



WEST LIBERTY UNIVERSITY

GENERAL INFORMATION
2018-19

Are your responses to the CDS posted for reference on your institution's Web site? Yes No:

Web page: <http://www.westliberty.edu/institutional-research-and-assessment/institutional-data>

A1. Address Information

University Name **West Liberty University**
Address **208 University Drive, West Liberty, WV 26074**
Phone **304-336-5000**
Home Page **<http://www.westliberty.edu>**
Admissions Phone **304-336-8076**
Mailing Address **Admissions, 208 University Drive, West Liberty, WV, 26074**
Admissions Fax **304-336-8403**
Admissions email **admissions@westliberty.edu**
Website **<http://www.westliberty.edu/admissions/>**

A2. Source of institutional control (check one only)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

- Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program (describe):
 Other (describe):

A5. Degrees offered by your institution

- | | |
|--|--|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Post-bachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input checked="" type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input type="checkbox"/> Doctoral degree research/scholarship |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> Doctoral degree – professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree -- other |



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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women: Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of **October 17, 2018**. Note: Report students formerly designated as “first professional” in the graduate cells.

West Liberty University Undergraduate Enrollment	FULL-TIME 12+HRS			PART-TIME <12HRS			FT/PT M/F
	M	F	M/F	M	F	M/F	Total
	Degree-seeking, first-time freshmen	159	309	468	0	2	2
Other first-year degree seeking	66	75	141	3	11	14	155
All other degree-seeking	479	778	1257	24	87	111	1368
Total degree-seeking	704	1162	1866	27	100	127	1993
All other enrolled in credit courses NDS	1	4	5	83	144	227	232
Total undergraduate Enrollment	705	1,166	1,871	110	244	354	2,225
Graduate Enrollment							
	FULL-TIME 9+HRS/6+HRS-			PART-TIME <9HRS or			FT/PT M/F
	M	F	M/F	M	F	M/F	Total
Degree-seeking, first-time (G)	52	62	114	8	19	27	141
All Other Degree-seeking (A)	30	48	78	17	48	65	143
All other enrolled in credit courses (NDS)	0	0	0	4	13	17	17
Total Graduate Enrollment	82	110	192	29	80	109	301
Total University Enrollment	787	1,276	2,063	139	324	463	2,526

Undergraduate Total:.....	<u>2,225</u>
Graduate Total:.....	<u>301</u>
Grand Total All Students:.....	<u>2,526</u>

Enrollment by College/School	2017-18			2018-19			1 YR % Change
	UG	G	Total	UG	G	Total	
Arts & Communications	217	0	217	224	0	224	3%
Business	303	81	384	341	96	437	14%
Education	398	94	492	356	88	444	-10%
Liberal Arts	279	16	295	241	17	258	-13%
Professional Studies	67	37	104	55	31	86	-17%
Sciences	676	39	715	741	52	793	11%
Undecided/Special/NDS	236	0	236	267	17	284	20%
Total Enrollment	2176	267	2443	2225	301	2526	3%



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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 16, 2018**. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Undergraduate Ethnicity Enrollment	Degree-Seeking 1st time Freshman				Degree-Seeking (includes 1st time Freshman)				Non-Degree-seeking				Total M/F Degree Seeking Non Degree Seeking (Includes 1st time Freshmen)			
	(M)	(F)	Total	%	M	F	Total	%	M	F	Total	%	M	F	Total	%
	Males	Females	M/F	Enroll			M/F	Enroll			M/F	Enroll			M/F	Enroll
Non Resident Alien	4	7	11	2%	30	23	53	3%		1	1	0%	30	24	54	2%
Hispanic/Lantino	3	3	6	1%	7	6	13	1%			0	0%	7	6	13	1%
American Indian or Alsaska Native	1		1	0%	1	1	2	0%			0	0%	1	1	2	0%
Asian	1	1	2	0%	5	3	8	0%			0	0%	5	3	8	0%
Black or African American	10	9	19	4%	36	20	56	3%	2		2	1%	38	20	58	3%
Native Hawaiian or Pacific	0	0	0	0%	0	0	0	0%			0	0%	0	0	0	0%
White	108	256	364	77%	502	985	1487	75%	31	64	95	41%	533	1049	1582	71%
2 or more	5	6	11	2%	14	28	42	2%			0	0%	14	28	42	2%
Unknown	27	29	56	12%	136	197	333	17%	51	83	134	58%	187	280	467	21%
Total	159	311	470	100%	731	1263	1994	100%	84	148	232	100%	815	1411	2226	100%

