

Term Name	202201
Course Code	EDUC 463
Section Code	01
Assignment Name	Implemented Lesson Plan
Created By	Administrator , West Liberty Edu (WLEduadmin)
Assessment Document Title	Implemented Lesson Plan Portfolio
Showing Deleted Students	No

Rubric View: Rubric

	Target (# pts)	Emerging (# pts)	Unacceptable (# pts)	Mean	Mode	Stdev
Community Context	4	0	1	2.600	3.000	0.800
School Context	3	1	1	2.400	3.000	0.800
Classroom Environment	4	0	1	2.600	3.000	0.800
Student Context	3	1	1	2.400	3.000	0.800
National/State Content Standards	5	0	0	3.000	3.000	0.000
21st Century and Technology Standards	5	0	0	3.000	3.000	0.000
Learning Objectives	2	3	0	2.400	2.000	0.490
Materials/Resources for Student Learning	4	1	0	2.800	3.000	0.400
Class organization	4	1	0	2.800	3.000	0.400
Assessment(s)	2	3	0	2.400	2.000	0.490
Review of Previous Content/ Activating Prior Knowledge	4	1	0	2.800	3.000	0.400
Introduction/Hook	4	1	0	2.800	3.000	0.400
Teaching Procedures (Presentation/Modeling)	4	1	0	2.800	3.000	0.400
Student Engagement	4	1	0	2.800	3.000	0.400
Closure/Review	3	2	0	2.600	3.000	0.490
Content Knowledge	4	1	0	2.800	3.000	0.400
Higher Order Thinking Skills	3	2	0	2.600	3.000	0.490
Grouping	2	3	0	2.400	2.000	0.490
Technology	4	1	0	2.800	3.000	0.400
Questioning	4	1	0	2.800	3.000	0.400
Differentiation	4	1	0	2.800	3.000	0.400
Formatting	5	0	0	3.000	3.000	0.000
Mechanics	4	1	0	2.800	3.000	0.400
Material Preparation	4	1	0	2.800	3.000	0.400
Classroom Set-up	4	1	0	2.800	3.000	0.400
Teaching Procedures (Presentation/Modeling)	4	1	0	2.800	3.000	0.400
Guided, Collaborative, and Independent practice	4	1	0	2.800	3.000	0.400
Student Engagement	4	1	0	2.800	3.000	0.400
Questioning	4	1	0	2.800	3.000	0.400
Higher Order Thinking Skills	3	2	0	2.600	3.000	0.490
Content Knowledge	3	2	0	2.600	3.000	0.490
Classroom Management	3	2	0	2.600	3.000	0.490
Behavior Management	3	2	0	2.600	3.000	0.490
Flexibility	4	1	0	2.800	3.000	0.400
Voice (Verbal)	5	0	0	3.000	3.000	0.000
Communication (Verbal)	5	0	0	3.000	3.000	0.000
Pace (Verbal)	5	0	0	3.000	3.000	0.000
Body Language (Non-Verbal)	5	0	0	3.000	3.000	0.000
Evidence of Student Learning	4	1	0	2.800	3.000	0.400
Reflection	4	1	0	2.800	3.000	0.400
Formatting	5	0	0	3.000	3.000	0.000
Mechanics	5	0	0	3.000	3.000	0.000
Evidence of Student Learning	4	1	0	2.800	3.000	0.400
Aggregated and Disaggregated Data for Whole Class, Identified Contextual Group, and Focus Student	3	2	0	2.600	3.000	0.490
Analysis of Data for Whole Class	3	1	1	2.400	3.000	0.800
Analysis of Data for Focus Students	3	1	1	2.400	3.000	0.800
Reflection	4	1	0	2.800	3.000	0.400
Next Steps	3	2	0	2.600	3.000	0.490
Formatting	5	0	0	3.000	3.000	0.000
Mechanics	5	0	0	3.000	3.000	0.000
Community Context <i>std_text</i>	4 (80.00%)				1 (20.00%)	
School Context <i>std_text</i>	3 (60.00%)	1 (20.00%)			1 (20.00%)	
Classroom Environment <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Student Context <i>std_text</i>	3 (60.00%)	1 (20.00%)			1 (20.00%)	
National/State Content Standards <i>std_text</i>	5 (100.00%)					
21st Century and Technology Standards <i>std_text</i>	5 (100.00%)					
Learning Objectives <i>std_text</i>	2 (40.00%)	3 (60.00%)				
Materials/Resources for Student Learning <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Class organization <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Assessment(s) <i>std_text</i>	2 (40.00%)	3 (60.00%)				
Review of Previous Content/ Activating Prior Knowledge <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Introduction/Hook <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Teaching Procedures (Presentation/Modeling) <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Student Engagement <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Closure/Review <i>std_text</i>	3 (60.00%)	2 (40.00%)				
Content Knowledge <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Higher Order Thinking Skills <i>std_text</i>	3 (60.00%)	2 (40.00%)				
Grouping <i>std_text</i>	2 (40.00%)	3 (60.00%)				
Technology <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Questioning <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Differentiation <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Formatting <i>std_text</i>	5 (100.00%)					
Mechanics <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Material Preparation <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Classroom Set-up <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Teaching Procedures (Presentation/Modeling) <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Guided, Collaborative, and Independent practice <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Student Engagement <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Questioning <i>std_text</i>	4 (80.00%)				1 (20.00%)	
Higher Order Thinking Skills <i>std_text</i>	3 (60.00%)	2 (40.00%)				
Content Knowledge <i>std_text</i>	3 (60.00%)	2 (40.00%)				
Classroom Management <i>std_text</i>	3 (60.00%)	2 (40.00%)				

