

	Fall 2022- EDUC 293					
	Target (3 pts)	Emerging (2 pts)	Unacceptable (1 pt)	Mean	Mode	Stdev
<b>Community Context</b>	6	2	0	2.75	3	0.433
<b>School Context</b>	7	1	0	2.875	3	0.331
<b>Classroom Environment</b>	7	1	0	2.875	3	0.331
<b>Student Context</b>	6	2	0	2.75	3	0.433
<b>National/State Content Standards</b>	7	1	0	2.875	3	0.331
<b>21st Century and Technology Standards</b>	5	1	2	2.375	3	0.857
<b>Learning Objectives</b>	6	1	1	2.625	3	0.696
<b>Materials/Resources for Student Learning</b>	7	1	0	2.875	3	0.331
<b>Class organization</b>	6	2	0	2.75	3	0.433
<b>Assessment(s)</b>	5	3	0	2.625	3	0.484

<b>Review of Previous Content/ Activating Prior Knowledge</b>	5	3	0	2.625	3	0.484
<b>Introduction/Hook</b>	5	3	0	2.625	3	0.484
<b>Teaching Procedures (Presentation/Modeling)</b>	5	3	0	2.625	3	0.484
<b>Student Engagement</b>	5	3	0	2.625	3	0.484
<b>Closure/Review</b>	6	2	0	2.75	3	0.433
<b>Content Knowledge</b>	6	2	0	2.75	3	0.433
<b>Higher Order Thinking Skills</b>	3	5	0	2.375	2	0.484
<b>Grouping</b>	5	2	1	2.5	3	0.707
<b>Technology</b>	5	1	2	2.375	3	0.857
<b>Questioning</b>	3	5	0	2.375	2	0.484
<b>Differentiation</b>	3	5	0	2.375	2	0.484
<b>Formatting</b>	7	1	0	2.875	3	0.331
<b>Mechanics</b>	7	1	0	2.875	3	0.331
<b>Material Preparation</b>	6	2	0	2.75	3	0.433
<b>Classroom Set-up</b>	6	2	0	2.75	3	0.433

<b>Teaching Procedures (Presentation/Modeling)</b>	5	3	0	2.625	3	0.484
<b>Guided, Collaborative, and Independent practice</b>	3	5	0	2.375	2	0.484
<b>Student Engagement</b>	3	5	0	2.375	2	0.484
<b>Questioning</b>	4	4	0	2.5	2	0.5
<b>Higher Order Thinking Skills</b>	3	5	0	2.375	2	0.484
<b>Content Knowledge</b>	7	1	0	2.875	3	0.331
<b>Classroom Management</b>	6	2	0	2.75	3	0.433
<b>Behavior Management</b>	6	2	0	2.75	3	0.433
<b>Flexibility</b>	7	1	0	2.875	3	0.331
<b>Voice (Verbal)</b>	7	1	0	2.875	3	0.331
<b>Communication (Verbal)</b>	7	1	0	2.875	3	0.331
<b>Pace (Verbal)</b>	7	1	0	2.875	3	0.331
<b>Body Language (Non-Verbal)</b>	7	1	0	2.875	3	0.331

<b>Evidence of Student Learning</b>	7	1	0	2.875	3	0.331
<b>Reflection</b>	7	1	0	2.875	3	0.331
<b>Formatting</b>	7	1	0	2.875	3	0.331
<b>Mechanics</b>	7	1	0	2.875	3	0.331
<b>Evidence of Student Learning</b>	7	1	0	2.875	3	0.331
<b>Aggregated and Disaggregated Data for Whole Class, Identified Contextual Group, and Focus Student</b>	5	3	0	2.625	3	0.484
<b>Analysis of Data for Whole Class</b>	7	1	0	2.875	3	0.331
<b>Analysis of Data for Focus Students</b>	7	1	0	2.875	3	0.331
<b>Reflection</b>	7	1	0	2.875	3	0.331
<b>Next Steps</b>	7	1	0	2.875	3	0.331
<b>Formatting</b>	7	1	0	2.875	3	0.331
<b>Mechanics</b>	7	1	0	2.875	3	0.331