19 Apr 2023 Page 1 of 3

Term Name	202201
Course Code	EDUC 463
Section Code	01
Assignment Name	Implemented Lesson Plan
Created By	Administrator , West Liberty Edu (W.Leduadmin)
Assessment Document Title	Implemented Lesson Plan Portfolio
Showing Deleted Students	No

Rubric View: Rubric

		Target	Emerging	Unacceptable	Mean	Mode	Stdev
Community Context		(3 pts) 4	(2 pts) 0	(1 pts) 1	2.600	3.000	0.800
School Context		3	1	1	2.400	3.000	0.800
Classroom Environment		4	0	1	2.600	3.000	0.800
Student Context		3	1	1	2.400	3.000	0.800
National/State Content Standards		5	0	0	3.000	3.000	0.000
21st Century and Technology Standards		5	0	0	3.000	3.000	0.000
Learning Objectives		2	3	0	2.400	2.000	0.490
Materials/Resources for Student Learning Class organization		4	1	0	2.800	3.000	0.400
Assessment(s)		2	3	0	2.400	2.000	0.490
Review of Previous Content/ Activating Prior Knowledge		4	1	0	2.800	3.000	0.400
Introduction/Hook		4	1	0	2.800	3.000	0.400
Teaching Procedures (Presentation/Modeling)		4	1	0	2.800	3.000	0.400
Student Engagement		4	1	0	2.800	3.000	0.400
Closure/Review		3	2	0	2.600	3.000	0.490
Content Knowledge		4	1	0	2.800	3.000	0.400
Higher Order Thinking Skills Grouping		2	2	0	2.600	3.000 2.000	0.490
Technology		4	1	0	2.800	3.000	0.490
Questioning		4	1	0	2.800	3.000	0.400
Differentiation		4	1	0	2.800	3.000	0.400
Formatting		5	0	0	3.000	3.000	0.000
Mechanics		4	1	0	2.800	3.000	0.400
Material Preparation		4	1	0	2.800	3.000	0.400
Classroom Set-up		4	1	0	2.800	3.000	0.400
Teaching Procedures (Presentation/Modeling) Guided, Collaborative, and Independent practice		4	1	0	2.800 2.800	3.000	0.400
Student Engagement		4	1	0	2.800	3.000	0.400
Questioning		4	1	0	2.800	3.000	0.400
Higher Order Thinking Skills		3	2	0	2.600	3.000	0.490
Content Knowledge		3	2	0	2.600	3.000	0.490
Classroom Management		3	2	0	2.600	3.000	0.490
Behavior Management		3	2	0	2.600	3.000	0.490
Flexibility Moire Marhalb		4	1	0	2.800	3.000	0.400
Voice (Verbal) Communication (Verbal)		5	0	0	3.000	3.000	0.000
Pace (Verbal)		5	0	0	3.000	3.000	0.000
Body Language (Non-Verbal)		5	0	0	3.000	3.000	0.000
Evidence of Student Learning		4	1	0	2.800	3.000	0.400
Reflection		4	1	0	2.800	3.000	0.400
Formatting		5	0	0	3.000	3.000	0.000
Mechanics		5	0	0	3.000	3.000	0.000
Evidence of Student Learning		4	1 2	0	2.800	3.000	0.400
Aggregated and Disaggregated Data for Whole Class, Identified Contextual Group, and Focus Student Analysis of Data for Whole Class		3	1	0	2.600 2.400	3.000	0.490
Analysis of Data for Focus Students		3	1	1	2.400	3.000	0.800
Reflection		4	1	0	2.800	3.000	0.400
Next Steps		3	2	0	2.600	3.000	0.490
Formatting		5	0	0	3.000	3.000	0.000
Mechanics							
		5	0	0	3.000	3.000	0.000
Community Context std_text	4(80.00%)	5	0	0	1 (20.00%)	3.000	0.000
Community Context std_text School Context	4 (80.00%) 3 (60.00%)	5	1 (20.00%)			3.000	0.000
Community Context and, mar should context and, least an	3 (60.00%)	5			1 (20.00%)	3.000	0.000
Community Context std_text std_text std_text std_text std_text Classroom Environment std_text std_text	3 (60.00%) 4 (80.00%)	5	1 (20.00%)		1 (20.00%) 1 (20.00%) 1 (20.00%)	3.000	0.000
Community Context and, mar should context and, least an	3 (60.00%)	5			1 (20.00%)	3.000	0.000
Community Context and, need School Context and, least a	3 (60.00%) 4 (80.00%)	5	1 (20.00%)		1 (20.00%) 1 (20.00%) 1 (20.00%)	3.000	0.000
Community Context and, text Anticolor state, lexic and anticolor state, lexic anticolor st	3(60.00%) 4(80.00%) 3(60.00%) 5(100.00%)	5	1 (20.00%)		1 (20.00%) 1 (20.00%) 1 (20.00%)	3.000	0.000
Community Context and, need School Context and, least a	3 (60.00%) 4 (80.00%) 3 (60.00%)	5	1 (20.00%)		1 (20.00%) 1 (20.00%) 1 (20.00%)	3.000	0.000
Community Context and text School Context and text Classroom Environment and text Student Context and text Valuent Context and text Student Context and text Student Context S	3(60.00%) 4(80.00%) 3(60.00%) 5(100.00%)	5 3 (60 00%)	1 (20.00%)		1 (20.00%) 1 (20.00%) 1 (20.00%)	3.000	0.000
Community Context and, lear and, lea	3 (60.00%) 4 (80.00%) 3 (60.00%) 5 (100.00%) 5 (100.00%)	3 (60.00%)	1 (20.00%)		1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%)	3.000	0.000
Community Context and, and and and, and	3 (60.00%) 4 (80.00%) 3 (60.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%)	3 (60.00%)	1 (20.00%)		1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%)	3.000	0.000
Community Context and two statements and two statem	3 (60.00%) 4 (80.00%) 3 (60.00%) 5 (100.00%) 5 (100.00%)	3 (60,00%)	1 (20.00%)		1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%)	3.000	0.000
Community Context and, Text And Tex	3 (60.00%) 4 (80.00%) 3 (60.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%)	3 (60.00%)	1 (20.00%)		1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%)	3.000	0.000
