Workshop Series

Early Education

"Literacy Leadership"

This workshop is designed to inspire and motivate early childhood professionals and offer research-based strategies to foster early reading skills and become a literacy leader in the classroom. Participants will acquire strategies to infuse technology and literacy across the curriculum.

Presenter: Mrs. Krenna Allendar is an instructor in Early Education at West Liberty University. She was a WV Universal Pre-K teacher for eight years.

"ECERS-R: An Overview and Insights for the Pre-K Classroom"

ECERS-R: An Overview and Insights for the Pre-K classroom provides Pre-K teachers with valuable information about the Early Childhood Environment Rating Scale, ECERS-R. Pre-K teachers will learn how to improve and enhance the environmental quality of their classroom.

Presenter: Mrs. Krenna Allendar is an instructor in Early Education at West Liberty University. She was a WV Universal Pre-K teacher for eight years.
"Integrating the Curriculum: A Moving Experience"

Integrating the Curriculum: A Moving Experience presents developmentally appropriate instructional strategies to integrate the curriculum while fostering the gross-motor development of young children. Participants will gain effective ideas to improve gross-motor development and promote early literacy and mathematical skills.

Presenter: Mrs. Krenna Allendar is an instructor in Early Education at West Liberty University. She was a WV Universal Pre-K teacher for eight years.

"Early Learning Assessment: Practical Application in the Early Childhood Classroom"

This workshop is designed to provide participants knowledge and information on the early learning assessment cycle: WV Early Learning Standards, designing lessons for mastery and intervention, formative assessment and observation for documentation, WV Early Learning Scale, and student-led conferences and school to home connections.

Presenter: Mrs. Krenna Allendar is an instructor in Early Education at West Liberty University. She was a WV Universal Pre-K teacher for eight years.

"Play-based Learning"

This workshop will provide early childhood professionals with the necessary knowledge and tools to support, enrich, and implement play-based learning environments for young children. Topics will include creative learning experiences for children, research-based play strategies, and integrating the curriculum through play.

Presenter: Mrs. Krenna Allendar is an instructor in Early Education at West Liberty University. She was a WV Universal Pre-K teacher for eight years.

*Each workshop is created with research-based and developmentally appropriate instructional strategies designed to foster the development of young children. (1 to 3 hours adjustable)*
This workshop will provide participants with detailed information about the Reggio Emilia Approach and its unique perspectives on early childhood education. Participants will learn how early childhood strategies can be applied and transferred to all educational levels. Attendees will apply their acquired knowledge to develop individualized “Reggio Emilia Approaches” for their own classrooms and grade levels. (2 hours)

**Presenter:** Dr. Miriam Roth Douglas, Director of Community Education; Assistant Professor of Education/College of Education.

Miriam Roth Douglas worked at the Office for Diversity and Global Initiatives. She studied Arts-Integrated Curricula with Dr. Joy Faini Saab at West Virginia University. In March 2013, she participated in a study-abroad trip to study the Reggio Emilia approach first-hand.

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**General Topics**

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**“The Effects of Psychotropic Medications on Children and Adolescents”**

This workshop will provide participants an understanding of brain functioning related to psychotropic medication. Participants will experience neural networking via an interactive activity, and the workshop presenter will provide information related to common side effects that may impact classroom performance. (2 hours)

**Presenter:** Dr. Keely Camden, Dean, College of Education

Keely Camden is a former special education teacher and associate professor of special education.

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**“Effective Classroom Management and Discipline Techniques”**

This workshop will provide participants with specific strategies pertaining to preventative and reactive classroom management issues. Whole class and individual strategies will be examined. Specific strategies will be role-played and practiced within a cultural context. (2 or 3 hours)

**Presenter:** Dr. Keely Camden, Dean, College of Education

Keely Camden is a former special education teacher and associate professor of special education. She studied emotional and behavior disorders at Old Dominion University with Dr. Robert Gabel.
“Food Allergies and Intolerance in Children: The Classroom Impact”

This workshop will describe common food allergies in children and other restrictive diets including the gluten free/casein free diet used by many children on the autism spectrum. In addition to interactive discussion and visual diagrams, classroom considerations for teachers will be detailed (2 hours)

Presenter: Dr. Keely Camden, Dean, College of Education
Keely Camden is a former special education teacher and associate professor of special education.

“Creating Effective Classroom Assessments”

This workshop will cover the creation of valid multiple choice, matching, and true/false assessments and rubric-scored essays. Sample item construction will be detailed as will the research on rubric design and implementation. Particularly attention will be given to the use of the modified Bloom’s in the creation of questions “stems.” (2 hours)

Presenter: Dr. Keely Camden, Dean, College of Education
Keely Camden is a former special education teacher and associate professor of special education.

