



WEST LIBERTY UNIVERSITY

GENERAL INFORMATION
2016-17

Are your responses to the CDS posted for reference on your institution's Web site? Yes No:
Web page: <http://www.westliberty.edu/institutional-research-and-assessment/institutional-data>

A1. Address Information

University Name **West Liberty University**
Address **208 University Drive, West Liberty, WV 26074**
Phone **304-336-5000**
Home Page **<http://www.westliberty.edu>**
Admissions Phone **304-336-8076**
Mailing Address **Admissions, 208 University Drive, West Liberty, WV, 26074**
Admissions Fax **304-336-8403**
Admissions email **admissions@westliberty.edu**
Website **<http://www.westliberty.edu/admissions/>**

A2. Source of institutional control (check one only)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

- Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program (describe):
 Other (describe):

A5. Degrees offered by your institution

- | | |
|--|--|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Post-bachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input checked="" type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input type="checkbox"/> Doctoral degree research/scholarship |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> Doctoral degree – professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree -- other |



WEST LIBERTY UNIVERSITY

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women: Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of **October 20, 2016**. Note: Report students formerly designated as “first professional” in the graduate cells.

West Liberty University Undergraduate Enrollment	FULL-TIME 12+HRS			PART-TIME <12HRS			FT/PT M/F
	M	F	M/F	M	F	M/F	Total
Degree-seeking, first-time freshmen	166	268	434	1	1	2	436
All other degree-seeking	523	844	1367	46	70	116	
Total degree-seeking	689	1112	1801	47	71	118	1919
All other enrolled in credit courses NDS	4	15	19	47	124	171	190
Total undergraduate Enrollment	693	1,127	1,820	94	195	289	2,109
Graduate Enrollment	FULL-TIME 9+HRS/6+HRS-MBA			PART-TIME <9HRS or <6HRS			FT/PT M/F
	M	F	M/F	M	F	M/F	Total
Degree-seeking, first-time (G)	34	40	74	6	33	39	113
All Other Degree-seeking (A)	11	26	37	19	35	54	91
All other enrolled in credit courses NDS	0	0	0	1	3	4	4
Total Graduate Enrollment	45	66	111	26	71	97	208
Total University Enrollment	738	1,193	1,931	120	266	386	2,317

Undergraduate Total: 2109
 Graduate Total: 208
 Grand Total All Students: 2317

Enrollment by College or School	UG	G	College Total	%University Enrollment
Arts & Communications	229		229	10%
Business	325	37	362	16%
Education	374	93	467	20%
Liberal Arts	289	10	299	13%
Professional Studies	52	25	77	3%
Sciences	601	34	635	27%
Undecided/Special/NDS	239	9	248	11%
Total Enrollment	2109	208	2317	100%

M/F Headcount and % of Enrollment			
	M	F	Total
Undergraduates	787	1322	2109
UG % M/F Enrollment	37%	63%	
Graduate	71	137	208
Grad % M/F Enrollment	34%	66%	
Total Enrollment	858	1459	2317
M/F % WLU Enrollment	37%	63%	



WEST LIBERTY UNIVERSITY

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 16, 2016**. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Undergraduate Ethnicity Enrollment	Degree-Seeking 1st time Freshman				Degree-Seeking (includes 1st time Freshman)				Non-Degree-seeking			
	(M)	(F)	Total	%	M	F	Total	%	M	F	Total	%
	Males	Females	M/F	Enroll			M/F	Enroll			M/F	Enroll
Nonresident Aliens	4	1	5	1%	21	17	38	2%	4	11	15	8%
Hispanic	1	2	3	1%	5	7	12	1%	0	1	1	1%
Black or African American	2	5	7	2%	37	16	53	3%	1	1	2	1%
White	107	169	276	63%	508	890	1398	73%	41	113	154	81%
American Indian or Alaska Native	0	0	0	0%	0	1	1	0%	0	0	0	0%
Asian	2	1	3	1%	3	6	9	0%	0	2	2	1%
Native Hawaiian/other Pacific Islander	0	0	0	0%	1	1	2	0%	0	0	0	0%
2 or more races	2	2	4	1%	7	8	15	1%	3	3	6	3%
Unknown	49	89	138	32%	154	237	391	20%	2	8	10	5%
Total	167	269	436	100%	736	1183	1919	100%	51	139	190	100%

