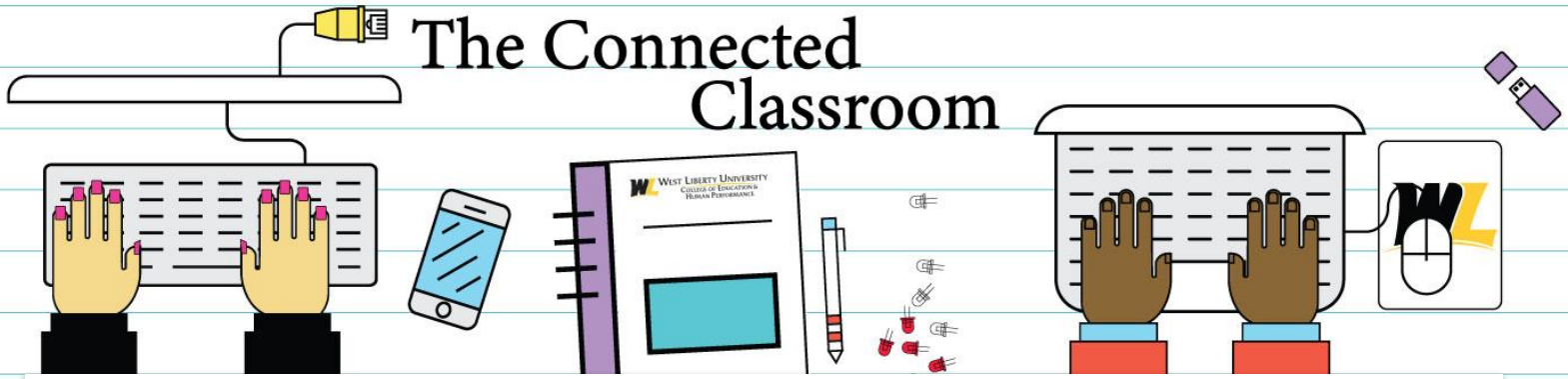
The Connected Classroom



The Connected Classroom Series is focused on approaches, resources and tools for virtual teaching and learning in K-16+ classrooms. In these fifty-minute sessions, educators will learn new ways to use engaging and relevant methods and technologies.

July 7th - 23rd | Tuesdays, Wednesdays, Thursdays | 9am, 10am, 11am

27 Zoom Sessions : Join us for one or more

Click registration button to select sessions:

REGISTER NOW

Have questions or need any additional information about *The Connected Classroom Virtual Learning Series*? Contact: Lou Karas, Director of the Center for Arts & Education lkaras@westliberty.edu or 304-336-8162

Educators have the option of receiving graduate credit through West Liberty University by participating in six of *The Connected Classroom* sessions and completing several assignments. The fee is $180 for three graduate credits. The link to apply for this option is included in the registration form. Contact Dr. Nicole Ennis, Director of the Masters of Arts in Education Program at Nicole.ennis@westliberty.edu, 304-336-8486 (office) or 304-830-1777 (cell) for additional information.

West Liberty University
College of Education & Human Performance

The Connected Classroom Virtual Learning Series is an activity of the Data & Technology Fluency Project with the College of Education & Human Performance at West Liberty University and the CREATE Lab at Carnegie Mellon University.

		Tuesday, July 7th
9 AM	1	***Schoology Basics*** **GRADES: 1-5** **PRESENTER: Shawna Safreed**
10 AM	2	***Introduction to Book Creator*** **GRADES: K-16+** **PRESENTER: Monica Supanik**
11 AM	3	***Padlet: A "Digital Blank Wall" for All Ages*** **GRADES: K-16+** **PRESENTER: Anna Malone**
		Wednesday, July 8th
9 AM	4	***Kami for Novices*** **GRADES: 6-12** **PRESENTER: Gail Adams**
10 AM	5	***Screencastify for Novices*** **GRADES: K-16+** **PRESENTER: Gail Adams**
11 AM	6	***Lights, Camera, Action — Video for Teaching and Learning*** **GRADES: K-16+** **PRESENTER: Sandra Wiseman**
		Thursday, July 9th
9 AM	7	***Flipgrid: Empower Student Voice*** **GRADES: 3-8** **PRESENTER: Gail Adams**
10 AM	8	***Using Common Sense Media to Enrich Your Physical/Virtual Classroom*** **GRADES: 4-9** **PRESENTER: Ana Klemm**
11 AM	9	***Internet Treasure Hunt — Finding What You Need*** **GRADES: K-5** **PRESENTER: Sandra Wiseman**

	Tuesday, July 14th
9 AM	10 ***Virtual Field Trips*** **GRADES: 2-16+** **PRESENTER: Bennett McKinley**
10 AM	11 ***Computer Coding Resources: How to Use Them in a Virtual Classroom*** **GRADES: 6-8** **PRESENTER: Ana Klemm**
11 AM	12 ***Creating Classroom Connections*** **GRADES: K-16+** **PRESENTER: Kathleen Wack**
	Wednesday, July 15th
9 AM	13 ***How to Create an Interactive Bitmoji Classroom*** **GRADES: K-16+** **PRESENTER: Lauren Brown**
10 AM	14 ***Using a Green Screen - Adding a Little Magic*** **GRADES: K-5** **PRESENTER: Sandra Wiseman**
11 AM	15 ***Breakout EDU Digital Games*** **GRADES: K-16+** **PRESENTER: Sarah D'Urzo**
	Thursday, July 16th
9 AM	16 ***Choice Boards - Scaffolding Student Agency for Effective Learning*** **GRADES: 6-12** **PRESENTER: Caleb Johnson**
10 AM	17 ***Eye for Design: Selfies, Gifs, Canva Oh My!*** **GRADES: K-16+** **PRESENTER: Heather Mallak**
11 AM	18 ***Transition Tools and Grouping Strategies*** **GRADES: K-16+** **PRESENTER: Kathleen Wack**

		Tuesday, July 21st
9 AM	19	***Effective Use of Schoology (and Other LMS)*** **GRADES: K-16+** **PRESENTER: Isabella Droginske**
10 AM	20	***Seesaw in the Elementary Classroom*** **GRADES: K-5** **PRESENTER: Stephanie MacKenzie and Jaclyn Kiedasch**
11 AM	21	***Book Creator Basics*** **GRADES: K-16+** **PRESENTER: MaryRose Creedon**
		Wednesday, July 22nd
9 AM	22	***Using Puppetry to Enhance the Virtual Classroom*** **GRADES: K-12** **PRESENTER: Meredith Hoppe**
10 AM	23	***Hypothes.is for Text Annotation: Making Thinking Visible + Social*** **GRADES: 6-16+** **PRESENTER: Nicole Ennis**
11 AM	24	***Kid O'Clock News and Other Ways to Keep Kids Engaged and Active in Learning*** **GRADES: K-16+** **PRESENTER: Bennett McKinley**
		Thursday, July 23rd
9 AM	25	***Adding Creativity to the Virtual Classroom Through Drama*** **GRADES: K-12** **PRESENTER: Meredith Hoppe**
10 AM	26	***Trauma Informed Classrooms: You Can Do It from Home*** **GRADES: K-16+** **PRESENTER: Gabrielle Burriss**
11 AM	27	***STEAM: Virtual Implementation Guide*** **GRADES: K-16+** **PRESENTER: Melesa Swartz**

