**APPENDIX III**

**CLASSROOM OBSERVATION FORM**

Faculty Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Discipline, Number, Section and Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Effective use of class time (Exp: prompt/prepared/start and end on time, minimal digressions)

 3 Excellent 2 Good 1 Satisfactory 0 Unsatisfactory N/A

2. Subject enhancement (Exp: elicits critical thinking, enhances material in text, helps students achieve higher level of comprehension)

 3 Excellent 2 Good 1 Satisfactory 0 Unsatisfactory N/A

3. Lesson preparation (Exp: logical progression, up-to-date information, appropriate level of rigor)

 3 Excellent 2 Good 1 Satisfactory 0 Unsatisfactory N/A

4. Effective communication (Exp: audible, clear, good pace, responds appropriately to questions)

 3 Excellent 2 Good 1 Satisfactory 0 Unsatisfactory N/A

5. Enthusiasm, confidence and command of classroom

 3 Excellent 2 Good 1 Satisfactory 0 Unsatisfactory N/A

6. Fosters student engagement

 3 Excellent 2 Good 1 Satisfactory 0 Unsatisfactory N/A

7. Enhances learning environment (Exp: promotes student engagement, checks for understanding)

 3 Excellent 2 Good 1 Satisfactory 0 Unsatisfactory N/A

8. Professional behavior (Exp: respectful, appearance, interest in student learning)

 3 Excellent 2 Good 1 Satisfactory 0 Unsatisfactory N/A

9. Conclusion (Exp: provides summary/review of concepts or activities)

 3 Excellent 2 Good 1 Satisfactory 0 Unsatisfactory N/A

10. Instructional methods/techniques

 3 Excellent 2 Good 1 Satisfactory 0 Unsatisfactory N/A

Additional comments (continued on reverse if necessary)

Observer signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty Member signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_