Persistence

B3. Number of degrees awarded by your institution from July 1, 2017, to June 30, 2018

Associate Degrees: **33**
 Bachelor's Degrees: **438**
 Master's Degrees: **114**
 Total Degrees: **585**

West Liberty University Gender/Ethnicity	Graduate		Grad Total	Under-graduate		UG Total	WLU Total
	Male	Female	M&F	Male	Female	M&F	M&F
Nonresident Alien	9	7	16	30	24	54	70
Hispanic/Latino	1	1	2	7	6	13	15
American Indian/ Alaska Native			0	1	1	2	2
Asian	1	2	3	5	3	8	11
Black/African American	7	5	12	38	20	58	70
Native Hawaiian/ Pacific Islander		1	1		0	0	1
White	76	157	233	533	1048	1581	1814
2 or More Races	1	1	2	14	28	42	44
Unknown	16	16	32	187	280	467	499
Total	111	190	301	815	1410	2225	2526



Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the [2018](#) Web-based survey.

For Bachelor's or Equivalent Programs

Graduation Rates For Bachelor's or Equivalent Programs				
Fall 2011 Cohort				
Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011. Include in the cohort those who entered your institution during the summer term preceding Fall 2011.	(1) Fed Pell Grant Recipients	(2) Stafford Loan--BUT NOT Pell	(3) NOT Pell or Stafford	(4) Sum of columns (1,2,3)
(A) Initial 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students:	103	48	395	550
(B) Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions				4
(C) Final 2011 cohort, after adjusting for allowable exclusions				546
(D) Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015):				157
(E) Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)				86
(F) Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017):				19
(G) Total graduating within six years (sum of lines D, E, and F):				262
(H) Six-year graduation rate for 2011 cohort (G divided by C):				48%
Fall 2012 Cohort				
Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012. Include in the cohort those who entered your institution during the summer term preceding Fall 2012.	(1) Fed Pell Grant Recipients	(2) Stafford Loan (NOT Pell)	(3) NOT Pell or Stafford	(4) Sum of columns (1,2,3)
(A) Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students:	279	181	60	520
(B) Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1	0	0	1
(C) Final 2012 cohort, after adjusting for allowable exclusions:	278	181	60	519
(D) Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016):	86	79	3	168
(E) Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017):	27	32	3	62
(F) Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018):	9	4	0	13
(G) Total graduating within six years (sum of lines D, E, and F):	122	115	6	243
(H) Six-year graduation rate for 2012 cohort (G divided by C)				47%



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Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2018? **72%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total FT 1 st -time, 1 st -yr (freshman) MALES applied	646
Total FT 1 st -time, 1 st -yr (freshman) FEMALES applied	1211
TOTAL MALE/FEMALE APPLIED	1857
Total FT 1 st -time, 1 st -yr (freshman) MALES who were admitted	427
Total FT 1 st time-1 st -yr (freshman) FEMALES who were admitted	861
TOTAL MALE/FEMALE ADMITTED	1288
Total FT, 1 st -time, 1 st -year (freshman) MALES enrolled	159
Total FT 1 st time 1 st -yr (freshman) FEMALES enrolled	309
TOTAL FULL-TIME MALE/FEMALES ENROLLED	468
Total PART-TIME, 1 st -time, 1 st -yr (freshman) MALES enrolled	0
Total PART-TIME, 1 st -time, 1 st -yr (freshman) FEMALES enrolled	2
Total part-time male/female enrolled	2
Total, First time, first-year (freshmen) enrolled	470

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for fall 2018 admissions:

Number of qualified applicants offered a place on waiting list _____

Number accepting a place on the waiting list _____

Number of wait-listed students admitted _____

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English	4	
Mathematics	4	
Science	3	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	1	
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students ____
- Open admission policy as described above for most students, but
Selective admission for out-of-state students' ____
- Selective admission to some programs ____
- Other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.



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	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2018**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2018, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended.
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.