Community Context and text School Context and text School Context and text School Context and text School Context and text School Context and text School Context and text School Context and text School Context and text School Context and text School Context and text School Context and text School Context and text School Context and text School Context and text School Context and text School Context and text School Context and text School Context and text School Context S	3 (60.00%) 4 (80.00%) 3 (60.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%)	1 (20.00%)		1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%)	3.000	0.000
Community Context set Steel School Context set Such set se	3 (60.00%) 4 (80.00%) 3 (60.00%) 5 (100.00%) 2 (40.00%) 4 (80.00%)	3 (60.00%)	1 (20.00%)		1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%)	3.000	0.000
Community Context and, fave And, fave School Context and, fave And, fave Student Context and, fave Student Context and, fave National/State Context Standards and, fave 2 1st Century and Technology Standards and, fave Learning Objectives and, fave Learning Objectives and, fave State Context Standards and, fave Learning Objectives and, fave State Standards and, fave Standar	3 (60.00%) 4 (80.00%) 3 (60.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%)	1 (20.00%)		1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%)	3.000	0.000
Community Context and, Inare School Context and, Inare School Context and, Inare Student Context Student Context and, Inare Student Context And Inare Student Context	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 2 (40.00%) 4 (80.00%) 2 (40.00%) 4 (80.00%)	3 (60.00%)	1 (20.00%)		1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%)	3.000	0.000
Community Context and, Inset School Context and, Inset School Context and, Inset School Context and, Inset Student Context Student Context and, Inset Student Context Student Studen	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 2 (40.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%)	1 (20.00%)		1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%)	3.000	0.000
Community Context and, Inset	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 2 (40.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%)	1 (20.00%)		1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%) 1 (20.00%)	3.000	0.000
Community Context and, Inset School Context and, Inset School Context and, Inset School Context and, Inset Student Context Student Context and, Inset Student Context Student Studen	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 2 (40.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%)	1 (20.00%)		1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%)	3.000	0.000
Community Context and Inner School Context and Inner State Context and Inner State Context Standards and Inner State State St	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 2 (40.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%)	1 (20.00%)		1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%)	3.000	0.000
Contenuinty Context and, Inser School Context School Con	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 2 (40.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%)	1 (20.00%) 1 (20.00%)		1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%)	3.000	0.000
Contenuinty Context and, Inser School Context Sch	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 2 (40.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 5 (60.00%) 5 (60.00%) 5 (60.00%) 5 (60.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%)		1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%)	3,000	0.000
Contenuinty Context and, Inser School Context School Con	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 2 (40.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%)	1 (20.00%) 1 (20.00%)		1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%)	3.000	0.000
Community Context and Jean School Context Standards and Jean School Context School	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 2 (40.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 5 (60.00%) 5 (60.00%) 5 (60.00%) 5 (60.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%)	3.000	0.000
Community Context and Inner School Context and Inner State Context and Inner State Context and Inner State Context Standards and Inner State Context yand Technology Standards and Inner State Context yand Technology Standards and Inner State Context Anteriolal Resources for Student Learning and Inner School Context Inner School Context Inner School Context Inner School Procedures (Presentation/Modeling) Student Engagement Context Knowledge and Inner School Context Inner School Cont	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 5 (60.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%)	3.000	0.000
Community Context and Inner School Context and Inner State Context Standards and Inner State Standard Standards and Inner Standard Standa	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 6 (40.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 5 (60.00%) 5 (60.00%) 5 (60.00%) 5 (60.00%) 5 (60.00%) 5 (60.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%) 1 (20,00%)	3.000	0.000