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1

Schoology Basics

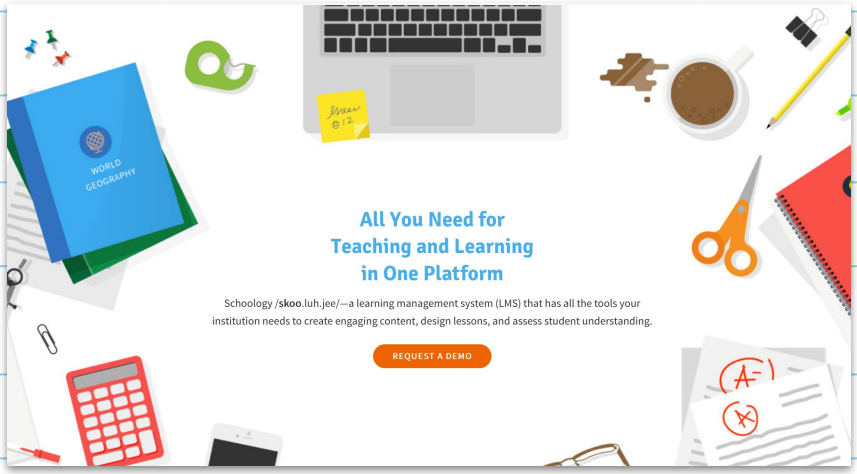
Tuesday, July 7th, 9AM
GRADES: 1-5

REGISTER NOW

We will explore the online learning platform Schoology. Through the training, you will learn how to create assignments, quizzes, and how to connect with students and parents on a virtual platform.

Participants will be able to:

- Understand the function of Schoology
- Create a virtual classroom using the platform



Resources:

https://www.schoology.com

Shawna Safreed, Woodsdale Elementary, Ohio County, Schools, 5th grade teacher

Shawna graduated from WLU in 2008 with a major in English Education 5-ADULT, then pursued a Master's Degree in Technology Integration. She began her career in Ohio County School district in 2009 teaching 6th-grade reading and writing. Shawna has been engaged in learning more about the history of Wheeling and leading reading strategy groups to help transform reading instruction in the county.

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2

Introduction to Book Creator

Tuesday, July 7th, 10AM
GRADES: K-16+

REGISTER NOW

Book Creator is an online tool that enables students of all ages to work collaboratively or independently in the creation of interactive digital book. Book Creator allows students creative freedom to use text, images, or voice recording in their works.

Participants will be able to:

- Create classroom libraries
- Design collaborative classroom books
- Utilize Book Creator to empower students' creative expression of knowledge
- Generate classroom works to be shared with outside audiences

Resources:

https://bookcreator.com/

Presentation

Monica Supanik, Ohio County Schools, Innovation Coach

My passion for student expression lends itself to my work with assisting teachers to create engaging units that empower students.

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3

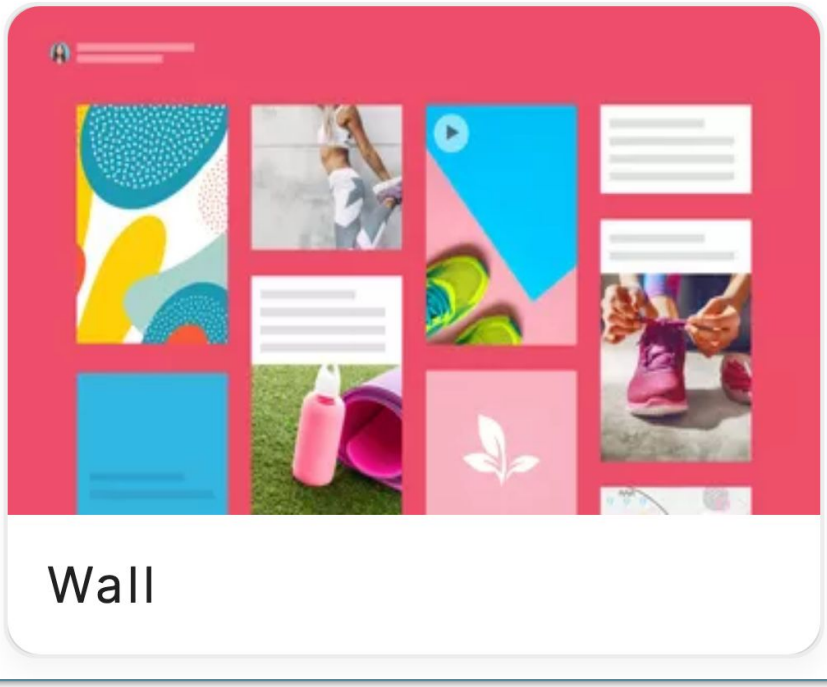
Padlet: A "Digital Blank Wall" for All Ages
Tuesday, July 7th, 11AM
GRADE: K-16+

REGISTER NOW

This session will feature Padlet, a highly customizable tool that allows for collaboration, organization, assessment, and reflection.

Participants will be able to:

- Create their own Padlet
- Glean ideas to use in the classroom



Resources:

https://padlet.com

Anna Malone, WLU, Graduate Student and GA + OCS Substitute Teacher

Anna Malone is an M.A.Ed. Reading Specialist student and Graduate Assistant in the Teacher Education Program at WLU. During COVID-19, she helped plan virtual PD sessions for teacher candidates and co-taught Instructional Technology. She is also a substitute teacher in Ohio County Schools. Anna is currently is a member of Fluency Cohort #4.

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4 *Kami for Novices*

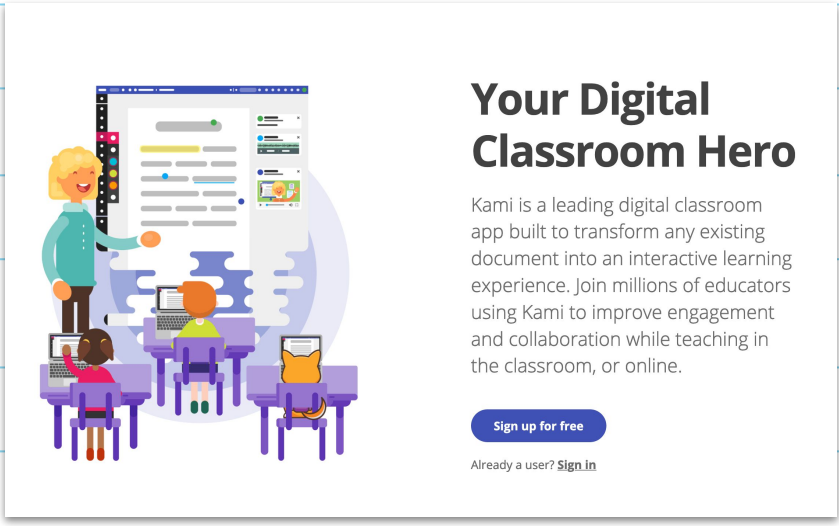
Wednesday, July 8th, 9AM
GRADES: 6-12

REGISTER NOW

Kami is an online platform that provides seamless workflow for completion of PDF and document assignments. Its ease of use makes it a go-to for distance learning and paperless classrooms.

