



**West Liberty University Teacher Education Program
Education Preparation Program Advisory Council Meeting**

February 24, 2021 at 5:00PM, via Zoom
<https://westliberty.zoom.us/j/94516235712> Meeting ID: 945 1623 5712

Meeting Agenda

- Recording-none object to recording
- What is Important Now (WIN)
- Introductions

- WVDE Updates-Jodi Oliveto

Office of Educator Development and Support Staff:

Director – Dr. Carla Warren

Manager – Donna Landin

Coordinator - Robert Mellace (*Alternative Certification, Teacher Recruitment, Licensure Testing, and Military Programs*)

Coordinator - Jodi Oliveto (*Traditional Teacher Preparation, Residency Model, Program Approval and Program Accreditation*)

Coordinator – Dr. Bridget Phillips (*Teacher Leadership, National Board, Mentor, Beginning Teacher Academy*)

Program Assistant- Brooke Green

Policy 5100 Updates effective January 15, 2021

- Language edits and formatting made throughout the policy.
- Condensed appendices to reference a *Policy 5100 Resource Tab* on the WVDE Office of Educator Development and Support (OEDS) home page that will be regularly monitored for accuracy
- Additions:
 - Language was added to introduce the West Virginia Residency Model
 - WV Residency Model definition
 - Common terminology
 - Yearlong clinical parameters
 - Permission to place candidates in an accredited non-public school for clinical experience
 - Non-public schools that have obtained accreditation from one of the WVBE approved accrediting agencies from Policy 2330 are permitted to host a resident student for the entire residency

- Residents may be issued a k12 email address for the yearlong clinical experience.
 - Contact the county superintendent to initiate this process.
- Language was clarified for Teacher-in-Residence (TIR).
- CAEP specific language was removed from the body of this policy with specifics found in the Policy Resource Tab on the Office of Educator Development and Support web page.
- The language was added to allow EPP choice to select a WVBE approved national accreditor.
- EPPRB
 - A non-voting content-specific consultative member has been added to the Educator Preparation Program Review Board (EPPRB) to assist with program review to monitor content quality and rigor concerning state standards.
 - Any new program being submitted to the EPPRB must include the residency model and year-long residency clinical.

Certification and Policy 5202 Updates effective January 15, 2021

- Removed redundancies and language found in other policies (5100/5901) and provided reference to these other policies
- Exemptions were clarified and moved to the WV Licensure and Testing Directory
- Clarifying basic skills test exemptions for the ACT including “super score” usage
- Non-US Citizens with proper documentation to work in the US are now eligible for professional certificates (in addition to the Non-US Citizen Permit issued previously)
- Extended the GPA decimal point was extended to .00 to clarify the inability of “rounding up”
- Added criteria for individuals to serve as substitutes with possession of a Clinical Experience Permit or Long-Term Year Long Residency Permit as per Policy 5100
- Clarified language for limitations of eligible coursework for tuition reimbursement
- Form 8 series and Form 3 (TIR) are now part of the online application process
- All completers applying for licensure during spring 2021 or later must have all required Praxis and/or WVBE assessments completed
- Pierpont Community and Technical College credits will no longer be eligible to be used for certification purposes as of Feb. 1, 2021

Policy 5901 Updates

- Policy is open for public comment until Tuesday, February 16, 2021. Scheduled for approval during the March WVBE meeting
- Includes language for alignment with recent changes to Policies 5100 and 5202
- Changes include a new section establishing rules for additional alternative preparation programs to prepare teachers established or adopted solely by the WVBE under WV State Code 18A-3-1j. These programs will be separate from those approved pursuant to 18A-3-1a through 18A-3-1i.
- Provides clarifications and new details about the program review and approval processes for alternative certification
- Language is clarified and adjusted so that alternative certification programs which have individuals successfully completing a nationally normed teacher performance assessment may be exempt from passing the professional learning exam (Praxis PLT), but alternative certification programs are not required to include a teacher performance assessment
- Inserted a training requirement that programs must include the topics of trauma-informed and social-emotional best practices

WV State Program Review Task Force–

- Charged to create a sustainable state program approval process to ensure WV education preparation programs produce highly qualified, effective educators.
- Task force is comprised of members from WV state EPPS.
- Goal is to have a process in place to include the CAEP contract that is due to be revised and signed in July 2021.