	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

- D. In addition, does your institution use applicants' test scores for academic advising? Yes no
- E. Latest date by which SAT or ACT scores must be received for fall-term admission: **August**
 Latest date by which SAT Subject Test scores must be received for fall-term admission: **August**
- F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
- G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:
- SAT
 - ACT
 - SAT Subject Tests
 - AP
 - CLEP
 - Institutional Exam
 - State Exam (specify): _____

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Number ACT Scores	452		
% ACT Scores	99		
Number SAT Scores	2		
% SAT Scores	0.4		
Standardized Scores	M	F	M/F
Mean ACT Comp	20	21	20
Mean SAT ENG			545
Mean SAT Math			515



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Standardized Test Results	25th Percentile	75th Percentile
SAT Critical Reading	470	620
SAT Math	350	680
SAT Writing	0	0
SAT Essay		
ACT Composite	17	23
ACT Math	15	22
ACT English	17	22

% 1st-time, 1st-yr freshman scores in each	ACT Comp	ACT English	ACT Math
30-36	2	4	1
24-29	19	15	15
18-23	53	46	40
12-17	26	31	44
06-11		4	0
Below 6	0	0	0
	100	100	100

% 1st-time, 1st-yr freshman scores in each range:	SAT Critical Reading	SAT Math
700-800	0	0
600-699	50	50
500-599	0	0
400-499	50	0
300-399	0	50
200-299	0	0
	100	100

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C12. Average HS GPA of all degree-seeking, 1st-time, 1st-year (freshman) students who submitted GPA: 3.42

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98%

Percent in top tenth of high school graduating class:	14%
Percent in top quarter of high school graduating class:	35%
Percent in top half of high school graduating class:	70%
Percent in bottom half of high school graduating class:	30%
Percent in bottom ¼ of high school graduating class:	7%

Percent of total 1 st -time, first-year (freshman) students who submitted high school class rank	77%
---	-----

Percent who had GPA of 3.75 and higher	35%
Percent who had GPA between 3.50 and 3.74	18%
Percent who had GPA between 3.25 and 3.49	16%
Percent who had GPA between 3.00 and 3.24	12%
Percent who had GPA between 2.50 and 2.99	15%
Percent who had GPA between 2.0 and 2.49	5%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
	100%



Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No

Amount of application fee: _____

Can it be waived for applicants with financial need? Yes No

On-line application (no fee) Yes

C14. Application closing date

Does your institution have an application closing date? Yes No

Application closing date (fall): _____

Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): September

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____

No set date:

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): _____

Amount of housing deposit: \$100

Refundable if student does not enroll?

___ Yes, in full

___ Yes, in part

___ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

Early Decision and Early Action Plans

C20. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

For the **fall 2018** entering class:

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan:



C21. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2016.

Transfer Admission	Applicants	Admitted	Enrolled
Men	161	81	61
Women	308	185	115
Total	469	266	176

Fall 2018 Transfer Admission by College/School			
College/School	Female	Male	Total
Special	1	2	4
Business	8	24	32
Education	20	11	31
Liberal Arts	8	5	13
Prof. Studies	13	5	18
Sciences	58	11	69
AC	6	3	9
Total	114	61	176

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript					
College transcript(s)	✓				
Essay or personal statement					
Interview					
Standardized test scores					
Statement of good standing from prior institution(s)	✓				



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D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D8. List any other application requirements specific to transfer applicants: _____

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	August 1				✓
Winter					
Spring	December 1				✓
Summer					✓

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: D

D13. Maximum number of credits or courses that may be transferred from a 2-year institution: No.: 72/Unit type: Credits

D14. Maximum number of credits or courses that may be transferred from a 4-year institution: No.: 92/Unit type: Credits

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: 38

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 36

D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input checked="" type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E3. **Areas in which all or most students are required to complete some course work prior to graduation:**

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |



F. STUDENT LIFE

F1. Percentages of 1st-time, 1st-year freshmen degree-seeking students and degree-seeking undergraduates enroll in Fall 2018 who fit the following categories.	F (470 DS)	UG (1523 DS)
Percent who are from out of state (exclude international/nonresident Aliens)	34%	29%
Percent of men who join fraternities	1.70%	3%
Percent of women who join sororities	2.40%	4%
Percent who live in college-owned, -operated, or -affiliated housing	82%	39%
Percent who live off campus or commute	18%	61%
Percent of students age 25 and older	0%	12%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	22