Participants will be able to:

- Easily create assignments using existing worksheets/documents
- Operate the basic features as well as the paid teacher version ($99 yr.)
- Facilitate learning in an online or paperless environment



Resources:

https://www.kamiapp.com/

Gail Adams, Ohio County Schools, Innovation Coach

Gail is National Board certified in ELA/AYA and is a Technology Integration Specialist. She is the 2015 WV State Teacher of the Year and is presently an Innovation Coach for Ohio County Schools.

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5

Screencastify for Novices

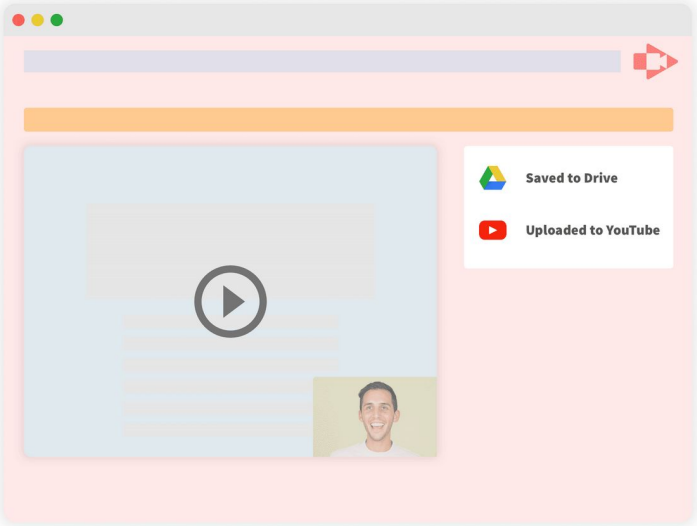
Wednesday, July 8th, 10AM
GRADES: K-16+

REGISTER NOW

Whether distance learning or face-to-face, turn your lessons into on-demand tutorials that provide support to your learners through the use of video lessons.

Participants will be able to:

- Create and share online lessons
- Incorporate whiteboard lessons into video lessons



Resources:

https://www.screencastify.com

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6

Lights, Camera, Action — Video for Teaching and Learning

Wednesday, July 8th, 11AM
GRADES: K-16+

REGISTER NOW

Participants will learn how to create engaging videos for instruction and how to design projects that make their students the creators.

Participants will be able to:

- Recognize the elements of an effective instructional video
- Use different tools to create instructional videos
- Use tools to design lessons where students create videos

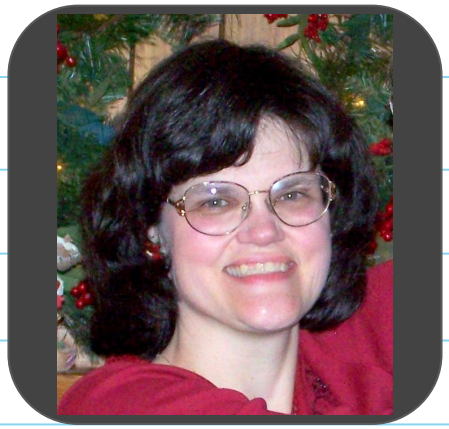
Resources:

https://go.playposit.com/k12

https://edpuzzle.com/

https://www.wevideo.com/

https://info.flipgrid.com/



Sandra Wiseman, Woodsdale Elementary, Ohio County Schools, Library Media Specialist

Sandra Wiseman has earned a degree in Elementary Education and a Master's Degree in Library and Information Science. She is Nationally Board Certified in Library Science, PreK through young adult.

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7

Flipgrid: Empowering Student Voice

Thursday, July 9th, 9AM
GRADES: 3-8

REGISTER NOW

Gone is the kid in the back of the class who doesn't like to speak up. With Flipgrid, every student has the chance to share their ideas, stories, and work through short videos they create in response to the teacher's topic.

Participants will be able to:

- Understand the basics of Flipgrid
- Create a grid for each class
- Add topics (assignments) and assess them with ease

Resources:

https://info.flipgrid.com/

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8

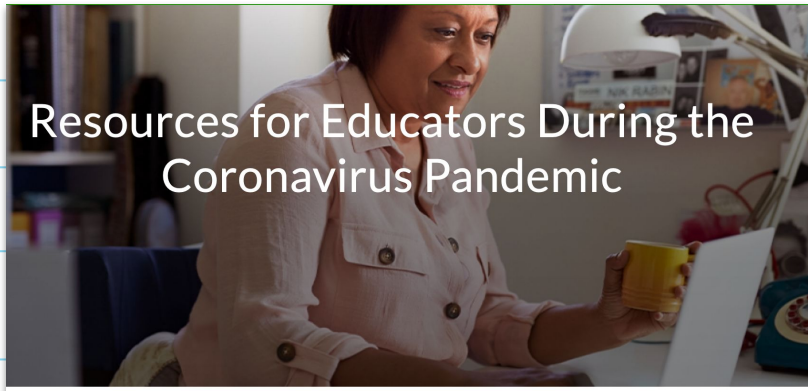
Using Common Sense Media to Enrich Your Physical/Virtual Classroom
Thursday, July 9th, 10AM
GRADES: 4-9

REGISTER NOW

In this session, I will quickly walk-through the various resources in Common Sense Media, show you how to assign them to your students, and give you time to figure out how you may want to use it.

Participants will be able to:

- Explore resources in Common Sense Media that fit grade levels and content taught
- Experiment with methods of assigning resources virtually or in-person
- Research resources that are applicable to individual needs



Resources:

https://www.commonsense.org/education/coronavirus-resources

Ana Klemm, Sherrard Middle School, Marshall County Schools ,Teacher

Computer Science Teacher- Classes- Digital Citizenship PLTW (CSIM and App Creators) and Coding in Minecraft

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9

Internet Treasure Hunt — Finding What You Need

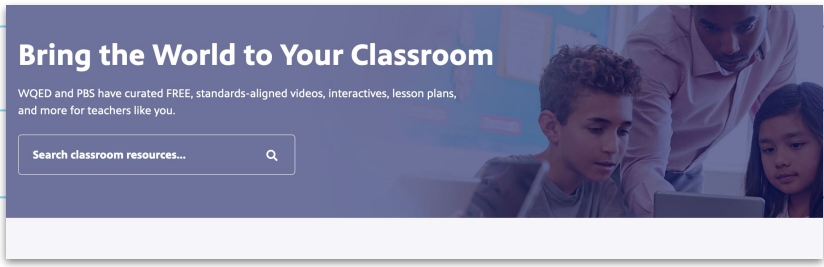
Thursday, July 9th, 11AM
GRADES: K-5

REGISTER NOW

This session will introduce tools that will help teachers find quality online content to enhance their lessons, virtually and in-person.

