WVTPA Grad Data for 2021-2022

WV TPA DATA

Task 1: Contextual Factors	Fall 2021 n=9			
	Distinguished	Accomplished	Emerging	Unsatisfactory
Implications of Community, School, & Family Factors	9	0	0	0
Implications of the Classroom Factors	9	0	0	0
Implications of Individual Student Factors	9	0	0	0

Task 2: Standards and Goals	Fall 2021 n=9			
	Distinguished	Accomplished	Emerging	Unsatisfactory
Alignment of Standards and Learning Goals	9	0	0	0
Learning Goals	9	0	0	0
Anticipated Student Challe	9	0	0	0

Task 3: Assessment Plan	Fall 2021 n=9			
	Distinguished	Accomplished	Emerging	Unsatisfactory
Alignment with Learning G	9	0	0	0
Assessment Criteria/ Technical Soundness	9	0	0	0
Balance of Assessments	9	0	0	0

Task 4: Design for Instru	Fall 2021 n=9			
	Distinguished	Accomplished	Emerging	Unsatisfactory
Factors in Planning	9	0	0	0
Consultation	9	0	0	0
Instructional Strategies	9	0	0	0
Rationale for Instructional	9	0	0	0
Learning Resources (includ	9	0	0	0
Differentiated Instruction	9	0	0	0

Task 5: Implementation and Reflection on Daily	Fall 2021 n=9			
	Distinguished	Accomplished	Emerging	Unsatisfactory
Classroom Set-up and Organization	9	0	0	0
Classroom and Behavior Management	9	0	0	0
Flexibility	9	0	0	0
Questioning Strategies	9	0	0	0
Student Engagement	9	0	0	0

Task 6: Impact of Student Learning	Fall 2021 n=9			
	Distinguished	Accomplished	Emerging	Unsatisfactory
Clarity and Representation of Evidence	9	0	0	0
Interpretation of Data	9	0	0	0
Evidence of Impact	9	0	0	0

Task 7: Reflection and Self-Evaluation	Fall 2021 n=9			
	Distinguished	Accomplished	Emerging	Unsatisfactory
Insights on Teaching and Learning	9	0	0	0
Professional Collaborative Practice	9	0	0	0
Implications for Future Teaching	9	0	0	0
Element 4	9	0	0	0

WV TPA DATA

Task 1: Contextual Factors	Spring 2022 n=2			
	Distinguished	Accomplished	Emerging	Unsatisfactory
Implications of Community, School, & Family Factors	2	0	0	0
Implications of the Classroom Factors	2	0	0	0
Implications of Individual Student Factors	2	0	0	0

Task 2: Standards and Goals	Spring 2022 n=2			
	Distinguished	Accomplished	Emerging	Unsatisfactory
Alignment of Standards and Learning Goals	2	0	0	0
Learning Goals	2	0	0	0
Anticipated Student Challe	2	0	0	0

Task 3: Assessment Plan	Spring 2022 n=2			
	Distinguished	Accomplished	Emerging	Unsatisfactory
Alignment with Learning Go	2	0	0	0
Assessment Criteria/ Technical Soundness	2	0	0	0
Balance of Assessments	2	0	0	0

Task 4: Design for Instru	Spring 2022 n=2			
	Distinguished	Accomplished	Emerging	Unsatisfactory
Factors in Planning	2	0	0	0
Consultation	2	0	0	0
Instructional Strategies	2	0	0	0
Rationale for Instructional S	2	0	0	0
Learning Resources (includi	2	0	0	0
Differentiated Instruction	2	0	0	0

Task 5: Implementation and Reflection on Daily	Spring 2022 n=2			
	Distinguished	Accomplished	Emerging	Unsatisfactory
Classroom Set-up and Organization	2	0	0	0
Classroom and Behavior Management	2	0	0	0
Flexibility	2	0	0	0
Questioning Strategies	2	0	0	0
Student Engagement	2	0	0	0

Task 6: Impact of Student Learning	Spring 2022 n=2			
	Distinguished	Accomplished	Emerging	Unsatisfactory
Clarity and Representation of Evidence	2	0	0	0
Interpretation of Data	2	0	0	0
Evidence of Impact	2	0	0	0

Task 7: Reflection and Self-Evaluation	Spring 2022 n=2			
	Distinguished	Accomplished	Emerging	Unsatisfactory
Insights on Teaching and Learning	2	0	0	0
Professional Collaborative Practice	2	0	0	0
Implications for Future Teaching	2	0	0	0
Element 4	2	0	0	0