Community Context and, see Shool Context Activating Biplectives Class organization and, see Shool Context Activating Prior Knowledge and, see Shool Context Activating Prior Knowledge Shool Shool Context Activating Prior Knowledge Shool S	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 5 (60.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%)	3.000	0.000
Community Context and Inner School Context and Inner State Context Standards and Inner State Standard Standards and Inner Standard Standa	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%)	3.000	0.000
Community Context and, and School Context School Context and, and School Context School Context Activating School School Context Activating Prior Knowledge and, and School Context Activating Prior Knowledge and, and School Context School	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 2 (40.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 5 (100.00%) 4 (80.00%) 5 (100.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%)	3.000	0.000
Community Context and Lears School Context and Lears And Lears and Environment and Lears Student Context and Lears National/State Context Standards and Lear and Environment and Lears Learning Chiecker Learning Chiecker Learning Chiecker All L	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 5 (100.00%) 4 (80.00%) 5 (100.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%)	3.000	0.000
Community Context and, and School Context School Context and, and School Context School Context Activating School School Context Activating Prior Knowledge and, and School Context Activating Prior Knowledge and, and School Context School	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 2 (40.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 5 (100.00%) 4 (80.00%) 5 (100.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%)	3.000	0.000
Community Context and text School Context School Context And text School Context And text School Context Sch	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 5 (60.00%) 4 (80.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%)	3.000	0.000
Community Context and, and Shool Context Activating Shool Context Activating Prior Knowledge and, and International Context Activating Prior Knowledge and, and Shool Context Activating Prior Knowle	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 5 (60.00%) 4 (80.00%) 4 (80.00%) 5 (60.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%)	3.000	0.000
Community Context and text School Context School Context And text School Context And text School Context Sch	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 5 (60.00%) 4 (80.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%)	3.000	0.000
Community Context and text School Context School Context School Context School	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 5 (60.00%) 4 (80.00%) 4 (80.00%) 5 (60.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%)	3.000	0.000
Community Context and, see School Context School Context Activating School Context Activating Prior Knowledge and, see School Context School Context School School Context School	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%)	3.000	0.000
Community Context and text School Context School Co	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%)	3.000	0.000
Community Context and text School Context School Context School Context School School Context School Schoo	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%) 1(20,00%)	3.000	0.000
Community Context and, and School Context School Context School Context School Context School Context School Context Activating Prior Knowledge and, and School Context School Co	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%)		1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%)	3.000	0.000
Community Context and Jean School Context and Jean School Context and Jean Classroom Innivonment and Lear School Context Schoo	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 5 (40.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%) 2 (40.00%)		1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%)	3.000	0.000
Community Context and, and School Context School Context School Context School Context School Context School Context Activating Prior Knowledge and, and School Context School Co	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%) 2 (40.00%)		1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%)	3.000	0.000
Community Context and, and Shool Context Shool Conte	3 (60.00%) 4 (80.00%) 5 (100.00%) 5 (100.00%) 5 (100.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 5 (40.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%) 4 (80.00%)	3 (60.00%) 3 (60.00%)	1 (20.00%) 1 (20.00%) 2 (40.00%)		1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%) 1(20.00%)	3.000	0.000