Participants will be able to:

- Identify sources of online instructional materials
- Find resources that they can use in their physical and virtual classrooms



Resources:

http://wvinfodepot.org/

https://www.pbslearningmedia.org/

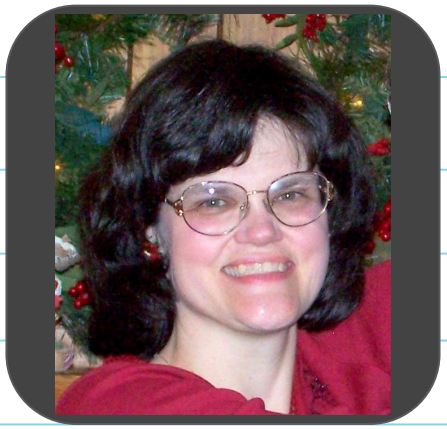
https://info.flipgrid.com/

https://nearpod.com/

https://www.getepic.com/

https://www.storylineonline.net/

https://exchange.smarttech.com/



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10

Virtual Field Trips

Tuesday, July 14th, 9AM
GRADES: 2-16+

REGISTER NOW

We will explore what virtual field trips are, how they can benefit a classroom, how they can supplement teaching resources, and the technology used to create them.

Participants will be able to:

- Recognize the elements of an effective instructional video
- Use different tools to create instructional videos
- Use tools to design lessons where students create video

Resources:

https://www.thinglink.com/video/1250181366377611266

Bennett McKinley, West Liberty University

Father, husband, and fresh graduate of WLU with an elementary education degree. Anxious to get out and teach!

11

Computer Coding Resources:
How to Use in a Virtual Classroom

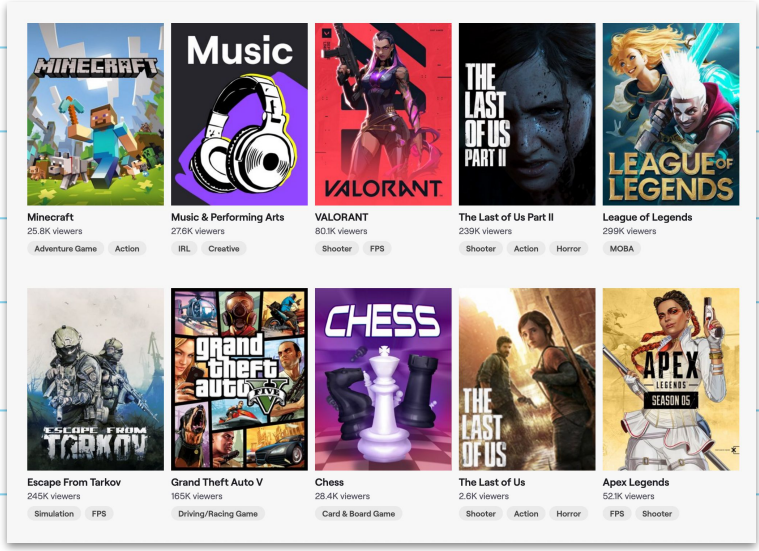
Tuesday, July 14th, 10AM
GRADES: 6-12

REGISTER NOW

This session will walk through some resources I discovered during remote learning that were very helpful in teaching computer science. I will also demonstrate strategies I used to help teach these, along with utilizing popular apps like Twitch and YouTube.

Participants will be able to:

- Explore new resources to help teach computer science
- Utilize functions of popular apps to help reach students remotely



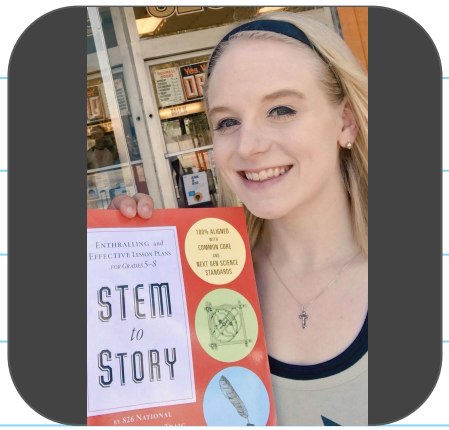
Resources:

https://www.twitch.tv/ https://www.youtube.com/

https://www.minecraft.net/en-us/

https://accounts.codespark.com/

https://code.org/ https://crcc.io/



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12

Creating Classroom Connections:
Teambuilding Activities for the Virtual Classroom

Tuesday, July 14th, 11AM
GRADES: K-16+

REGISTER NOW

Explore strategies for cultivating a positive classroom culture and ways in which you can build community during the first weeks of school—even in the virtual classroom.

Participants will be able to:

- Explore strategies that you can use to build community in your online class
- Explain the theoretical framework for incorporating teambuilding activities in your classroom

Resources:

https://docs.google.com/presentation/d/1xvqcQxLLYB_t_kXqV6xih6-UMHRaCpUcT4oPeoSBDWU/edit?usp=sharing

Kathleen Wack, West Liberty University, Associate Professor of Health and Physical Education

Kathleen Wack, recognized as a National Healthy School Hero from AFHK, teaches health and physical education at West Liberty University. She previously worked as a K-12 administrator, teacher, and coach.

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13

How to Create an Interactive Bitmoji Classroom

Wednesday, July 15th, 9AM
GRADES: K-16+

REGISTER NOW

During this session we will be discussing Bitmojis in the classroom and some of the best ways to utilize this free application. I will show you how to create a Google Slides version of your Bitmoji classroom. To do this, you will need the app “Bitmoji” and access to Google Slides. We will be making these classrooms interactive to keep your students engaged and focused on their learning, even if it is a virtual setting this coming school year.

Participants will be able to:

- Create an interactive classroom
- Use videos and other forms of digital media in these virtual classrooms
- Learn about how to create a virtual library
- Create a fun, personalized Bitmoji classroom

Resources:

Presentation

Lauren Brown, Wirt County Primary Center, 4th Grade

I am a recent graduate from West Liberty University and this will be my first year as an elementary educator. I love the personalization of Bitmoji and what it can add to the classroom environment!

