b>1363</b>	<b>2125</b>	<b>100%</b>	<b>2483</b>	<b>100%</b>

Residence UG/G	UG	G	UG/G	% University Enrollment
Misc. States	111	58	169	7%
International	35	3	38	2%
Ohio	419	66	485	20%
Pennsylvania	141	28	169	7%
West Virginia	1419	203	1622	65%
<b>Total</b>	<b>2125</b>	<b>358</b>	<b>2483</b>	



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**Graduation Rates:** The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the IPEDS website.

<b>Graduation Rates For Bachelor's or Equivalent Programs</b>				
<b>Fall 2013 Cohort</b>				
<b>Report for the cohort of full-time (FT) first-time bachelor's (or equivalent) degree-seeking (DS) undergraduate (UG) students who entered in Fall 2013. Include in the cohort those who entered your institution during the summer term preceding Fall 2013.</b>	<b>(1) Fed Pell Grant Recipients</b>	<b>(2) Stafford Loan--BUT NOT Pell</b>	<b>(3) NOT Pell or Stafford</b>	<b>(4) Sum of columns (1,2,3)</b>
(A) Initial 2013 cohort of 1st-time, FT-bachelor's (or equivalent) DS-UG students:	261	173	67	501
(B) Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	0	0	1
(C) Final 2013 cohort, after adjusting for allowable exclusions:	260	173	67	500
(D) Of the initial 2013 cohort, how many completed the program in 4-years or less (by 8/31/2017)				157
(E) Of the initial 2013 cohort, how many completed in more than 4-years but in 5-years or less (after 8/31/2017 and by 8/31/2018):				69
(F) Of the initial 2013 cohort, how many completed in more than 5-years but in 6-years or less (after 8/31/2018 and by 8/31/2019):				13
(G) Total graduating within 6-years (sum of lines D, E, and F):				239
(H) Six-year graduation rate for 2013 cohort (G divided by C):				48%
<b>Fall 2014 Cohort</b>				
<b>Report for the cohort of full-time (FT) first-time bachelor's (or equivalent) degree-seeking (DS) undergraduate (UG) students who entered in Fall 2014. Include in the cohort those who entered your institution during the summer term preceding Fall 2014.</b>	<b>(1) Fed Pell Grant Recipients</b>	<b>(2) Stafford Loan--BUT NOT Pell</b>	<b>(3) NOT Pell or Stafford</b>	<b>(4) Sum of columns (1,2,3)</b>
(A) Initial 2014 cohort of 1st-time, FT-bachelor's (or equivalent) DS-UG students:	253			468
(B) Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions				
(C) Final 2014 cohort, after adjusting for allowable exclusions				468
(D) Of the initial 2014 cohort, how many completed the program in 4-years or less (by 8/31/2018)				11
(E) Of the initial 2014 cohort, how many completed in more than 4-years but in 5-years or less (after 8/31/2018 and by 8/31/2019)				164
(F) Of the initial 2014 cohort, how many completed in more than 5-years but in 6-years or less (after 8/31/2019 and by 8/31/2020):				73
(G) Total graduating within 6-years (sum of lines D, E, and F):				248
(H) Six-year graduation rate for 2014 cohort (G divided by C):				53%

## Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2019 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2020? **73%**



Full-time, first-time Fall 2019 bachelor's cohort	465
Exclusions from the Fall 2019 cohort (subtract)	0
Adjusted Fall 2019 Cohort	465
Fall 2019 Cohort still enrolled Fall 2020 (341/465)	341
Full-time, first-time Fall 2020 bachelor's cohort retention rate	73%

### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2020. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total FT 1 <sup>st</sup> -time, 1 <sup>st</sup> -yr (freshman) <b>MALES</b> applied	644
Total FT 1 <sup>st</sup> -time, 1 <sup>st</sup> -yr (freshman) <b>FEMALES</b> applied	1213
<b>TOTAL MALE/FEMALE APPLIED</b>	<b>1857</b>
Total FT 1 <sup>st</sup> -time, 1 <sup>st</sup> -yr (freshman) <b>MALES</b> who were admitted	424
Total FT 1 <sup>st</sup> time-1 <sup>st</sup> -yr (freshman) <b>FEMALES</b> who were admitted	847
<b>TOTAL MALE/FEMALE ADMITTED</b>	<b>1271</b>
Total FT, 1 <sup>st</sup> -time, 1 <sup>st</sup> -year (freshman) <b>MALES</b> enrolled	153
Total FT 1 <sup>st</sup> time-1 <sup>st</sup> -yr (freshman) <b>FEMALES</b> enrolled	259
<b>TOTAL FULL-TIME MALE/FEMALES ENROLLED</b>	<b>412</b>
Total <b>PART-TIME</b> , 1 <sup>st</sup> -time, 1 <sup>st</sup> -yr (freshman) <b>MALES</b> enrolled	2
Total <b>PART-TIME</b> , 1 <sup>st</sup> -time, 1 <sup>st</sup> -yr (freshman) <b>FEMALES</b> enrolled	2
<b>Total part-time male/female enrolled</b>	<b>4</b>
<b>Total, First time, first-year (freshmen) enrolled</b>	<b>416</b>

#### C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?  Yes  No

If yes, please answer the questions below for fall 2020 admissions:

Number of qualified applicants offered a place on waiting list \_\_\_\_\_

Number accepting a place on the waiting list \_\_\_\_\_

Number of wait-listed students admitted \_\_\_\_\_

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

#### Admission Requirements

##### C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

##### C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require  Recommend  Neither require nor recommend



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**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of High School Units	Units Required	Units Recommended
Total academic units		
English	4	
Mathematics	4	
Science	3	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	1	

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students \_\_\_

Open admission policy as described above for most students, but

Selective admission for out-of-state students' \_\_\_

Selective admission to some programs \_\_\_

Other (explain) \_\_\_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nonacademic	Very Important	Important	Considered	Non Considered
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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## SAT and ACT Policies

### C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2020**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall **2020**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended.
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising?  Yes  no

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **August**

Latest date by which SAT Subject Test scores must be received for fall-term admission: **August**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): \_\_\_\_\_





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**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2020 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Standardized Test Results	25th Percentile	75th Percentile	Freshmen Scores	ACT Comp	ACT English	ACT Math	Freshmen Scores	SAT Crit Read	SAT Math	Freshmen Scores (T-410)					
										Number	Percent				
SAT Critical Reading	460	580	30-36	1	5	1	700-800	2	2	ACT	298	ACT	73%		
SAT Math	440	540	24-29	21	21	15	600-699	16	9	SAT	112	SAT	27%		
SAT Writing	0	0	18-23	50	40	41	500-599	38	31						
SAT Essay			12-17	28	32	43	400-499	43	49						
ACT Composite	17	23	06-11	0	3	0	300-399	1	9	Mean ACT Comp			20	20	21
ACT Math	16	23	Below 6	0	0	0	200-299	0	0	Mean SAT ENG			620		
ACT English	16	22		100	100	100		100	100	Mean SAT MATH			630		

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

**C12. Average HS GPA of all degree-seeking, 1<sup>st</sup>-time, 1<sup>st</sup>-year (freshman) students who submitted GPA: 3.53**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98%

Percent in top tenth of high school graduating class:	16%
Percent in top quarter of high school graduating class:	43%
Percent in top half of high school graduating class:	76%
Percent in bottom half of high school graduating class:	24%
Percent in bottom ¼ of high school graduating class:	4%
Percent of total 1 <sup>st</sup> -time, first-year (freshman) students who submitted high school class rank	66%
Percent who had GPA of 3.75 and higher	48%
Percent who had GPA between 3.50 and 3.74	13%
Percent who had GPA between 3.25 and 3.49	15%
Percent who had GPA between 3.00 and 3.24	11%
Percent who had GPA between 2.50 and 2.99	9%
Percent who had GPA between 2.0 and 2.49	3%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
	100%

## Admission Policies

**C13. Application fee**

- Does your institution have an application fee?  Yes  No
- Amount of application fee: \_\_\_\_\_
- Can it be waived for applicants with financial need?  Yes  No
- On-line application (no fee)**  Yes

**C14. Application closing date**

- Does your institution have an application closing date?  Yes  No
- Application closing date (fall): \_\_\_\_\_



Priority date: \_\_\_\_\_

C15. Are first-time, first-year students accepted for terms other than the fall?  Yes  No

C16. Notification to applicants of admission decision sent (*fill in one only*) On a rolling basis beginning (date): September

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): \_\_\_\_\_

No set date:

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): \_\_\_\_\_

Amount of housing deposit: \$100

Refundable if student does not enroll?

