

The EPP partnered with West Virginia (WV) Higher Education Policy Commission (HEPC) and The Network for Excellence in Teaching (NExT) that developed a set of common surveys (Exit, Transition to Teaching, and Supervisor) The Supervisor Survey is evidence for CAEP Standard 4.3, Transition to Teaching Survey (TTS) is evidence for CAEP Standard 4.4. The data provided by the WV HEPC was not disaggregated. The EPP is currently working with the WV HEPC on evaluating the NExT survey and possibly other resources for more complete data.

**New Teacher Performance: Instructional Practice. To what extent do you agree or disagree with this first-year teacher does the following?**

	#	Mean	SD
Effectively teaches the subject matter in his/her licensure area.	23	3.74	0.53
Selects instructional strategies to align with curriculum standards.	23	3.70	0.62
Designs activities where students engage with subject matter from a variety of perspectives.	23	3.70	0.55
Accounts for students' prior knowledge or experiences in instructional planning.	22	3.64	0.57
Designs long-range instructional plans that meet curricular goals.	23	3.35	0.70
Regularly adjusts instructional plans to meet students' needs.	23	3.57	0.71
Plans lessons with clear learning objectives/goals in mind.	22	3.64	0.64
Designs and modifies assessments to match learning objectives.	22	3.73	0.45
Provides students with meaningful feedback to guide next steps in learning.	23	3.70	0.55
Engages students in self-assessment strategies.	22	3.59	0.58
Uses formative and summative assessments to inform instructional practice.	22	3.59	0.58
Identifies issues of reliability and validity in assessment.	22	3.45	0.58
Analyzes multiple and appropriate types of	22	3.45	0.58

<b>assessment data to identify student learning needs.</b>			
<b>Differentiates assessment for all learners</b>	21	3.43	0.58
<b>Uses digital and interactive technologies to achieve instructional goals.</b>	23	3.78	0.41

**New Teacher Performance: Diverse Learners. To what extent do you agree or disagree that this first-year teacher does the following?**

	<b>#</b>	<b>Mean</b>	<b>SD</b>
<b>Effectively teaches students from culturally and ethnically diverse backgrounds and communities.</b>	22	3.50	0.50
<b>Differentiates instruction for a variety of learning needs.</b>	22	3.45	0.66
<b>Differentiates for students at varied developmental levels.</b>	22	3.50	0.58
<b>Differentiates to meet the needs of students from various socioeconomic backgrounds.</b>	22	3.50	0.58
<b>Differentiates instruction for students with IEPs and 504 plans.</b>	22	3.59	0.58
<b>Differentiates instruction for students with mental health needs.</b>	21	3.57	0.58
<b>Differentiates instruction for gifted and talented students.</b>	20	3.50	0.67
<b>Differentiates instruction for English-language learners.</b>	14	3.71	0.59
<b>Accesses resources to foster learning for students with diverse needs.</b>	22	3.55	0.58

**New Teacher Performance: Learning Environment. To what extent do you agree or disagree that this first-year teacher does the following?**

	#	Mean	SD
<b>Clearly communicates expectations for appropriate student behavior.</b>	20	3.60	0.58
<b>Uses effective communication skills and strategies to convey ideas and information to students.</b>	20	3.65	0.65
<b>Connects core content to students' real-life experiences.</b>	18	3.78	0.42
<b>Helps students work together to achieve learning goals.</b>	18	3.72	0.45
<b>Develops and maintains a classroom environment that promotes student engagement.</b>	20	3.70	0.71
<b>Responds appropriately to student behavior.</b>	20	3.65	0.73
<b>Creates a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.</b>	20	3.75	0.43
<b>Helps students regulate their own behavior.</b>	19	3.58	0.75
<b>Effectively organizes the physical environment of the classroom for instruction.</b>	20	3.70	0.56

**New Teacher Performance: Professionalism. To what extent do you agree or disagree that this first-year teacher does the following?**

	#	Mean	SD
<b>Seeks out learning opportunities that align with professional development goals.</b>	20	3.75	0.54
<b>Collaborates with parents and guardians to support student learning.</b>	20	3.65	0.57
<b>Collaborates with teaching colleagues to improve student performance.</b>	20	3.75	0.62
<b>Uses colleague feedback to support development as a teacher.</b>	20	3.65	0.79
<b>Upholds laws related to student rights and teacher responsibility.</b>	19	3.79	0.52
<b>Acts as an advocate for all students.</b>	19	3.58	0.75

Network for Excellence in Teaching (NExT, 2016). *NExT Common Metrics Supervisor Survey*.  
 NExT: Duffield, Gogbey-Gakpetor, & Ferro.