

# West Liberty Teacher Education Disposition Form

Instructor Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Student Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Additional Description Needed:

	Target	Developing	Unacceptable
<b>Collaboration</b>	Consistently, with opportunity... <ul style="list-style-type: none"> <li>relates well to peers, faculty, staff, and other professionals</li> <li>participates appropriately in all collaborative activities</li> <li>engages in professional discourse and active listening</li> <li>employs appropriate conflict resolution and de-escalation skills</li> </ul>	With assistance... <ul style="list-style-type: none"> <li>relates well to peers, faculty, staff, and other professionals</li> <li>participates appropriately in all collaborative activities</li> <li>engages in professional discourse and active listening</li> <li>employs appropriate conflict resolution skills</li> </ul>	After intervention, fails to... <ul style="list-style-type: none"> <li>relate well to peers, faculty, staff, or other professionals</li> <li>participate in collaborative activities and/or participates appropriately in collaborative activities</li> <li>engage in professional discourse and/or active listening</li> <li>react appropriately in conflict situations</li> </ul>
<b>Professional Ethics</b>	Always... <ul style="list-style-type: none"> <li>is honest in communication and interactions with others</li> <li>produces authentic work</li> <li>adheres to federal, state, and local laws and policies governing education</li> <li>adheres to university and teacher education policies and procedures</li> </ul>		In any instance... <ul style="list-style-type: none"> <li>is dishonest in communication and interactions with others</li> <li>submits inauthentic work</li> <li>fails to adhere to federal, state, and local laws and policies governing education</li> <li>fails to adhere to university and teacher education policies and procedures</li> </ul>
<b>Responsiveness to Diversity</b>	Consistently... <ul style="list-style-type: none"> <li>evidences high expectations for all students through professional communication and conduct</li> <li>evidences respect for cultural and individual differences through professional communication and conduct</li> <li>is responsive to cultural and individual differences</li> </ul>	With assistance... <ul style="list-style-type: none"> <li>evidences high expectations for all students through professional communication and conduct</li> <li>evidences respect for cultural and individual differences through professional communication and conduct</li> <li>is responsive to cultural and individual differences</li> </ul>	After intervention, fails to... <ul style="list-style-type: none"> <li>evidence high expectations for all students through professional communication and conduct</li> <li>evidence respect for cultural and individual differences through professional communication and conduct</li> <li>be responsive to cultural and individual differences</li> </ul>
<b>Commitment to Professional Improvement</b>	Consistently... <ul style="list-style-type: none"> <li>is independent and proactive in acquiring and expanding professional repertoire of knowledge and skills</li> <li>implements acquired skills when appropriate</li> <li>implements changes based on feedback</li> <li>reflects on professional practice</li> </ul>	With assistance... <ul style="list-style-type: none"> <li>acquires and expands professional repertoire of knowledge and skills</li> <li>implements acquired skills when appropriate</li> <li>implements changes based on feedback</li> <li>reflects on professional practice</li> </ul>	After intervention, fails to... <ul style="list-style-type: none"> <li>acquire and expand professional repertoire of knowledge and skills</li> <li>implement acquired skills when appropriate</li> <li>implement changes based on feedback</li> <li>reflect on professional practice</li> </ul>
<b>Professional Communication</b>	Consistently... <ul style="list-style-type: none"> <li>responds appropriately to actions and reactions of others</li> <li>communicates appropriately in verbal, nonverbal, and written formats</li> <li>communicates appropriately on global digital communication platforms</li> </ul>	With assistance... <ul style="list-style-type: none"> <li>responds appropriately to actions and reactions of others</li> <li>communicates appropriately in verbal, nonverbal, and written formats</li> <li>communicates appropriately on global digital communication platforms</li> </ul>	After intervention, fails to... <ul style="list-style-type: none"> <li>respond appropriately to actions and reactions of others</li> <li>communicate appropriately in verbal, nonverbal, and written formats</li> <li>communicate appropriately on global digital communication platforms</li> </ul> In any instance... <ul style="list-style-type: none"> <li>Use of profane or discriminatory language in any form of communication is grounds for immediate</li> </ul>

			<p>“Unacceptable” rating on the disposition form</p> <ul style="list-style-type: none"> <li>• Use of any form of communication deemed inappropriate by the school district or university teacher education program is grounds for immediate “Unacceptable” rating on the disposition form</li> </ul>
<p><b>Professional Conduct</b></p>	<p>Consistently...</p> <ul style="list-style-type: none"> <li>• is punctual</li> <li>• maintains professional appearance</li> <li>• maintains professional attendance</li> <li>• follows through with professional commitments</li> <li>• meets deadlines</li> <li>• produces work that meets the minimum acceptable requirements</li> </ul>	<p>With assistance...</p> <ul style="list-style-type: none"> <li>• is punctual</li> <li>• maintains professional appearance</li> <li>• maintains professional attendance</li> <li>• follows through with professional commitments</li> <li>• meets deadlines</li> <li>• produces work that meets the minimum acceptable requirements</li> </ul>	<p>After intervention, fails to...</p> <ul style="list-style-type: none"> <li>• be punctual</li> <li>• maintain professional appearance</li> <li>• maintain professional attendance</li> <li>• follow through with professional commitments</li> <li>• meet deadlines</li> <li>• produce work that meets the minimum acceptable requirements</li> </ul> <p>In any instance...</p> <ul style="list-style-type: none"> <li>• failure to follow laws and policies governing university, teaching and teacher education is grounds for immediate “Unacceptable” rating on the disposition form</li> </ul>