\_\_\_ Yes, in full

\_\_\_ Yes, in part

\_\_\_ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes  No

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  Yes  No

### Early Decision and Early Action Plans

C20. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  Yes  No

If "yes," please complete the following:

First or only early decision plan closing date \_\_\_\_\_

First or only early decision plan notification date \_\_\_\_\_

Other early decision plan closing date \_\_\_\_\_

Other early decision plan notification date \_\_\_\_\_

For the **fall 2020** entering class:

Number of early decision applications received by your institution \_\_\_\_\_

Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan:

C21. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes  No

If "yes," please complete the following:

Early action closing date \_\_\_\_\_

Early action notification date \_\_\_\_\_



## D. TRANSFER ADMISSION

### 2020 Fall Applicants

D1. Does your institution enroll transfer students?  Yes  No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in the fall.

Transfer Admission	Applicants	Admitted	Enrolled
Men	136	85	51
Women	219	113	75
<b>Total</b>	<b>465</b>	<b>268</b>	<b>126</b>

Transfer Enrollment by State	HC
Ohio	20
Pennsylvania	11
West Virginia	79
Miscellaneous States	13
International	3
<b>Total</b>	<b>126</b>
Miscellaneous Transfer Info	
Average Age	24
Female/Male Ratio	60/40

Fall 2020 Transfer Enrollment by College/School					
College/School	F20 Female	F20 Male	F20 Total	PY F2019	1 YR % Change
Special/Undeclared	0	0	0	6	-100%
College of Business	3	20	23	35	-34%
College of Education	14	12	26	30	-13%
College of Liberal Arts	9	6	15	24	-38%
School of Professional Studies	2	1	3	11	-73%
College of Sciences	42	7	49	83	-41%
College of Arts and Communication	5	5	10	11	-9%
<b>Total</b>	<b>75</b>	<b>51</b>	<b>126</b>	<b>200</b>	<b>-37%</b>

### Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall  Winter  Spring  Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes  No

If yes, what is the minimum number of credits and the unit of measure? \_\_\_\_\_

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript					
College transcript(s)	✓				
Essay or personal statement					
Interview					
Standardized test scores					
Statement of good standing from prior institution(s)	✓				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

D8. List any other application requirements specific to transfer applicants: \_\_\_\_\_



**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	August 1				✓
Winter					
Spring	December 1				✓
Summer					✓

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  No

**D11.** Describe additional requirements for transfer admission, if applicable:

### Transfer Credit Policies

**D12.** Report the lowest grade earned for any course that may be transferred for credit: D

**D13.** Maximum number of credits or courses that may be transferred from a 2-year institution: No.: 72/Unit type: Credits

**D14.** Maximum number of credits or courses that may be transferred from a 4-year institution: No.: 92/Unit type: Credits

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: 38

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: 36

**D17.** Describe other transfer credit policies:

### E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program      | <input checked="" type="checkbox"/> Honors program                  |
| <input type="checkbox"/> Cooperative education program       | <input checked="" type="checkbox"/> Independent study               |
| <input type="checkbox"/> Cross-registration                  | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning        | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major             | <input checked="" type="checkbox"/> Student-designed major          |
| <input checked="" type="checkbox"/> Dual enrollment          | <input checked="" type="checkbox"/> Study abroad                    |
| <input type="checkbox"/> English as a Second Language (ESL)  | <input checked="" type="checkbox"/> Teacher certification program   |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college                            |
| <input checked="" type="checkbox"/> External degree program  |   |
| <input type="checkbox"/> Other (specify):                    |   |

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input checked="" type="checkbox"/> Humanities                        |
| <input checked="" type="checkbox"/> Computer literacy               | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy                        |
| <input type="checkbox"/> Foreign languages                          | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History                         | <input checked="" type="checkbox"/> Social science                    |
| <input type="checkbox"/> Other (describe):                          |   |