Implementation of the WV Residency Model –

- As of the Fall 2021, each EPP will have to have a minimum of one program implementing their residency model with incoming freshmen that will culminate in a yearlong residency clinical experience.
- Remaining content areas/programs will follow with all programs having a residency model by the fall of 2024 for incoming freshmen.
- Graduate Program Updates - [Nicole Ennis](#)
 - Instructional Design - Lucy K
 - Principal and Superintendent Leadership - Nicole E
 - Visual Art Education
- Residency and Field Updates
 - Co-teaching and residency relationship building
 - Increase in field hours prior to final year
 - Partnerships for all fields
- Key Assessment Validation and Reliability in May
- Special education minor
- Connected Classroom
- Underwood Smith Scholarship

College of Education & Human Performance Contacts:

Dean – Dr. Cathy Monteroso, cmonteroso@westliberty.edu

Master of Arts Education Program Director – Dr. Nicole Ennis, nicole.ennis@westliberty.edu

Teacher Ed. Program Director – Dr. Sarah Schimmel, sschimmel@westliberty.edu

Program Coordinator for Teacher Candidates – Brooke Cenkus, brooke.cenkus@westliberty.edu

Residency I Coordinator – Dr. Ronnie Hulewicz, ronald.hulewicz@westliberty.edu

Residency II Coordinator – Ken Sexton, ksexton@westliberty.edu

Administrative Assistant – Cyndi Galloway, Cyndi.galloway@westliberty.edu

Education Preparation Program Advisory Council (EPPAC) Meeting Minutes

Wednesday, February 24, 2021 at 5:00PM

via Zoom

In Attendance: Cathy Monteroso, Sarah Schimmel, Jodi Oliveto, Lou Karas, Eric Croasmun, Judi Saunders, Sheri Paull, Michalene Mills, Joy VanScyoc, Katie O'Brien, Michael Lewis, Melesa Swartz, Brooke Cenkus, Ken Sexton, Lucy Kefauver, Christina Sirbaugh, Shawna Safreed, Ronnie Hulewicz, Ana Klemm, Kathleen Wack, Ken Sexton, Alyssa Roadman, Laura Johnston (Holbert), Dani Wilson, Amy Games, Nicole Ennis, Cyndi Galloway, Woody Yoder, Amber Shepherd-Smith

Welcome from Cathy Monteroso

Welcome from Sarah Schimmel

Introductions

Jodi Oliveto (WVDE Representative)

-Thanks WLU for our involvement and piloting residency

-Cheryl Nicols retired

Policy 5100 updates effective 1/15/21

- Condensed appendices to 34 pages and will be kept electronically their homepage
- Language was added to introduce/define the WV Residency Model. They are working on defining "residency". They want all EPP's using the same "residency" term...no more "student teaching"
- Yearlong clinical parameters---this breaks down how many days in Res 1, Res 2. WLU was involved in delivering this information to the state
- WVDE now has permission to place candidates in an accredited, non-public schools for clinical experience. WLU does not use non-public schools for placements very often. Previously, Residency couldn't be placed in non-public for a full clinical experience. In Policy 2330 if a non-public school has an accreditation from one of the 5 specific accreditors and a student is placed there...they're permitted to gain licensure from there.
- Residents will be issued a K12 email address from their district. This will allow them to easily communicate with the faculty and staff. If you get pushback on this contact the state and they will help in making this happen.
- WVDE is hoping to change TIR (Teacher in Resident) to CTR (Clinical Teacher of Record)—this is pending passage of the bill and will be confirmed at our next meeting if it passes.

- CAEP language—we are not removing CAEP as an accreditor, but want to offer Institutions a choice and choose a WVBE approved national accreditor.
- EPPRB Educator Prep Program Review Board—added a nonvoting member consultation member. They will meet with the board and be a content specialist, to be a fresh set of eyes.

Policy 52020- (a lot of clarifying language)

- Basic skills text exemption was clarified (including super score usage)
- Clarified language for limitations of elig coursework for tuition reimbursement. All of this goes through Julie Morris
- PCTC (Pierpont Community Technical College) credits will no longer be eligible to be used for certification purposes. This was completely removed.

Policy 5901

- Public comment closed on Tuesday, February 16, 2021.
- Changes include a new section establishing rules for additional alternative preparation programs
- Robert Mellace can be contacted with any questions on Alt Cert

WV State Program Review Task Force

- All programs must be SPA Approved. If there's not a SPA to review, it goes to CAEP
- *If you don't want to go through the SPA Approval, what could you do to get a state approval?*
WVDE has been working with a task force to offer more flexibility for programs. You can be state approved OR be recognized by a SPA...being recognized by a SPA won't be required---just one or the other. Data collected for CAEP report will actually be collected and will be your state program approval—it will be a pass/fail grade. WVDE is hoping to have this in place when the CAEP contract is renewed in July and actually approved for the Fall 2021.