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14

Using a Green Screen - Adding a Little Magic

Wednesday, July 15th, 10AM
GRADES: K-5

REGISTER NOW

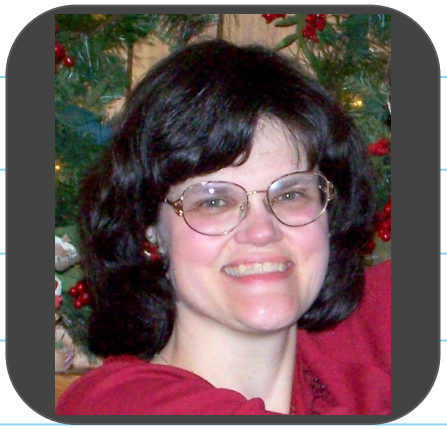
You will learn what you need to complete green screen projects in your classroom. You will also get lots of ideas for how to bring a little green magic to your lessons.

Participants will be able to:

- Identify software and equipment needed to create a green screen project
- List the steps needed to create a green screen project
- Identify ways to use green screen video in their classroom

Resources:

http://www.makerspaceforeducation.com



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15

Breakout EDU Digital Games

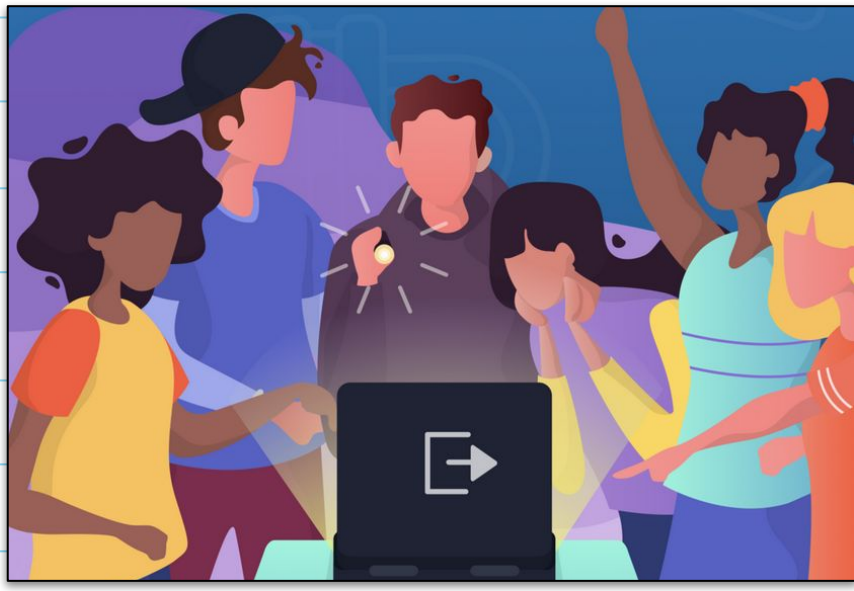
Tuesday, July 16th, 9AM
GRADES: K-16+

REGISTER NOW

Breakout EDU is an immersive learning games platform that brings the challenges of an escape room to the classroom. During this session, participants will dive into digital game creation.

Participants will be able to:

- Create their own customized Digital Breakout EDU game



Resources:

https://www.breakoutedu.com/

Sarah D'Urzo, Intermediate Unit 1, Coordinator for Innovation and Design

I am working in multimedia, STEAM, maker education, and local resource outreach for students, educators, and the community. My goal is to connect educators in our region with upcoming educational student events, grant opportunities, and professional development workshops focused on innovation and design.

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16

Choice Boards—Scaffolding Student Agency for Effective Learning

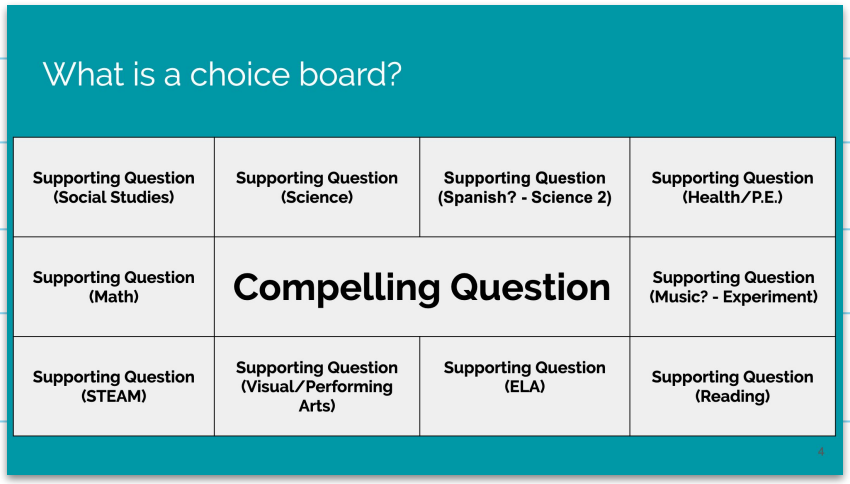
Thursday, July 16th, 9AM
GRADES: 6-12

REGISTER NOW

How do we design for student agency? In this session, attendees will learn one strategy for implementing effective student agency—the choice board—then design their own to use in the classroom.

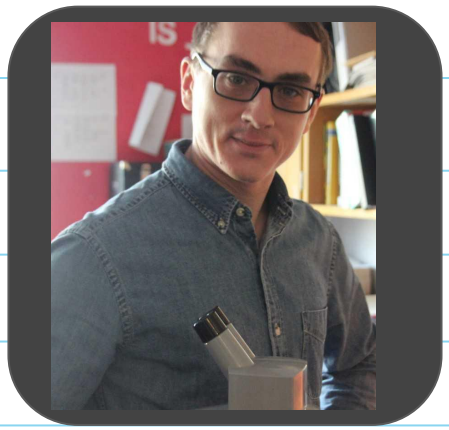
Participants will be able to:

- Identify design characteristics of a choice board
- Write a compelling question that targets their content
- Create a choice board to engage students through agency



Resources:

Presentation



Caleb Johnson, Central High School, Jefferson County Public Schools
Chemistry Educator

Chemistry teacher from Louisville, KY with a passion for high quality, interdisciplinary teaching and student agency.

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17

Eye for Design: Selfies, GIFs, Canva Oh My!