Persistence

B3. Number of degrees awarded by your institution from **July 1, 2015, to June 30, 2016**

Associate Degrees: **3**
 Bachelor's Degrees: **503**
 Master's Degrees: **81**
 Total Degrees: **587**

Graduation Rates



WEST LIBERTY UNIVERSITY

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2016 Web-based survey.

For Bachelor's or Equivalent Programs

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

B4. Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **572**

B5. Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **2**

B6. Final 2009 cohort, after adjusting for allowable exclusions: **570**
(Subtract question B5 from question B4)

B7. Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013): **130**

B8. Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014): **96**

B9. Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015): **48**

B10. Total graduating within six years (sum of questions B7, B8, and B9): **274**

B11. Six-year graduation rate for 2009 cohort (question B10 divided by question B6): **48%**

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2016? **72%**

Fall 2010 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010. Include in the cohort those who entered your institution during the summer term preceding Fall 2010.

B4. Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **528**

B5. Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **2**

B6. Final 2010 cohort, after adjusting for allowable exclusions: **526**
(Subtract question B5 from question B4)

B7. Of the initial 2010 cohort, how many completed the program in four years or less (by August 31, 2014): **103**

B8. Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015): **89**

B9. Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016): **30**

B10. Total graduating within six years (sum of questions B7, B8, and B9): **222**

B11. Six-year graduation rate for 2010 cohort (question B10 divided by question B6): **42%**



WEST LIBERTY UNIVERSITY

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total FT 1 st -time, 1 st -yr (freshman) MALES applied	649
Total FT 1 st -time, 1 st -yr (freshman) FEMALES applied	1132
TOTAL MALE/FEMALE APPLIED	1781
Total FT 1 st -time, 1 st -yr (freshman) MALES who were admitted	461
Total FT 1 st time-1 st -yr (freshman) FEMALES who were admitted	816
TOTAL MALE/FEMALE ADMITTED	1277
Total FT, 1 st -time, 1 st -year (freshman) MALES enrolled	166
Total FT 1 st time 1 st -yr (freshman) FEMALES enrolled	268
TOTAL FULL-TIME MALE/FEMALES ENROLLED	434
Total PART-TIME, 1 st -time, 1 st -yr (freshman) MALES enrolled	1
Total PART-TIME, 1 st -time, 1 st -yr (freshman) FEMALES enrolled	1
Total part-time male/female enrolled	2
Total, First time, first-year (freshmen) enrolled	436

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for fall 2016 admissions:

Number of qualified applicants offered a place on waiting list _____

Number accepting a place on the waiting list _____

Number of wait-listed students admitted _____

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.



WEST LIBERTY UNIVERSITY

	Units Required	Units Recommended
Total academic units		
English	4	
Mathematics	4	
Science	3	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	1	
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students ____
 Open admission policy as described above for most students, but
 Selective admission for out-of-state students' ____
 Selective admission to some programs ____
 Other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams



WEST LIBERTY UNIVERSITY

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2016**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2016, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ___ ACT with Writing component required
- ___ ACT with Writing component recommended.
- ___ ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising? Yes no

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **August**

Latest date by which SAT Subject Test scores must be received for fall-term admission: **August**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.