Implementation of Residency Model

- Every institution must have a residency model by Fall 2021.
- All remaining content areas will need to be moved into the residency model by Fall 2024 for incoming Freshman.
- By Fall 2024 the entire state should be under this Residency Model.

Jodi Oliveto-Closing: Thanks WLU—WVDE would not be where they are without WLU's help with the Residency Model.

Dr. Nicole Ennis (MAED Program Director)

Graduate program updates—new programs

1. **Visual Art Ed.** This is for certified Art Teachers who want to advance their knowledge in art education. Begins Fall 2021

2. **School Leadership in Administration**-this will be a full Master's degree for anyone wanting to become a Principal, Supervisor of Instruction or Superintendent. Begins Fall 2021

3. MAED and WLU's Office of E-Learning have partnered to offer an **Instructional Design for Learning Program**

Lucy Kefauver, on the IDL Program—6 core courses will be required- you only have to have a bachelor's degree (doesn't have to be in teaching or education). There will be a course in project mgmt. and it will take care of 35 clock hours of education required to sit for the PMP (Project Mgmt Professional) certification (they still need the experience and test prep, but they hours will be completed through this program)

Dr. Sarah Schimmel (Teacher Ed Program Director)

Residency and Field Updates

Program review board that Jodi mentioned—any changes that we make, if we go over a certain percentage of changed, the board has to review the entire program alignment.

CAEP- if anyone receives surveys, we have been asking completers to do different things for us for our accreditation reports. We appreciate your help with these.

Praxis I exemptions—sub-scores have changed. Based on their sub-scores, they may be exempt from certain tests.

WLU went full Residency in Fall 2020. The core of residency is relationship building. We want co-teaching and we want students spending time with their teacher. Residency students get to see the year from beginning to end—in all aspects.

Residency Cooperating Teachers do seem more than willing to host another resident.

We would like a meet & greet of some sort to “match” students with an educator—match up personalities. We would like you to let us know of anyone who might be interested in one of these placements, the earlier we get them placed, the earlier the relationship will begin building. We'll have about 40 students to place in the Fall.

We'd like educators to help us with all assessments and content assessments-we'd like to hold a meeting in May to receive educator input.

SPED Minor Clarification: We have a SPED Minor K-6 and 5-12. All individuals/majors can minor in Special Education.

LOU KARAS—Connected Classroom

Connected Classroom-started in summer 2020 to provide professional development opportunities for teachers. We offered 27 sessions, had 285 participants (real time) from 22 counties in WV and 6 states. These are real-time, informal--not your typical webinar.

95 of our participants took a 3-credit grad course through MAED that gave credits to be used toward pay increments and certifications.

February sessions are just now wrapping up and we will be running again in March and April (13 sessions each month). You can still register. 2 sessions will take place that are specifically for those in positions in leadership on March 18th and April 15th.

Upcoming sessions will include Intro to PearDeck, Intro to Whiteboard Chat, Intro to Digital Mapping Tools, Bit Moji Classroom, Bookmaking, Puppetry, and many more.

There will be a second grad course that will begin in Mid-March to receive 3 grad credits.

Summer session will begin in July—if you'd like to present or have any ideas for a session, please reach out to Lou.

All sessions are recorded and available for later viewing on WLU's Topper Station. Over 800 views after the live sessions over the summer.

Underwood Smith Scholarship—Sarah Schimmel

Any individual across the US can apply. It is a 40,000 scholarship (10K each year) and it can be stacked onto the Promise. Prioritizing—1.Math 2.Science 3.SPED 4. Elementary majors. Students must stay on their chosen path or the scholarship could be revoked.

Mentor teachers are also needed for this and will receive funds for their time with the student. Sarah Schimmel is the university liaison for Underwood Smith and you can reach out to her with questions. Math, Science and SPED have a very good chance at receiving this, we typically get a lot of Elementary Majors that apply.

Questions:

Lou will send Connected Classroom info to Amy Games

Amy Games also interested in the Mentor program...Sarah S will send her information.

Cathy M—Conclusion

To the group--you are thriving in this unexpected year. You are doing more with technology and are doing it well. Our students have been successful because of the help you have given us.

Submitted by: Cyndi Galloway, Administrative Assistant