

Action Research	Participants	Pre-Assessment	Post Assessment	Impact on Learning	Summary
The Integration of Graphic Organizers in the Science Curriculum and the Impact on Comprehension and Attitude	41 5th graders	Average mean 3	Average mean 10	7% increase	Students showed an increase in comprehension using graphic organizers.
The Impact of Shared Reading at Home on the Reading Acquisition of First-Grade Students with Reading Difficulties	3 First-grade students in a reading intervention small group	ORF S1 - 50% S2 - 23% S3 - 43%  PSF S1 - 100% S2 - 88% S3 - 79%  Vocabulary S1 - 66% S2 - 83% S3 - 75%	ORF S1-75% S2- 25% S3- 50%  PSF S1 - 100% S2 - 85% S3 - 79%  Vocabulary S1 - 75% S2 - 83% S3 - 92%	ORF S1- 25 % increase S2- 2% increase S3- 7 % increase  PSF S1 - mastery S2 - 3 % decrease S3 - no increase  Vocabulary S1 - 9 % increase S2 - no increase S3 - 17 % increase	Students showed an average oral reading fluency increase of 11%  Students did not show any increase in phonemic segmentation  Students show an average vocabulary increase of 13%

Impacts of Mentor Sentences on Writing Proficiency for Middle-Grade Students	60 7th grade public middle school students	Total Words Written (TWW) mean 90.35%  Percentage of Correct Word Sequence (PCWS) 85.62%  Correct Punctuation (CPM) 6.02%	Total Words Written (TWW) 96%  Percentage of Correct Word Sequence (PCWS) 90.45%  Correct Punctuation (CPM)6.84%	TWW 6% increase  PCWS 4.83% increase  CPM .82% increase	The results show that the mean words written and correct word sequence in each sample steadily increased
Effect of the 5E Learning Cycle on Student Achievement in Middle School Students	147 7th grade science students	Science achievement unit one: 44.86%  Science achievement unit two 30%	Science achievement unit one: 77.81  Science achievement unit two 61%	Unit One: 32.95% increase  Unit two: 31% increase	The 5E learning cycle was a substantial contributor to the significant rise in their success as measured by the instruments that were chosen for the study.
Making Read-Alouds Successful with Complex Informational Texts	10 third-grade public school students	Reading Comprehension 32%	Reading Comprehension 47%	15 % increase in reading comprehension	Interactive read-alouds had a positive impact on reading comprehension.

<p>The Impact of Phonological and Phonemic Awareness Intervention on Comprehension</p>	<p>5 fourth grade student</p>	<p>IRI results in 8 words correct</p> <p>Total words correct per minute 110</p>	<p>IRI results in 9 words correct</p> <p>Total words correct per minute 136</p>	<p>One word correct increase</p> <p>Total words correct increase 26</p>	<p>small group intervention</p> <p>focusing on phonological and phonemic awareness skills did positively impact students' decoding</p> <p>ability and comprehension level.</p>
<p>The Impacts of Audio-Assisted Repeated Reading on Students' Oral Reading Fluency</p>	<p>15 fourth grade students</p>	<p>Accuracy 97%</p>	<p>Accuracy 99%</p>	<p>Accuracy 2% increase</p>	<p>the implementation of audio-assisted repeated reading was effective in improving</p> <p>students' oral reading fluency</p>