WEST LIBERTY UNIVERSITY

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

% SAT Scores	8%	Number SAT Scores:	38
% ACT Scores:	92%	Number ACT Scores:	413
% ACT Write:	17%	Number ACT Write Scores:	80

Standardized Test Results	25th Percentile	75th Percentile
SAT Critical Reading	410	500
SAT Math	420	490
SAT Writing	370	460
SAT Essay		
ACT Composite	18	23
ACT Math	17	22
ACT English	17	24
ACT Writing	16	23

% 1st-time, 1st-yr freshman scores in each range:	SAT Critical Reading	SAT Math	SAT Writing
700-800	0	0	
600-699	3	3	3
500-599	26	21	14
400-499	63	58	60
300-399	8	16	23
200-299	0	3	
	100	100	100

% 1st-time, 1st-yr freshman scores in each range:	ACT Comp	ACT English	ACT Math
30-36	2	6	2
24-29	20	22	16
18-23	59	45	44
12-17	19	25	38
06-11	0	2	0
Below 6			
	100	100	100



WEST LIBERTY UNIVERSITY

Standardized Scores	M	F	M/F
Mean ACT Comp	21	21	21
Mean SAT ENG			462
Mean SAT Math			459
Mean SAT Write			393

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class:	11%
Percent in top quarter of high school graduating class:	33%
Percent in top half of high school graduating class:	72%
Percent in bottom half of high school graduating class:	28%
Percent in bottom ¼ of high school graduating class:	8%

100% } Top half
+ bottom half
= 100%.

Percent of total 1 st -time, first-year (freshman) students who submitted high school class rank	83%
Percent who had GPA of 3.75 and higher	31%
Percent who had GPA between 3.50 and 3.74	18%
Percent who had GPA between 3.25 and 3.49	19%
Percent who had GPA between 3.00 and 3.24	13%
Percent who had GPA between 2.50 and 2.99	14%
Percent who had GPA between 2.0 and 2.49	6%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
	100%

C12. Average HS GPA of all degree-seeking, 1st-time, 1st-year (freshman) students who submitted GPA: 3.39

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
 Amount of application fee: _____
 Can it be waived for applicants with financial need? Yes No
On-line application (no fee) Yes

C14. Application closing date

Does your institution have an application closing date? Yes No
 Application closing date (fall): _____
 Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)



WEST LIBERTY UNIVERSITY

On a rolling basis beginning (date): September

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____

No set date:

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): _____

Amount of housing deposit: **\$100**

Refundable if student does not enroll?

___ Yes, in full

___ Yes, in part

___ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

Early Decision and Early Action Plans

C20. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

For the **fall 2016** entering class:

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan:

C21. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes No

D. TRANSFER ADMISSION



WEST LIBERTY UNIVERSITY

Fall Applicants

D1. Does your institution enroll transfer students? Yes No
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2016.

Transfer Admission	Applicants	Admitted	Enrolled
Men	168	99	69
Women	290	175	106
Total	458	274	175

Application for Admission

D3. Indicate terms for which transfers may enroll:
 Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
 Yes No
 If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript					
College transcript(s)	✓				
Essay or personal statement					
Interview					
Standardized test scores					
Statement of good standing from prior institution(s)	✓				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	August 1				✓
Winter					
Spring	December 1				✓
Summer					✓

D10. Does an open admission policy, if reported, apply to transfer students? Yes No



D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **D**

D13. Maximum number of credits or courses that may be transferred from a 2-year institution: No.: **72**/Unit type: **Credits**

D14. Maximum number of credits or courses that may be transferred from a 4-year institution: No.: **92**/Unit type: **Credits**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **38**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **36**

D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input checked="" type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E3. **Areas in which all or most students are required to complete some course work prior to graduation:**

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:	1 st Time/1 st YR Freshmen	UG (excludes Freshmen)
Percent who are from out of state (exclude international/nonresident Aliens)	33%	32%
Percent of men who join fraternities	1.7%	3%
Percent of women who join sororities	2.4%	4%
Percent who live in college-owned, -operated, or -affiliated housing	81%	44%
Percent who live off campus or commute	19%	56%
Percent of students age 25 and older	1%	9%
Average age of undergraduates	18	21

F2. **Activities offered** Identify those programs available at your institution.

