



**ACADEMIC TENTATIVE DEGREE COMPLETION CHECKLIST**  
**COLLEGE OF EDUCATION & HUMAN PERFORMANCE**  
**BA, INCLUSIVE EARLY CHILDHOOD EDUCATION**

Student Name \_\_\_\_\_ Banner ID \_\_\_\_\_

Catalog Year \_\_\_\_\_ Anticipated Graduation Date \_\_\_\_\_ Advisor \_\_\_\_\_

Additional Comments: \_\_\_\_\_

<b>YEAR 1 WL</b>	Semester 1 Fall	Hours	Semester 2 Spring	Hours
	<input type="checkbox"/> EDUC 101 INTRODUCTION TO EDUCATION * 1 <input type="checkbox"/> ENG 101 COLLEGE COMPOSITION I 3 <input type="checkbox"/> COM 101 FUNDAMENTALS OF ORAL COMMUNICATION 3 <input type="checkbox"/> COLL 101 COLLEGE 101 2 <input type="checkbox"/> SOCIAL SCIENCES GENERAL EDUCATION ELECTIVE 3 <input type="checkbox"/> MATH 130 COLLEGE ALGEBRA WITH APPLICATION 4/5 <input type="checkbox"/> SPED 241 INTRO TO EXCEPTIONALITIES * 3 <input type="checkbox"/> EDUC 209 FIELD PRACTICUM I 0		<input type="checkbox"/> ENG 102 COLLEGE COMPOSITION II 3 <input type="checkbox"/> PHYS 140 PHYSICAL SCIENCE I 3 <input type="checkbox"/> LITERATURE GENERAL EDUCATION ELECTIVE 3 <input type="checkbox"/> SOCIAL SCIENCES GENERAL EDUCATION ELECTIVE 3 <input type="checkbox"/> EDUC 207 FOUNDATIONS OF EDUCATION * 3 <input type="checkbox"/> SPED 341 POLICIES & PROCEDURES IN SPED 3 <input type="checkbox"/> EDUC 209 FIELD PRACTICUM I 0 <input type="checkbox"/>	
	Semester Hours: 19/20		Semester Hours: 18	
<b>Notes:</b> RECOMMENDATION TO COMPLETE PRAXIS CORE (READING, WRITING, MATH TESTS). REGISTER FOR EDUC 209 (0 CREDIT COURSE EACH SEMESTER) TO LOG MINI-RESIDENCY HOURS. TARGET IS 30 MINI-RESIDENCY HOURS A SEMESTER. *MINI-RESIDENCY FIELD EXPECTATION				

<b>YEAR 2 WL</b>	Semester 1 Fall	Hours	Semester 2 Spring	Hours
	<input type="checkbox"/> MUS 351 MUSIC SKILLS & METHODS FOR ELEM TEACHERS 3 <input type="checkbox"/> BIO 140 LIFE SCIENCE I 3 <input type="checkbox"/> EDUC 201 HUMAN DEVELOPMENT 3 <input type="checkbox"/> SPED 348 CURRIC, METHODS, & ASSESS/STUDENTS W BEHAVIOR NEEDS * 3 <input type="checkbox"/> HISTORY GENERAL EDUCATION ELECTIVE 3 <input type="checkbox"/> SPED 360 HOME-BASED INTERVENTIONS 3 <input type="checkbox"/> EDUC 209 FIELD PRACTICUM I 0 <input type="checkbox"/>		<input type="checkbox"/> EDUC 205 INTEGRATED ARTS * 3 <input type="checkbox"/> CEP 452 REGGIO EMELIA & OTHER APPROACHES 3 <input type="checkbox"/> READ 312 PHONICS & WORD STRUCTURE KNOWLEDGE 3 <input type="checkbox"/> APPLIED REASONING GENERAL EDUCATION ELECTIVE 3 <input type="checkbox"/> PE 343 PE FOR MULTI-SUBJECT TEACHER * 2 <input type="checkbox"/> SPED 352 CURRIC, METHODS, & ASSESS/STUDENTS W FUNCT NEEDS * 3 <input type="checkbox"/> EDUC 209 FIELD PRACTICUM I 0 <input type="checkbox"/>	
	Semester Hours: 18		Semester Hours: 17	
<b>Notes:</b> MUS 351 IS RECOMMENDED, BUT STUDENTS CAN CHOOSE ANY FINE ARTS COURSE TO FULFILL THIS REQUIREMENT. RECOMMENDATION IS TO COMPLETE PRAXIS CORE (READING, WRITING, MATH TESTS). IF THESE REQUIREMENTS ARE FULFILLED, IT IS STRONGLY RECOMMENDED TO BEGIN TAKING PRAXIS II TESTS. REGISTER FOR EDUC 209				