“Biodiversity in the Schoolyard”

This workshop will provide participants with strategies for teaching about arthropod biodiversity both in and out of the classroom. Participants will learn how to guide students through the process of scientific investigation while determining the biodiversity around their homes or school. Presenter: Karen Kettler, Instructor of Biology, School of Sciences

Presenter: Karen Kettler is an Instructor of Life Science for Non-majors and General Science for Elementary and 5-9 teachers. She is also Co-Director of the Nature Leaders Training School, a professional development experience for K-12 educators.

"Interactive and Engaging Learning Strategies"

This workshop will provide participants examples of numerous different interactive learning strategies. These low-tech, highly engaging, strategies are relevant for any content area and grade level (4th-12th).

Presenters: JoJo Ullom and Ken Sexton, Education Faculty, West Liberty University.
JoJo Ullom is the Director of Teacher Education at West Liberty University. She is a former high school Spanish and Social Studies teacher. Ken Sexton is the Director of the Professional Development School Network. He is a former middle and high school Social Studies teacher and AP Economics teacher.
"Problem-Based Learning: Design and Implementation"

This workshop will provide participants examples of problem-based learning scenarios, strategies for implementing this constructivist learning style into teaching, and reproducible sheets to use in the design and implementation of their own PBL. (1 to 2 hours)

Presenter: Dr. Keely Camden, Dean, College of Education
Keely Camden is a former special education teacher and associate professor of special education.

“Creative Literacy Activities”

This workshop will provide low cost and no-cost creative activities to help promote reading, mathematics, and critical thinking for children in preschool through elementary school. The workshop will include some make-and-take materials ready for you to implement at home.

Presenter: Ms. Lou Kara, Director of the Center for Arts and Education, West Liberty University
Lou has worked extensively in arts advocacy and arts leadership. She was the Director of the Appalachian Education Initiative, a non-profit arts intermediary in Morgantown, WV before creating the Center for Arts and Education at West Liberty University.

“Creativity and Education: A Mutually Exclusive Paradox?”

“Creativity is a high-demand skill that most workforces and industries are looking for in their employees.” Educational institutions, in contrast, seem to focus more on standardized testing and memorizing skills than critical thinking and creativity. Sir Ken Robinson even goes so far as to ask the question if schools kill creativity in his book, Out of Our Minds: Learning to Be Creative. This interactive presentation will focus on these issues by presenting a short background on existing creativity research, providing a platform for the discussion of the controversial topic of teaching for creativity, and by challenging participants to explore their own creativity.

Presenter: Dr. Miriam Roth Douglas, Director of Community Education, West Liberty University
Miriam is an Assistant Professor of Education. She teaches coursework related to arts integration, motivation and creativity, non-formal learning spaces, and community education.

“MakeShop and Maker Design in Action”

TBA
**Technology Integration**

**“SmartBoard System in the K-12 Curriculum”**

This workshop will provide participants an understanding of the SmartBoard Notebook and Response (i.e., clicker) system and K-12 curriculum integration. Participants will learn basic operation skills via an interactive activity, and the workshop presenter will provide strategies and practice examples that may enhance student-centered instruction. (2 hours)

**Presenter:** Dr. Li-Wei Peng, Assistant Professor, West Liberty University
Li-Wei is a former K-12 bilingual computer education teacher and current assistant professor of instructional technology.

**“Open-Source Software and K-12 Pedagogy Integration”**

This workshop will provide participants an overview of open-source software for Web 2.0 tool, digital image, multimedia presentation, video slideshow, online meeting schedule, cloud computing, tutorial video, etc. Participants will learn basic operation skills via a collaborative learning experience. The workshop presenter will introduce practice examples that may meet the needs of individual learners in the 21st Century. (2-3 hours)

**Presenter:** Dr. Li-Wei Peng, Assistant Professor, West Liberty University
Li-Wei is a former K-12 bilingual computer education teacher and current assistant professor of instructional technology.

**“Online Collaborative Teaching and Learning in the K-12 Classroom Setting”**

This workshop will provide participants an introduction of online collaborative teaching and learning module. Participants will learn basic operation skills of Skype, and the workshop presenter will provide information related to cross-school/classroom online collaborative network that may impact the understanding of global contexts. (Two hours)

**Presenter:** Dr. Li-Wei Peng, Assistant Professor, West Liberty University
Li-Wei is a former K-12 bilingual computer education teacher and current assistant professor of instructional technology.
**“Prezi”**

This interactive workshop will teach participants how to build and present a PREZI (prezi.com). Participants bring laptops/iPads to the workshop. (1-2 hours)

**Presenter:** Education faculty and Teacher Education students

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**“Classroom-Based IPAD Initiatives”**

This interactive workshop will provide exploration and application of using IPAD technology in the classroom. The presenter(s) will provide 20 IPADs for participants to use during the workshop. The workshop itself can be tailored to an overview, or a more intensive examination of content, productivity, and creativity related applications. The available IPADs for the trainings contain the IOS Productivity and Creativity suites along with many educational apps.