19 Apr 2023 Page 3 of 3

(p. 2023			. u
std_text			
Behavior Management std_text	3 (60.00%)	2 (40.00%)	
Flexibility std_text	4 (80,00%)		1 (20.00%)
Voice (Verbal) std_text	5(100.00%)		
Communication (Verbal) std. text	5(100.00%)		
Pace (Verbal) std.text	5(100.00%)		
Body Language (Non-Verbal) std_text	5(100.00%)		
Evidence of Student Learning std_text	4 (80,00%)		1 (20.00%)
Reflection std_text	4 (80,00%)		1 (20.00%)
Formatting	5 (100.00%)		
Mechanics	5(100.00%)		
Evidence of Student Learning std, text	4 (80,00%)		1 (20.00%)
Aggregated and Disaggregated Data for Whole Class, Identified Contextual Group, and Focus Student std_text	3 (60.00%)	2 (40.00%)	
Analysis of Data for Whole Class std, text	3 (60.00%)	1 (20.00%)	1 (20.00%)
Analysis of Data for Focus Students std, text	3 (60.00%)	1 (20.00%)	1 (20.00%)
Reflection std_text	4 (80.00%)		1 (20.00%)
Next Steps std_text	3 (60.00%)	2 (40.00%)	
Formatting	5(100.00%)		
Mechanics	5 (100.00%)		

Target | Emerging | Unacceptable

Roster View: Rubric

Student	Assessor	Community Context	School Context	Classroom Environment	Student Context	National/State Content Standards	21st Century and Technology Standards	Learning Objectives	Materials/Resources for Student Learning	Class organization	Assessment(s)	Review of Previous Content/ Activating Prior Knowledge	Introduction/Hook	Teaching Procedures (Presentation/Modeling)	Student Engagement	Closure/Review	Content Knowledge	Higher Order Thinking Skills	Grouping	Technology	Questioning	Differentiation	Formatting M
		Target	Target	Target	Target	Target	Target	Emerging	Target	Target	Emerging	Target	Target	Target	Target	Target	Target	Target	Emerging	Target	Target	Target	Target T
		Unacceptable	Unacceptable	Unacceptable	Unacceptable	Target	Target	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	Target T
		Target	Target	Target	Target	Target	Target	Target	Target	Target	Target	Target	Target	Target	Target	Target	Target	Emerging	Emerging	Target	Target	Target	Target T
		Target	Emerging	Target	Target	Target	Target	Target	Target	Target	Emerging	Target	Target	Target	Target	Target	Target	Target	Target	Target	Target	Target	Target E
		Target	Target	Target	Emerging	Target	Target	Emerging	Target	Target	Target	Target	Target	Target	Target	Emerging	Target	Target	Target	Target	Target	Target	Target T