

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**WEST LIBERTY UNIVERSITY**  
**BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: (SENIOR PORTFOLIO)</b>	
Dimension(s) assessed:	ALL
When/where students are assessed:	5/2021 CAMPUS
Who assessed student competence:	FACULTY
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
<b>Assessment Measure #2: (FIELD EVALUATION INSTRUMENT)</b>	
Dimension(s) assessed:	ALL
When/where students are assessed:	5/2021 CAMPUS
Who assessed student competence:	FACULTY
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

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Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

**Assessment Data Collected during the Academic Year (2020-2021)**

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = 7	Program Option #1 West Liberty University- on-campus delivery n = 7	Program Option #2 N/A	Program Option #3 N/A
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	90% of students will demonstrate competence inclusive of 2 or more measures	100%	100%	n/a	n/a
<b>Competency 2: Engage Diversity and Difference in Practice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	100%	100%	n/a	n/a
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	90% of students will demonstrate competence inclusive of 2 or more measures	100%	100%	n/a	n/a
<b>Competency 4: Engage in Practice-informed Research</b>	90% of students will demonstrate competence	100%	100%	n/a	n/a

<b>and Research-informed Practice</b>	inclusive of 2 or more measures				
<b>Competency 5: Engage in Policy Practice</b>	<b>90%</b> of students will demonstrate competence inclusive of 2 or more measures	100%	100%	n/a	n/a
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>90%</b> of students will demonstrate competence inclusive of 2 or more measures	100%	100%	n/a	n/a
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>90%</b> of students will demonstrate competence inclusive of 2 or more measures	100%	100%	n/a	n/a
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>90%</b> of students will demonstrate competence inclusive of 2 or more measures	100%	100%	n/a	n/a
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>90%</b> of students will demonstrate competence inclusive of 2 or more measures	98%	98%	n/a	n/a
<b>Any additional Competency(ies) Developed by the Program</b>	n/a	n/a	n/a	n/a	n/a