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input type="checkbox"/> Marching Band | |
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Music ensembles | |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input type="checkbox"/> Opera | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Student government | <input checked="" type="checkbox"/> International Student Organization |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): _____

Naval ROTC is offered:

- On campus
 At cooperating institution (name): _____

Air Force ROTC is offered:

- On campus
 At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Other housing options (specify): | <input type="checkbox"/> Theme housing |
| <u>Honor's Dorm</u> | <input type="checkbox"/> Wellness housing |



WEST LIBERTY UNIVERSITY

G. ANNUAL EXPENSE

GO. Please provide the URL of your institution's net price calculator: <http://www.westliberty.edu/financial-aid/net-price-calculator/>

Provide **2018-2019** academic year costs of attendance for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, & room & board for a full-time UG student for the full **2018-19** AY (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PUBLIC INSTITUTION		
Tuition: In-district:	\$7,680	\$7,680
In-state (out-of-district):	\$7,380	\$7,380
Out-of-state:	\$15,620	\$15,620
REQUIRED FEES:		
ROOM AND BOARD: (on-campus)	\$9,406	\$9,406
ROOM ONLY: (on-campus)	\$5,050	\$5,050
BOARD ONLY: (on-campus meal plan)	\$4,356	\$4,356

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

G2. Number of credits per term a student can take for the stated full-time tuition: 12 minimum/maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. Do tuition and fees vary by undergraduate instructional program? Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? 49%

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	In state (on campus)	In state (with parents)	In state (off-campus)
Books and supplies:	\$1,645	\$1,645	\$1,645
Room only:	5,050		
Board only:	4,356		
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$6,990
Transportation:	2,025	2,555	2,555
Other expenses:	2,016	1,451	2,016



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I. Instructional Faculty	Faculty Profile 2017-18	Full-Time			Part-Time			FT/PT Total		
		FT (M)	FT (F)	Total FT (M/F)	PT (M)	PT (F)	Total PT (M/F)	Total FT/PT (M)	Total FT/PT (F)	Total FT/PT (M/F)
		Instructional Faculty Total	76	68	144	37	28	65	113	96
Doctorate or Terminal Degree (Without Tenure)	22	14	36			0	22	14	36	
Doctorate or Terminal Degree (With Tenure)	34	23	57							
Master's Degree (With Tenure)	3	1	4							
Master's Degree (Without Tenure)	17	26	43			0	17	26	43	
Bachelor's		4	4			0	0	4	4	
Total Tenured (T)	37	24	61							
Total Tenure Track (TT)	16	14	30							
Tenure without Terminal Degree	3	1	4							
TT with Terminal Degree	12	9	21							
TT without Terminal Degree	4	5	9							
Not Eligible for Tenure	23	30	53							

Faculty 10-Year	West Liberty University	2008	2010	2011	2012	2013	2014	2015	2016	2017	2018
		2009	2011	2012	2013	2014	2015	2016	2017	2018	2019
	Total Full-Time Faculty	103	119	134	144	143	142	129	118	127	144
	Tenured with Terminal Degree	20	25	33	36	33	39	38	46	51	57
	TT with Terminal Degree	32	37	42	47	44	38	31	21	18	21
	Total T/TT w/Terminal Degree	52	62	75	83	77	77	69	67	69	78
	Tenured Faculty	35	38	43	45	43	49	46	54	59	61
	TT Faculty	38	37	47	54	50	43	34	26	28	30
	Total Tenure/ TT Faculty	73	75	90	99	93	92	80	80	87	91
	% Tenure/TT with Terminal Degree	71%	83%	83%	84%	83%	84%	86%	84%	79%	86%

F. Faculty/Student Ratio	F. Faculty/Student Ratio	
	(F1) FT Students undergraduate & graduate (UG+G)	1994
	(F2) No. FT graduate students in F1	123
	(F3) Adjusted FT count F1-F2	1871
	(F4) Part-Time Students (UG+G)	532
	(F5) No. graduate students in F4	178
	(F6) Adjusted PT count F4-F5	354
	(F7) FTE adjusted PT count $F6 \div \frac{1}{3}$	118
	(F8) Total adj FTE F3+ F7	1989
	(F9) Full-Time Faculty	144
	(F10) FT No. teaching only graduate courses	6
	(F11) Adj FT Faculty F9-F10	138
	(F12) Part-Time Faculty	65
	(F13) PT No. teaching only graduate courses	0
	(F14) PT No. teaching only non-credit	0
	(F15) No. Admin/staff teaching	16
	(F16) Total adj PT F12-sum of F13, F14, F15	49
	(F17) FTE adj PT Staff $F16/\frac{1}{3}$	16
	(F18) Total FTE of Adj staff F11+F17	154
(F19) Student to Faculty Ratio F8/F18	13 to 1	