## F. STUDENT LIFE

F1. Percentages of 1st-time, 1st-year freshmen degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories.	F	UG
Percent who are from out of state (exclude international/nonresident Aliens)	39%	31%
Percent of men who join fraternities	1.70%	3%
Percent of women who join sororities	2.40%	4%
Percent who live in college-owned, -operated, or -affiliated housing	80%	40%
Percent who live off campus or commute	40%	60%
Percent of students age 25 and older	0%	8%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	21

### F2. Activities offered Identify those programs available at your institution.

- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input type="checkbox"/> Marching Band                 |  |
| <input checked="" type="checkbox"/> Choral groups     | <input checked="" type="checkbox"/> Music ensembles    |  |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Musical theater    | <input checked="" type="checkbox"/> Student newspaper                  |
| <input checked="" type="checkbox"/> Dance             | <input type="checkbox"/> Opera                         | <input type="checkbox"/> Student-run film society                      |
| <input checked="" type="checkbox"/> Drama/theater     | <input checked="" type="checkbox"/> Pep band           | <input type="checkbox"/> Symphony orchestra                            |
| <input checked="" type="checkbox"/> Jazz band         | <input checked="" type="checkbox"/> Radio station      | <input checked="" type="checkbox"/> Television station                 |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Student government | <input checked="" type="checkbox"/> International Student Organization |

### F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Naval ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

### F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms                       | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms                      | <input type="checkbox"/> Special housing for international students       |
| <input checked="" type="checkbox"/> Women's dorms                    | <input checked="" type="checkbox"/> Fraternity/sorority housing           |
| <input checked="" type="checkbox"/> Apartments for single students   | <input type="checkbox"/> Cooperative housing                              |
| <input checked="" type="checkbox"/> Other housing options (specify): | <input type="checkbox"/> Theme housing                                    |
| <b><u>Honor's Dorm</u></b>   | <input type="checkbox"/> Wellness housing                                 |

## G. ANNUAL EXPENSE

GO. Please provide the URL of your institution's net price calculator: <http://www.westliberty.edu/financial-aid/net-price-calculator/>. Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

### G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, & room & board for a full-time UG student for the full 2020-21 AY (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).



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A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
<b>PUBLIC INSTITUTION</b>		
Tuition: In-district:	<b>\$8,150</b>	<b>\$8,150</b>
In-state (out-of-district):	<b>\$8,150</b>	<b>\$8,150</b>
Out-of-state:	<b>\$16,090</b>	<b>\$16,090</b>
<b>REQUIRED FEES:</b>		
<b>ROOM AND BOARD: (on-campus)</b>	<b>\$9,806</b>	<b>\$9,806</b>
<b>ROOM ONLY: (on-campus)</b>	<b>\$5,230</b>	<b>\$5,230</b>
<b>BOARD ONLY: (on-campus meal plan)</b>	<b>\$4,576</b>	<b>\$4,546</b>

G2. Number of credits per term a student can take for the stated full-time tuition: 12 minimum/maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?  Yes  No

G4. Do tuition and fees vary by undergraduate instructional program?  Yes  No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? 49%

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	In state (on campus)	In state (with parents)	In state (off-campus)
Books and supplies:	<b>\$1,645</b>	<b>\$1,645</b>	<b>\$1,645</b>
Room only:	<b>\$5,230</b>		
Board only:	<b>\$4,576</b>		
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			<b>\$7095</b>
Other expenses:	<b>\$4,064</b>	<b>\$4,085</b>	<b>\$4,669</b>

**G6. Undergraduate per-credit-hour charges (tuition only):**

<b>Public Institution (Undergraduate)</b>	
In-district:	<b>\$333</b>
In-state (out-of-district):	<b>\$333</b>
Out-of-state:	<b>\$664</b>

**G6A. Graduate average cost per-credit hour charges (tuition only):**

<b>Public Institution (Graduate)</b>	
In-district:	<b>\$460</b>
In-state (out-of-district):	<b>\$460</b>
Out-of-state:	<b>\$550</b>