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input type="checkbox"/> Marching Band | |
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Music ensembles | |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input type="checkbox"/> Opera | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Student government | <input checked="" type="checkbox"/> International Student Organization |

F3. **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)



WEST LIBERTY UNIVERSITY

Army ROTC is offered:

- On campus
- At cooperating institution (name): _____

Naval ROTC is offered:

- On campus
- At cooperating institution (name): _____

Air Force ROTC is offered:

- On campus
- At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for single students
- Other housing options (specify): Honor's Dorm
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing

G. ANNUAL EXPENSE

GO. Please provide the URL of your institution's net price calculator: <http://www.westliberty.edu/financial-aid/net-price-calculator/>

Provide **2017-2018** academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's **2017-2018** academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final **2017-2018** academic year costs of attendance will be available: May 2017

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, & room & board for a full-time UG student for the full **2016-17** AY (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PUBLIC INSTITUTION	\$7,038	\$7,038
Tuition: In-district:		
In-state (out-of-district):	\$7,038	\$7,038
Out-of-state:	\$14,394	\$14,394
REQUIRED FEES:		
ROOM AND BOARD:		
(on-campus)	\$9,120	\$9,120
ROOM ONLY:		
(on-campus)	\$5,050	\$5,050
BOARD ONLY:		
(on-campus meal plan)	\$4,070	\$4,070



WEST LIBERTY UNIVERSITY

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

G2. Number of credits per term a student can take for the stated full-time tuition: 12 minimum/maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. Do tuition and fees vary by undergraduate instructional program? Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? 49

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,646	\$1,646	\$1,646
Room only:	5,050		
Board only:	4,070		
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	\$9,120		\$6,640
Transportation:			
Other expenses:	\$4,326	\$4,316	\$4,843

G6. Undergraduate per-credit-hour charges (tuition only):

PUBLIC INSTITUTIONS In-district:	\$287
In-state (out-of-district):	\$287
Out-of-state:	\$593

G6A. Graduate per-credit hour charges (tuition only)

PUBLIC INSTITUTIONS In-district:	\$425
In-state (out-of-district):	\$425
Out-of-state:	\$510

I. Instructional Faculty Profile



WEST LIBERTY UNIVERSITY

Faculty Profile 2016-17	Full-Time (FT) Faculty						Part-Time (PT) Faculty						FT/PT Faculty		
	FT (M) Male	FT % Male	FT (F) Female	FT % Female	Total FT M/F Total	% FT M/F	PT (M) Male	PT % Male	PT (F) Female	PT % Female	Total PT M/F Total	PT % M/F	Total FT/PT Male	Total FT/PT Female	Total FT/PT M/F
Total Instructional Faculty	60	50%	59	50%	119	60%	41	51%	40	49%	81	41%	101	99	200
Doctorate or other Terminal Degree	43	36%	34	29%	77	53%	5	6%	2	4%	7	7%	48	36	84
Master's Degree (not terminal)	15	13%	23	19%	38	26%	36	44%	36	44%	72	75%	51	59	110
Bachelor's	0	0%	2	2%	2	1%	0	0%	2	2%	2	2%	0	4	4
Tenured	32	27%	21	18%	53	37%							32	21	53
Tenure Track	15	13%	11	9%	26	18%							15	11	26
Not Eligible for Tenure	13	11%	27	23%	40	28%	41	51%	40	49%	81	84%	54	67	121

West Liberty University	2008	2009	2010	2011	2012	2013	2014	2014	2014
	2009	2010	2011	2012	2013	2014	2015	2015	2015
Total Full-Time Faculty	103	114	119	134	144	143	142	129	
Tenured w/Terminal Degree	20	18	25	33	36	33	39	46	
Tenure-Track w/Terminal Degree	32	38	37	42	47	44	38	21	
Total T/TT w/Terminal Degree	52	56	62	75	83	77	77	67	
Tenured Faculty	35	33	38	43	45	43	49	53	
Tenure-Track Faculty	38	40	37	47	54	50	43	26	
Total T/ TT Faculty	73	73	75	90	99	93	92	79	
Percent T/TT w/Terminal Degree	71%	77%	83%	83%	84%	83%	84%	85%	