Tenured with Terminal Degree	57
TT with Terminal Degree	21
Tenure/TT with Terminal Degree	78
Tenure without Terminal Degree	4
TT without Terminal Degree	9
Degree	13
Tenure Faculty	61
TT Faculty	30
Tenure/TT Faculty	91
Non-Tenure Track Faculty	53
Degree	93
% with Terminal Degree	65%
Degree	86%

G6. Undergraduate per-credit-hour charges (tuition only):



PUBLIC INSTITUTIONS In-district:	\$313
In-state (out-of-district):	\$313
Out-of-state:	\$644

G6A. Graduate average cost per-credit hour charges (tuition only)

PUBLIC INSTITUTIONS In-district:	\$477
In-state (out-of-district):	\$477
Out-of-state:	\$555

I2. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2018 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

class	1	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Sections	80	215	229	150	56	25	3	0	758
class	1	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Sub-sections	2	27	41	23	0	0	0	0	93



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J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2017 and June 30, 2018 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

West Liberty University Associate, Undergraduate, Graduate Degrees Classification of Instructional Program (CIP)	Degrees	% UG	CIP
Bachelor's Degrees			
Speech Communication & Rhetoric	14	3%	09.0101
Education, General	9	2%	13.0101
Elementary Education	34	8%	13.1202
Secondary Education & Teaching	21	5%	13.1205
English Language and Literature, General	7	2%	23.0101
General Studies (Regents, BAOL, BAS)	53	12%	24.0102
Biology/Biological Sciences, General	27	6%	26.0101
Mathematics, General	3	1%	27.0101
Multi-/Interdisciplinary Studies (Interdisciplinary)	1	0%	30.9999
Kinesiology & Exercise Science	22	5%	31.0505
Chemistry, General	1	0%	40.0501
Psychology, General	12	3%	42.0101
Criminal Justice/Safety Studies	22	5%	43.0104
Social Work	12	3%	44.0701
Social Sciences, General	13	3%	45.0101
Design & Visual Communication	8	2%	50.0401
Graphic Design	5	1%	50.0409
Drama & Dramatics/Theatre Arts	2	0%	50.0501
Music, Other	9	2%	50.0999
Communication Disorder	14	3%	51.0201
Dental Hygiene 4-YR	33	8%	51.0602
Athletic Training/Trainer	6	1%	51.0913
Clinical Laboratory Science/Medical Tech/Technologist	6	1%	51.1005
Art Therapy/Therapist	4	1%	51.2301
Registered Nursing/RN	20	5%	51.3801
BUS Administration and Management, General	80	18%	52.0201
Information Resources Management	0	0%	52.1206
Total	438	100%	



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Other Degrees			
Dental Hygiene (2 YR) Associate	33	100%	51.0602
Master's Degrees			
Teacher Education Multiple Levels (MAED)	45	39%	13.1206
Physician Assistant (MSPAS)	16	14%	51.0912
Organizational Leadership (MPS)	18	16%	52.0213
Criminology	9	8%	45.0401
Masters of Business Administration (MBA)	26	23%	52.0201
Total University Master's Degrees	114	100%	
Total University Degrees	585		

Accredited Programs	Accrediting Agency
Athletic Training	Commission on Accreditation of Athletic Training Education (caATE)
Business Administration	International Accreditation Council for Business Education (IACBE)
Clinical Laboratory Science	National Accrediting Agency for Clinical Laboratory Sciences (NACCLS)
Dental Hygiene	American Dental Association (ADA)
Education	National Council for Accreditation of Teacher Education (NCATE)
Exercise Physiology	American Society of Exercise Physiologists (ASEP)
Music Education	National Association of Schools of Music (NASM)
Nursing Program	Commission on Collegiate Nursing Education (CCNE)
Social Work	Council on Social Work Education and Accreditation (CSWE)