## H. Instructional Faculty

Faculty Profile 2020-21	Full-Time			Part-Time			FT/PT Total		
	FT (M)	FT (F)	Total FT (M/F)	PT (M)	PT (F)	Total PT (M/F)	Total FT/PT (M)	Total FT/PT (F)	Total FT/PT (M/F)
<b>Instructional Faculty Total</b>	74	74	<b>148</b>	53	57	<b>110</b>	127	131	<b>258</b>
Doctorate or Terminal Degree <b>(Without Tenure)</b>	22	24	<b>46</b>			<b>0</b>	22	24	<b>46</b>
Doctorate or Terminal Degree (With Tenure)	34	25	<b>59</b>						
Master's Degree (With Tenure)	2	1	<b>3</b>						
Master's Degree <b>(Without Tenure)</b>	18	21	<b>39</b>	53	57	<b>110</b>	71	78	<b>149</b>
Bachelor's		2	<b>2</b>			<b>0</b>	0	2	<b>2</b>
Total Tenured (T)	36	26	<b>62</b>						
Total Tenure Track (TT)	15	17	<b>32</b>						
Tenure without Terminal Degree	2	1	<b>3</b>						
TT with Terminal Degree	12	15	<b>27</b>						
TT without Terminal Degree	3	2	<b>5</b>						
Not Eligible for Tenure	23	31	<b>54</b>						

West Liberty University	2008	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
	2009	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
<b>Total Full-Time Faculty</b>	103	119	134	144	143	142	129	118	127	144	144	148
<b>Tenured with Terminal Degree</b>	20	25	33	36	33	39	38	46	51	57	57	59
<b>TT with Terminal Degree</b>	32	37	42	47	44	38	31	21	18	21	27	27
Total T/TT w/Terminal Degree	52	62	75	83	77	77	69	67	69	78	84	86
<b>Tenured Faculty</b>	35	38	43	45	43	49	46	54	59	61	61	62
<b>TT Faculty</b>	38	37	47	54	50	43	34	26	28	30	34	32
Total Tenure/ TT Faculty	73	75	90	99	93	92	80	80	87	91	95	94
% Tenure/TT with Terminal Degree	<b>71%</b>	<b>83%</b>	<b>83%</b>	<b>84%</b>	<b>83%</b>	<b>84%</b>	<b>86%</b>	<b>84%</b>	<b>79%</b>	<b>86%</b>	<b>88%</b>	<b>91%</b>

F. Faculty/Student Ratio		
(F1) FT Students undergraduate & graduate (UG+G)		1913
(F2) No. FT graduate students in F1		146
(F3) Adjusted FT count F1-F2		1767
(F4) Part-Time Students (UG+G)		570
(F5) No. graduate students in F4		212
(F6) Adjusted PT count F4-F5		358
(F7) FTE adjusted PT count $F6 \div \frac{1}{3}$		119
(F8) Total adj FTE F3+ F7		1886
(F9) Full-Time Faculty		148
(F10) FT No. teaching only graduate courses		7
(F11) Adj FT Faculty F9-F10		141
(F12) Part-Time Faculty		110
(F13) PT No. teaching only graduate courses		5
(F14) PT No. teaching only non-credit		0
(F15) No. Admin/staff teaching		8
(F16) Total adj PT F12-sum of F13, F14, F15		97
(F17) FTE adj PT Staff $F16/\frac{1}{3}$		32
(F18) Total FTE of Adj staff F11+F17		173
(F19) Student to Faculty Ratio F8/F18		<b>11 to 1</b>

	148
Tenured with Terminal Degree	59
TT with Terminal Degree	27
Tenure/TT with Terminal Degree	86
Degree	3
TT without Terminal Degree	5
Deg	8
Tenure Faculty	62
TT Faculty	32
Tenure/TT Faculty	94
Non-Tenure Track Faculty	54
Total Faculty with Terminal Deg	105
% with Terminal Degree	71%
% Tenure/TT with Terminal Deg	91%



## I. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2020 term.

Report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

### Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

class	1	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Sections	43	235	253	145	35	9	3	2	725
class	1	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Sub-sections	12	24	47	11	1	0	0	0	95