Faculty/Student Ratio	
Full-Time Students	1848
Part-Time Students	319
Adjusted PT (divided by 1/3)	106
adjusted FT (1/3 PT + FT)	1954
Full-Time Faculty	119
Part-Time Faculty	81
Adjusted PT (divided by 1/3)	27
FT Adjusted Faculty	146
Student to Faculty Ratio	13 to 1

FT Faculty Ethnicity	Females					Female Total	Males				Male Total	F/M Total
	Assistant	Associate	Instructor	Lecturer	Professor		Assistant	Associate	Instructor	Professor		
Asian (A)										1	1	1
Non-Resident Alien (NRA)	1	2				3	1				1	4
Unknown (U)	2	1	1		1	5	4		1	1	6	11
White (W)	18	13	8	1	11	51	12	19	6	15	52	103
F/M Total	21	16	9	1	12	59	17	19	7	17	60	119

J1. Undergraduate Class Size



In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2016 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in fall 2016. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	217	205	113	89	18	3	0	645
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	31	33	21	0	0	0	0	85



WEST LIBERTY UNIVERSITY

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2015 and June 30, 2016 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

West Liberty University Associate, Undergraduate, Graduate Degrees Classification of Instructional Program (CIP)	Degrees	% UG	CIP
Bachelor's Degrees			
Speech Communication & Rhetoric	17	3%	09.0101
Education, General	6	1%	13.0101
Elementary Education	29	6%	13.1202
Secondary Education & Teaching	29	6%	13.1205
English Language and Literature, General	8	2%	23.0101
General Studies (Regents, BAOL, BAS)	71	14%	24.0102
Biology/Biological Sciences, General	35	7%	26.0101
Mathematics, General	5	1%	27.0101
Multi-/Interdisciplinary Studies (Interdisciplinary)	4	1%	30.9999
Kinesiology & Exercise Science	27	5%	31.0505
Chemistry, General	5	1%	40.0501
Psychology, General	20	4%	42.0101
Criminal Justice/Safety Studies	28	6%	43.0104
Social Work	6	1%	44.0701
Social Sciences, General	9	2%	45.0101
Design & Visual Communication	7	1%	50.0401
Graphic Design	14	3%	50.0409
Drama & Dramatics/Theatre Arts	6	1%	50.0501
Music, Other	1	0%	50.0999
Communication Disorder	12	2%	51.0201
Dental Hygiene 4-YR	33	7%	51.0602
Athletic Training/Trainer	4	1%	51.0913
Clinical Laboratory Science/Medical Tech/Technologist	6	1%	51.1005
Art Therapy/Therapist	4	1%	51.2301
Registered Nursing/RN	27	5%	51.3801
BUS Administration and Management, General	89	18%	52.0201
Information Resources Management	1	0%	52.1206
Total	503		



WEST LIBERTY UNIVERSITY

Other Degrees			
Dental Hygiene (2 YR) Associate	22	100%	51.0602
Master's Degrees			
Teacher Education Multiple Levels	36	44%	13.1206
Physician Assistant	19	23%	51.0912
Organizational Leadership	26	4%	52.0213
Total University Master's Degrees	81		
Total University Degrees	606		

Accredited Programs	Accrediting Agency
Athletic Training	Commission on Accreditation of Athletic Training Education (caATe)
Business Administration	International Assembly for Collegiate Business Education (IACBE)
Clinical Laboratory Science	National Accrediting Agency for Clinical Laboratory Sciences (NACCLS)
Dental Hygiene	American Dental Association (ADA)
Education	National Council for Accreditation of Teacher Education (NCATE)
Exercise Physiology	American Society of Exercise Physiologists (ASEP)
Music Education	National Association of Schools of Music (NASM)
Nursing Program	Commission on Collegiate Nursing Education (CCNE)
Social Work	Council on Social Work Education and Accreditation (CSWE)