



General Studies Assessment Committee
GS Course Review Template

1. Course Description and Rationale for the Student Learning Outcome

- 1) Provide the course prefix, number, title, credit hours, catalog description and any prerequisites.
- 2) Provide a clear and specific rationale of how this course meets its assigned general studies student learning outcome.

Note: General Studies Courses are aligned to specific outcomes in the WL Catalog and on the General Studies Assessment Committee website.

2. Assessment Method:

Describe the assessment method, and indicate which elements in the rubric will be evaluated. Provide specific examples of assessments that have been used in the past or that you plan to use.

- 1) Self and Cultural Awareness (Required to use at least 3 of 6 elements)
- 2) Analysis: (Required to use at least 4 of 8 elements)
- 3) Communication: (Required to use all elements of the rubrics)
- 4) Always click save & finish after updating each section.

3. Plan for Consistency:

Clearly outline a plan for assessment implementation over the next three years. Your plan should address consistency across instructors, modes of delivery, and semesters. Your response should include an indication of how faculty members teaching the course ensure consistency of scoring student work on the GS rubric.

4. Implementation of Course Revision:

Describe how assessment data is used for course revision and course improvement. How do revisions support the GS student learning outcome?

5. Syllabus Statements:

Please attach copies of each syllabus from every section of the course that has run in the current semester and the three semesters immediately preceding the current semester. All syllabi should include the stated general studies student learning outcome and a brief rationale explaining how the course aligns with its GS student learning outcome.

6. Additional Information (Optional)

Please feel free to add any additional information that will assist in the review of this course.