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<b>J. Degrees Conferred: July 1, 2019 -- June 30, 2020</b>			
<b>West Liberty University</b>	<b>Degrees</b>	<b>%Bach</b>	<b>CIP</b>
<b>Bachelor's Degrees</b>			
Speech Communication & Rhetoric	11	3%	09.0101
Education, General	9	2%	13.0101
Elementary Education	29	7%	13.1202
Secondary Education & Teaching	29	7%	13.1205
English Language and Literature, General	8	2%	23.0101
General Studies (Regents, BAOL, BAS)	43	11%	24.0102
Biology/Biological Sciences, General	23	6%	26.0101
Multi-/Interdisciplinary Studies (Interdisciplinary)	1	0%	30.9999
Kinesiology & Exercise Science	18	5%	31.0505
Chemistry, General	9	2%	40.0501
Psychology, General	8	2%	42.0101
Criminal Justice/Safety Studies	23	6%	43.0104
Social Work	12	3%	44.0701
Social Sciences, General	6	2%	45.0101
Design & Visual Communication	3	1%	50.0401
Graphic Design	6	2%	50.0409
Drama & Dramatics/Theatre Arts	6	2%	50.0501
Music, Other	6	2%	50.0999
Communication Disorder	3	1%	51.0201
Dental Hygiene 4-YR	38	10%	51.0602
Athletic Training/Trainer	4	1%	51.0913
Clinical Laboratory Science/Medical Tech/Technologist	4	1%	51.1005
Art Therapy/Therapist	4	1%	51.2301
Registered Nursing/RN	33	8%	51.3801
BUS Administration and Management, General	64	16%	52.0201
<b>Total</b>	<b>400</b>	<b>100%</b>	
<b>Other University Degrees</b>			
<b>Associate</b>	<b>Degrees</b>	<b>%</b>	<b>CIP</b>
Dental Hygiene (2 YR) Associate	37	100%	51.0602
<b>Master's</b>	<b>Degrees</b>	<b>%Grad</b>	<b>CIP</b>
Teacher Education Multiple Levels (MAED)	17	13%	13.1206
Physician Assistant (MSPAS)	19	15%	51.0912
Organizational Leadership (MPS)	8	6%	52.0213
Criminology	4	3%	45.0401
Masters of Business Administration (MBA)	52	41%	52.0201
MS/MA Biology	26	21%	26.0101
<b>Total Master's</b>	<b>126</b>	<b>100%</b>	
<b>Total University Degrees</b>	<b>DT</b>	<b>%University Total</b>	
<b>Undergraduate</b>	<b>400</b>	<b>71%</b>	
<b>Associate</b>	<b>37</b>	<b>7%</b>	
<b>Master's</b>	<b>126</b>	<b>22%</b>	
<b>Total University</b>	<b>563</b>	<b>100%</b>	



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## Accredited Programs

Programs	Accrediting Agency	Accreditation Status	Accreditation Date	Next Site Visit
Athletic Training	Commission on Accreditation of Athletic Training Education ( <a href="#">caATE</a> )	Approved Accreditation Program is compliant and <a href="#">transitioning to Master's Degree Program</a> .	March 2016	2020-21
Business Administration	International Accreditation Council for Business Education ( <a href="#">IACBE</a> )	Approved with specialized accreditation for MBA and BS in Business Administration	April 2017	2024
Clinical Laboratory Science	National Accrediting Agency for Clinical Laboratory Sciences ( <a href="#">NACCLS</a> )	Approved Continued Accreditation	September 2019	2024
Dental Hygiene	American Dental Association Commission on Dental Accreditation ( <a href="#">CODA</a> )	Approved Accreditation without Reporting Requirements	2017	2024
Professional Education	National Council for Accreditation of Teacher Education ( <a href="#">NCATE</a> )	<a href="#">Approved Accreditation</a> (ITP)	October 2019	2026
Exercise Physiology	American Society of Exercise Physiologists ( <a href="#">ASEP</a> )	<a href="#">Approved Accreditation</a>	March 2016	2021
Music Education	National Association of Schools of Music ( <a href="#">NASM</a> )	Approved Accreditation	2019	2028-29
Nursing	Commission on Collegiate Nursing Education ( <a href="#">CCNE</a> )	<a href="#">Approved Accreditation</a>	April 2007	2021
Social Work	Council on Social Work Education and Accreditation ( <a href="#">CSWE</a> )	Approved Accreditation	April 2007	2021
West Liberty University	Higher Learning Commission ( <a href="#">HLC</a> )	<a href="#">Approved Accreditation</a> ( <a href="#">action letter</a> ) Initially granted 1/1/1942 Interim Report 5/20/20; Assurance Review 5/23/22	July 2018	2027-28