

Bachelor of Arts Community Education
TEACHING ENGLISH & GLOBAL EDUCATION Major

College of Education

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General Studies: 31-39 hours

Core: 40 credit hours

Major: 41-49

Minimum total credit hours required: 120

Core – 40 credit hours:

CEP 101 (3hrs)	Introduction to CEP
CEP 411 (3hrs)	Formal & Non-Formal Education Models
CEP 421 (3hrs)	Promoting Creativity & the Arts
CEP 422 (3hrs)	Outdoor Learning Spaces
CEP 433 (3hrs) or CEP 473 (3hrs)	Program Design & Implementation or Community & School-Based Programming
CEP 442 (3hrs)	Community Empowerment & Engagement
CEP 443 (3hrs)	Fundraising & Grant Writing
CEP 452 (3hrs)	Reggio Emilia & Other Approaches
CEP 463 (3hrs)	Leadership in Community Education
CEP 493 (4hrs)	Internship/ International Community Experience
EDUC 201(3hrs)	Human Development
ENT 300 or(3hrs) ENT 325, or ENT 350	Foundations of Entrepreneurship, or Social Entrepreneurship, or Entrepreneurship Law and Ethics
SPED 241 (3hrs)	Exceptionalities and Diversities

Teaching English & Global Education Major – 41-49 credit hours

CEP 482 (3hrs)	Practicum II (off-campus)
CEP 492 (3hrs)	Practicum I (on-campus)
ENG 275 (3hrs)	Structure of English
ENG 410 (3hrs)	Methods Teaching Foreign Language
LING 150 (3hrs)	Intro to Language and Linguistics
LING 285 (3hrs)	Intro to Second Language Acquisition
LING 315 (3hrs)	Sociolinguistics
Elective(s)	Electives to total 120 hours.

General Studies Program Fall 2020

MISSION STATEMENT: The General Studies Program promotes student success by providing undergraduates with the knowledge and skills needed to become successful graduates, critical thinkers, and lifelong learners. While all programs have their own objectives, the General Studies Program represents the core foundation upon which all academic programs and the following Student Development Outcomes are built. (General Studies requirements for students who have already earned a Bachelor Degree from a regionally accredited institution of higher education are considered to be completed.)

STUDENT LEARNING OUTCOMES:

Communication: Upon completion of the General Studies Program at WLU, students will communicate with clarity, coherence, and persuasiveness.

Analysis: Upon completion of the General Studies program at WLU, students will apply appropriate concepts and methods to analyze, evaluate, and interpret information or texts, implementing suitable strategies to solve problems or relate analyses as appropriate.

Self and Cultural Awareness: Upon completion of the General Studies program at WLU, students will reflect objectively on the human condition through investigation, appreciation, and evaluation of the products, perceptions, expressions, and interrelationships of various cultures

General Studies Curriculum Fall 2020

Note: Be sure to check for exceptions to the following course requirements in the section of the catalog that refers to your major. Some majors prefer/require students take certain courses to fulfill their general studies requirements.

Composition (3-7 hours)

ENG 101—College Composition I

ENG 102—College Composition II **or**

ENG 103—Accelerated College Composition

Oral Communication

COM 101—Fundamentals of Oral Communication

Quantitative Reasoning (Choose One: 3-5 hours)

MATH 102—Nature of Math

MATH 130—College Algebra with Applications

MATH 140—College Algebra

MATH 145—Pre-Calculus Algebra

MATH 160—Intro to Statistics

MATH 210—Calculus & Analytical Geometry

Scientific Reasoning (Choose One: 4-6 hours)

BIO 105/106—Life Sciences for the Non-Major & Lab

BIO 124/125—Biological Principles & Lab

CHEM 100/101—Foundations of Chemistry & Lab

CHEM 110/111—General Chemistry & Lab

PHYS 101/110—Physics I & Lab

PHYS 190/191—Physical World & Lab

PHYS 345/346—Earth and Space Science & Lab

BIO 140/PHYS 140—Life Science I & Physical Science II

Applied Reasoning (Choose One: 3 hours)

COM 203—Argumentation and Debate

ECON 103—Principles of Microeconomics

FIN 131—Financial Literacy

LING 150—Introduction to Linguistics

PHIL 210—Logic and Critical Thinking

PSYCH 101—Introduction to Psychology

General Studies Curriculum Fall 2020

Cultural Literacy (18 hours)

History (Choose One: 3 Hours)

HIST 210—History of the US to 1865

HIST 211—History of the US since 1865

HIST 103—History of Civilization I

HIST 104—History of Civilization II

Literature (Choose One: 3 hours)

ENG 202—Literature Appreciation

ENG 204—Brit-Lit through the 18th Century

ENG 205—American-Lit before the Civil War

ENG 214—British-Lit after the 18th Century

ENG 215—American-Lit after the Civil War

Fine Arts (Choose One: 3 hours)

ART 100—Fundamentals of Art

ART 140—Art Appreciation

ART 341—History of Western Art II

ART 343—Survey of Non-Western Art

MUS 130—Music Appreciation

MUS 132—Jazz Appreciation

MUS 133—Rock Appreciation

MUS 134—Music in World Cultures

MUS 351—Music for Elem Teachers

THE 100—Theater Appreciation

THE 300—History of Theater

Humanities and Languages (Choose One: 3 hours)

Any FREN **or** Any SPAN

PHIL 201—Introduction to Philosophy

PHIL 205—Introduction to Ethics

REL 250—Religions of the World

REL 335—Religions of America

SPA 252—Sign Language I

Social Sciences (Choose 2 from Different Groups: 6 hours)

Group I

GEO 205—Introduction to Geography

GEO 206—World Regional Geography

Group II

POLS 101—Basic Concepts in Politics & Government

POLS 201—American Government

POLS 202—American State & Local Government

Group III

SOC 150—Basic Concepts of Sociology

SWK 201—Ethnicity, Diversity, & Cultural Awareness