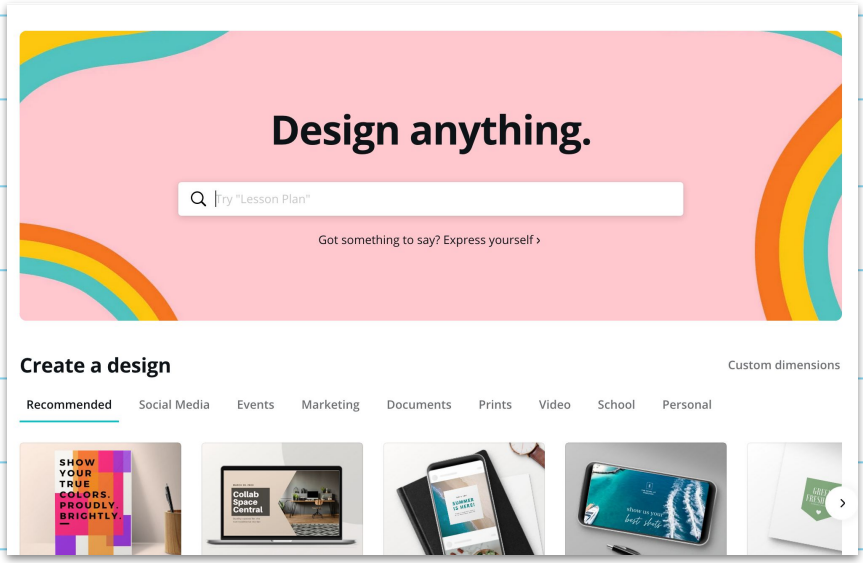
Thursday, July 16th, 10AM
GRADES: K-16+

REGISTER NOW

Ever consider your smartphone to be a production suite in the palm of your hand? With the increase in quality of phone lenses, access to creative open-source software, and opportunities for sharing online, we are all now producers...and critics. This session will help guide you to level-up your design skills through tips on taking selfies, making gifs, and creating with the mobile Canva.

Participants will be able to:

- Discern image quality by use of composition, light, and angle
- Identify approaches to photography that result in increased aesthetics
- List numerous creative apps at no cost or low cost
- Access tools to effectively communicate messages through images and text



Resources:

EyeforDesign

https://photofunia.com

https://giphy.com/ https://www.canva.com/

Heather Mallak, PUBLIC STUD/O

Heather Mallak is founder + Creative Director of PUBLIC STUD/O, a design firm that provides clients with communications, connections, and content strategies. Heather engages a diverse set of collaborators including teachers, architects, archivists, designers, makers, inventors, programmers, and video game developers. She participates in and presents at education and emerging tech conferences and events across the country and the globe.

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18

Transition Tools and Grouping Strategies

Thursday, July 16th, 11AM
GRADES: K-16+

REGISTER NOW

Explore some fun transition tools and grouping strategies in order to maximize your instructional time, keep students engaged, and build classroom community.

Participants will be able to:

- Explain why using transition tools and grouping strategies are important skills in effective teaching
- Share strategies that you already use and identify new strategies that you can implement in your classroom

Resources:

Presentation

Kathleen Wack, West Liberty University, Associate Professor of Health and Physical Education

Kathleen Wack, recognized as a National Healthy School Hero from AFHK, teaches health and physical education at West Liberty University. She previously worked as a K-12 administrator, teacher, and coach.

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19

Effective Use of Schoology (and Other LMS)

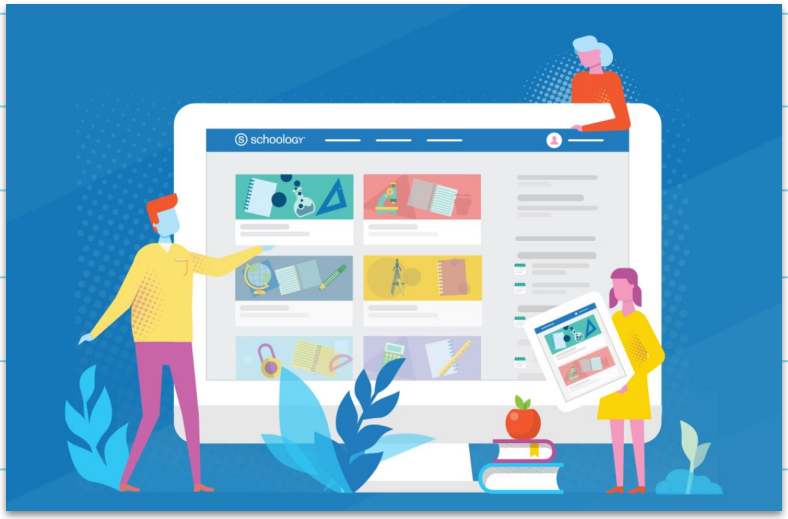
Tuesday, July 21st, 9AM
GRADES: K-16+

REGISTER NOW

A dialogue about how to amplify the use of Schoology (and Schoology paired with other LMS such as Google Classroom) for efficient and effective learning.

Participants will be able to:

- Organize coursework
- Implement tools for better communication and collaboration
- Communicate expectations and learning experiences more effectively



Resources:

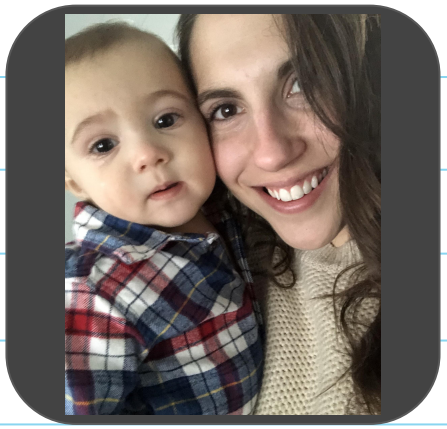
https://www.screencastify.com/

https://www.kamiapp.com/

https://newsela.com

https://spiral.ac/

Google Classroom, Meet + Docs



Isabella Droginske, Wheeling Park High School + Ohio County Schools, English/ Speech and Theatre Teacher

I've been teaching for six years. Two of those years were in Greece and Russia teaching English. I am passionate about critical thinking, 21 century skills, and integrating technology in a meaningful, authentic way. I have a BA from Point Park University and an MA from WVU. I am an assistant coach for the Speech and Debate Team at WPHS.

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SeeSaw in the Elementary Classroom

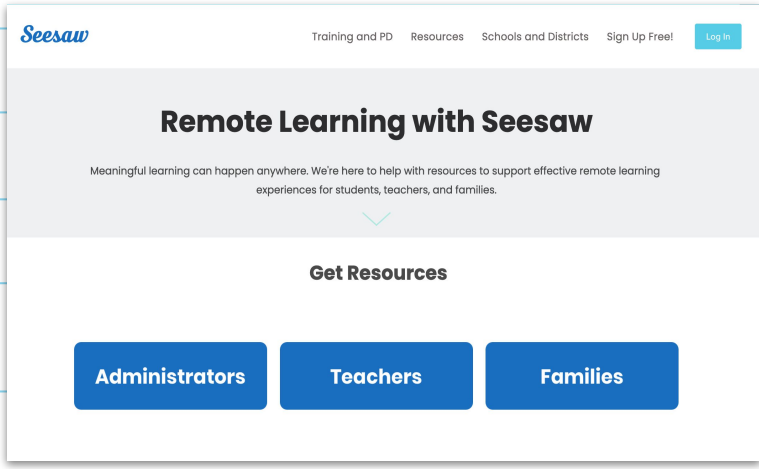
Tuesday, July 21st, 10AM
GRADES: K-5

REGISTER NOW

This brief presentation will cover the basic of using the SeeSaw platform for face-to-face instruction, as well as remote learning. Participants will learn the benefits of using this platform for Pre-K - 5th grade. They will also learn to create a class, add assignments, create assignments, and provide quick and effective feedback.