<b>YEAR 3 WL</b>	Semester 1 Fall	Hours	Semester 2 Spring	Hours
	<input type="checkbox"/> EDUC 290 INSTRUCTIONAL TECHNOLOGY 3 <input type="checkbox"/> HE 466 HEALTH & SAFETY METHODS AND MATERIALS ELEMENTARY 2 <input type="checkbox"/> EED 280 EARLY CHILDHOOD DEVELOPMENT * 3 <input type="checkbox"/> EED 301 DESIGNING EFFECTIVE LEARNING ENVIRONMENTS * 3 <input type="checkbox"/> READ 412 STRUCTURED LANGUAGE 3 <input type="checkbox"/> EDUC 209 PRACTICUM I 0 <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> EDUC 301 EDUCATIONAL PSYCHOLOGY * 3 <input type="checkbox"/> EED 330 ASSESSMENT IN EARLY EDUCATION 3 <input type="checkbox"/> EED 380 DAP & CURRICULUM * 3 <input type="checkbox"/> SPA 252 SIGN LANGUAGE I 3 <input type="checkbox"/> SWK 403 FAMILY & CHILD WELFARE 3 <input type="checkbox"/> EDUC 209 PRACTICUM I 0 <input type="checkbox"/> <input type="checkbox"/>	
	Semester Hours: 14		Semester Hours: 15	
<b>Notes:</b> IT IS REQUIRED TO COMPLETE ALL PRAXIS II THIS YEAR/FOLLOWING SUMMER, PRIOR TO BEGINNING YEAR 4. REGISTER FOR EDUC 209 (0 CREDIT COURSE EACH SEMESTER) TO LOG MINI-RESIDENCY HOURS. TARGET IS 30 MINI-RESIDENCY HOURS A SEMESTER. *MINI-RESIDENCY FIELD EXPECTATION				

<b>YEAR 4 WL</b>	Semester 1 Fall	Hours	Semester 2 Spring	Hours
	<input type="checkbox"/> READ 417 READING AND LANGUAGE ARTS M&M 3 <input type="checkbox"/> SPED 412 COLLABORATIVE METHODS OF SPED 3 <input type="checkbox"/> SPED 401 AUTISM I 3 <input type="checkbox"/> EDUC 463 INSTRUCTIONAL DESIGN 3 <input type="checkbox"/> EDUC 311 RESIDENCY I 0 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> EDUC 409 SCHOOL LAW & ORGANIZATION 1 <input type="checkbox"/> EDUC 470 STUDENT TEACHING SEMINAR 1 <input type="checkbox"/> SPED 402 AUTISM II * 3 <input type="checkbox"/> EDUC 485 RESIDENCY II 10 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
	Semester Hours: 12		Semester Hours: 15	
<b>Notes:</b> FALL AND SPRING SEMESTER CLASSES ARE CO-REQUISITES. RESIDENCY I, MINIMUM OF 250 FIELD HOURS. RESIDENCY II, MINIMUM OF 500 FIELD HOURS. STILL ATTEND PLACEMENT EVEN AFTER MINIMUM HOURS ARE MET				