Participants will be able to:

- Create a class using the SeeSaw platform
- Choose and assign activities for students to complete
- Design assignments and activities in SeeSaw
- Provide effective and timely feedback on assignments
- Develop an understanding of the benefits of this platform for traditional or remote learning



Resources:

https://web.seesaw.me/

Jaclyn Kiedaisch, Steenrod Elementary School, Ohio County Schools, First Grade Teacher
I come from a long line of teachers. I've been teaching first grade for six years. I have a Master's in Elementary Education from West Virginia University.

Stephanie McKenzie, Woodsdale Elementary School, Ohio County Schools, Special Education Teacher K-5
Stephanie McKenzie is a multi-categorical Special Education Teacher at Woodsdale Elementary School and a member of cohort 3 in the Fluency Project.

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21

Book Creator Basics

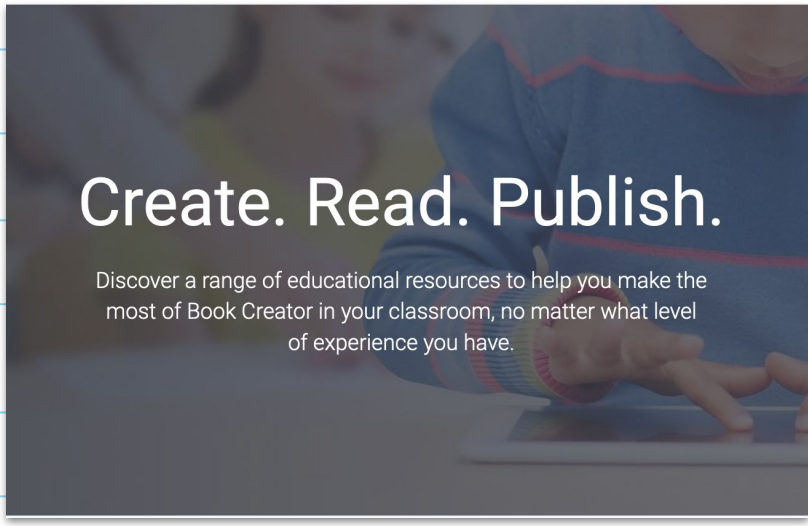
Tuesday, July 21st, 11AM
GRADES: K-16+

REGISTER NOW

Book Creator is an interactive online tool that can be used in various ways. Users can create their own ebook, digital profile, poem, comic book, re-telling, reflections, journals, or even reports—either independently or collaboratively. This platform allows the user the freedom and creativity to illustrate any information through audio, video, text, and pictures. Book Creator is especially valuable for differentiating diverse needs in the classroom.

Participants will be able to:

- Understand the basics and benefits of using and manipulating Book Creator
- Analyze and identify ways Book Creator can be beneficial
- Compose their own Book Creator page to express their understanding for the resource



Resources:

https://read.bookcreator.com/

https://bookcreator.com/resources-for-teachers/

MaryRose Creedon, West Liberty University Graduate Assistant

MaryRose Creedon graduated from West Liberty University in 2018 with a major in Elementary Education. MaryRose is working toward obtaining her master's as a Reading Specialist while working at West Liberty University as the Data and Technology Fluency Project's Graduate Assistant.

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22

Using Puppetry to Enhance the Virtual Classroom

Wednesday, July 22nd, 9AM
GRADES: K-12

REGISTER NOW

Add some fun and whimsy to your virtual classroom with puppetry! In this session, participants will learn how to use puppets in easy and effective ways to add creativity to the online classroom. You will also make and perform with your very own simple sock puppet. BYOS (Bring your own sock) and be ready to get your puppet on!

Participants will be able to:

- Explore how puppets can be used in a virtual classroom space to enhance learning
- Build and perform with a simple sock puppet

Resources:

https://www.meredithhoppe.com

Edutopia.org

Meredith Hoppe, Teaching Artist, Greater Pittsburgh Area
Meredith Hoppe is a theatre artist and educator specializing in Applied Theatre, Puppetry, and art for social and community change. Meredith received her MFA in Theatre for Young Audiences from the University of Central Florida in 2010.

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23

Hypothes.is for Text Annotation: Making Thinking Visible + Social

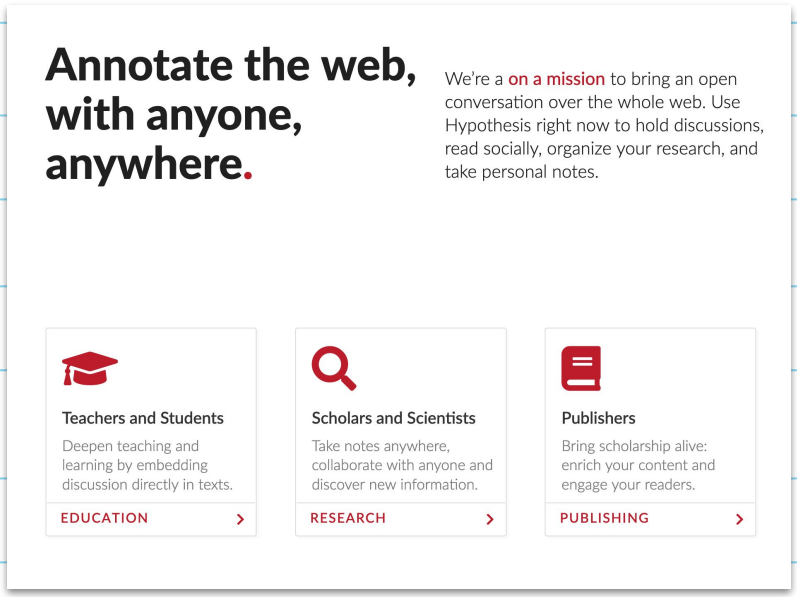
Wednesday, July 22nd, 10AM
GRADES: 6-16+

REGISTER NOW

This session will introduce the concept of visible thinking through the metacognitive strategy of text annotation in the virtual environment.

Participants will be able to:

- Participants will understand metacognition and text annotation
- Participants will learn how to use the hypothes.is online tool
- Participants will discover how the tool works with many different LMS



Resources:

https://web.hypothes.is/

Nicole Ennis, West Liberty University, College of Education & Human Performance, M.A.Ed. Program Director

Dr. Nicole Ennis resides in West Liberty and has been a teacher and teacher leader in public education for 16 years. She has worked as a preschool and special education teacher, reading specialist, principal, and assistant superintendent. She is 2003 Graduate of West Liberty University with a B.A. in Elementary Education and Special Educations. She earned her M.A. in Reading Education from Marshall University and Principal and Superintendent Certification from Salem International University. She is a 2017 graduate of Robert Morris University with a Ph.D. in Instructional Management and Leadership. Her research interest includes reading education, special education, and school leadership.

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24

Kid O'Clock News and Other Ways to Keep Kids Engaged and Active in Learning

Wednesday, July 22nd, 11AM

GRADES: K-16+

REGISTER NOW

Learn about using iMovie, YouTube, and other intuitive tech tools to create projects for classrooms or at home. In order to keep our son engaged in learning during summertime, my wife and I began a video series to help him learn about random subjects in the process of educating others.

Participants will be able to:

- Independently use iMovie
- Utilize YouTube
- Incorporate more tech and virtual components in their own lessons

Resources:

https://www.thinglink.com/video/1250181366377611266

Bennett McKinley, West Liberty University

Father, husband, and fresh graduate of WLU with an elementary education degree. Anxious to get out and teach!

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Adding Creativity to the Virtual Classroom Through Drama

Thursday, July 23rd, 9AM
GRADES: K-12

REGISTER NOW

How can I engage my class in creative activities online? In this session, we will explore some simple and fun ways that drama and theatre can be an option for keeping students active, engaged, and creative in a virtual classroom space.

Participants will be able to:

- Explore using drama in a virtual space through theatre games and creative activities
- Connect and integrate drama activities to specific subject areas and/or classroom themes
- Adapt drama activities to specific grade levels and ages

Resources:

https://www.meredithhoppe.com

Drama Resource Database

Meredith Hoppe, Teaching Artist, Greater Pittsburgh Area

Meredith Hoppe is a theatre artist and educator specializing in Applied Theatre, Puppetry, and art for social and community change. Meredith received her MFA in Theatre for Young Audiences from the University of Central Florida in 2010.

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Trauma Informed Classrooms: You Can Do It From Home

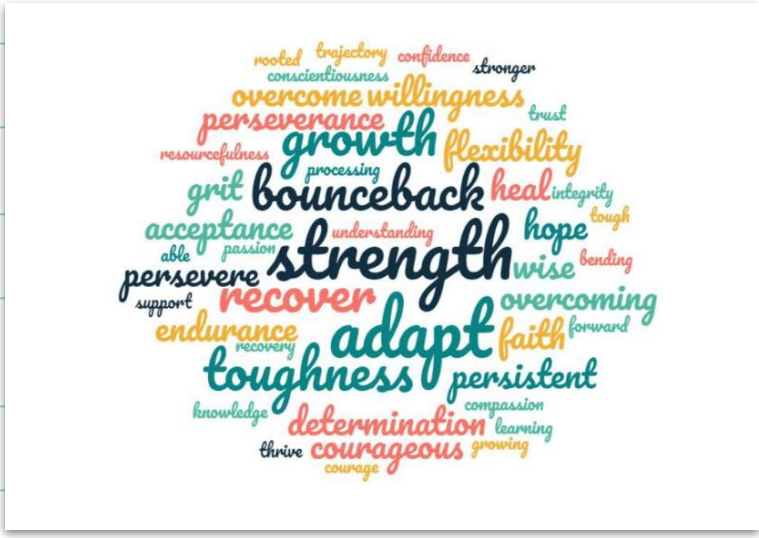
Thursday, July 23rd, 10AM
GRADES: K-16+

REGISTER NOW

Trauma is an unaddressed issue that impacts students of all ages. As a team, we will discuss how to successfully build a trauma-informed classroom virtually.

Participants will be able to:

- Gain strategies to build rapport with students
- Learn strategies to implement from home
- Identify online resources to benefit your students



Resources

https://mobile.edweek.org/

https://pubmed.ncbi.nlm.nih.gov/26090858/

Gabrielle Burriss, Ohio County Schools, Enrichment Instructor

I am a substitute teacher and Enrichment Instructor for Ohio County Schools, currently getting my Master's Degree at West Liberty University.

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STEAM: Virtual Implementation Guide

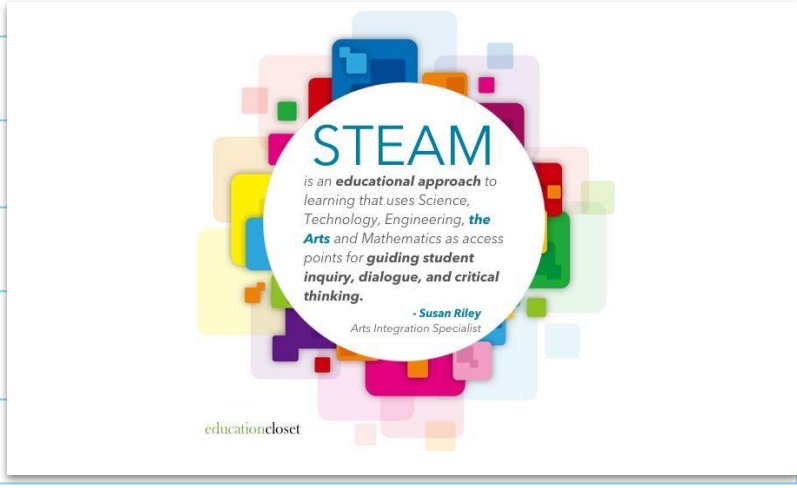
Thursday, July 23rd, 11AM
GRADES: K-16+

REGISTER NOW

STEAM activities are typically hands-on or demonstration style, and often use inquiry (PBL) as assessment. How do we accomplish this virtually? Join us to find out some great options. Bring a bag of pennies too! Plus, other items (if available): paper clip, 3 liquids, aluminum foil, and a water dropper.

Participants will be able to:

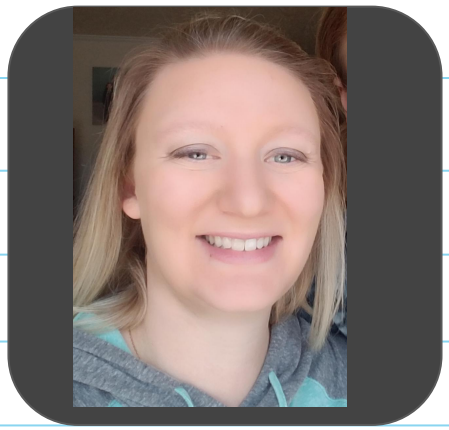
- Build their bag of tricks
- Learn new STEAM technology/applications



Resources:

https://www.edutopia.org/stem-to-steam-resources

https://www.commonsense.org/education/top-picks/steam-games-apps-and-sites



Melesa Swartz, West Liberty University, Instructor

WLU Instructor, STEAM Coordinator, Physical Sciences, Teacher Education