**Presenter:** Education faculty and Teacher Education students

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**“Using GigaPan Images & Technology in the Classroom”**

This workshop will prepare educators to incorporate GigaPan panoramic pictures into instruction. Additionally, the technology behind the robotic GigaPan will be demonstrated and shared with participants.

**Presenter:** Various
“Research-Validated Vocabulary Strategies for Upper Elementary and Secondary Students”

This workshop will provide participants with a hands-on approach to classroom-ready research-validated vocabulary strategies with an emphasis in upper elementary/middle/high school. (1 or 2 hours)

**Presenter:** Dr. Keely Camden, Dean, College of Education
Keely Camden is a former special education teacher and associate professor of special education.

“PALS: Using Peers to Increase Reading Achievement in K-6 and HS”

This workshop will review twenty years of research that supports the effective design of improving student word reading, fluency, and comprehension with the use of partner reading in the classroom. Teachers will be trained in the direct instruction techniques for supporting students in the Tier 1 and Tier 2. (2 or 3 hours)

**Presenter:** Traci Tuttle, Assistant Professor of Special Education, West Liberty University
Traci is a former special education teacher; she received her Masters degree from Vanderbilt University where she worked with the Fuchs on RTI research.

Special Education

“Effective Co-Teaching Strategies for General Education Classrooms”

This workshop will allow teachers to identify different models of co-teaching instruction, identify roles of co-teachers in the classroom, review examples of effective co-taught lessons, and use a template for supporting common planning in the classroom. (1 or 2 hours)

**Presenters:** Sarah Schimmel, Coordinator of the Special Education Program, West Liberty University; Traci Tuttle, Assistant Professor of Special Education, West Liberty University
“Using Universal Design for Learners to Meet All Student Needs”

This workshop will provide participants the guiding principles and tools needed to support students with disabilities, English language learners, gifted students, struggling students, and varied learning needs of students in the general population in inclusive classrooms. (2 or 3 hours)

**Presenters:** Sarah Schimmel, Coordinator of the Special Education Program, West Liberty University; Traci Tuttle, Assistant Professor of Special Education, West Liberty University

Traci is a former special education teacher; she received her Masters degree from Vanderbilt University where she worked with the Fuchs on RTI research.

“Fidgets: Sensory Integration in the General Education Classroom”

This workshop will focus on low-cost easily, accessible and developmentally appropriate “fidgets” to address sensory integration dysfunction in the classroom. Special emphasis will be given to students on the Autism Spectrum and students with Attention Deficit/Hyperactivity Disorders (AD/HD). (1 or 2 hours)

**Presenter:** Sarah Schimmel, Coordinator of the Special Education Program, West Liberty University. Sarah is a former high school special education teacher.

“Autism and Asperger Syndrome: An Overview”

This workshop will guide participants through an overview of the common characteristics of autism spectrum disorders, diagnostic criteria, and low-cost classroom adaptations. (1 or 2 hours)

**Presenter:** Dr. Keely Camden, Dean, College of Education

Keely Camden is a former special education teacher and associate professor of special education.

“Understanding Dyslexia”

This workshop will guide participants through an overview of the common characteristics of dyslexia and associated learning difficulties. Special emphasis will be given to current brain research and research-based instructional interventions. (1 hour)

**Presenter:** Dr. Keely Camden, Dean, College of Education

Keely Camden is a former special education teacher and associate professor of special education.
“Integrating Movement in the Elementary Classroom”

Research shows that integrating movement in the classroom helps students learn better, decreases behavior problems, assists in making students healthier, and promotes a positive classroom culture. Participants in this workshop will learn why integrating movement is important, strategies for integrating movement, and behavior management techniques for integrating movement in a classroom environment, all while participating in some fun activities that they can implement immediately with students. (1-3 hours)

Presenter: Kathleen Wack, Instructor of Physical Education and Sport Studies
Kathleen is a former Curriculum Specialist of Physical Education and Health, as well as a physical education teacher and coach in Frederick County Public Schools, Maryland.

“Assessment Strategies for Physical Education that Maximizing Activity Time”

Overcome the barriers to assessing students in physical education! Learn organizational and recording strategies that can be embedded in instruction and won’t significantly take away from activity time. Participants will also come away with sample assessments for common units of instruction. (1 or 2 hours)

Presenter: Kathleen Wack, Instructor of Physical Education and Sport Studies
Kathleen is a former Curriculum Specialist of Physical Education and Health, as well as a physical education teacher and coach in Frederick County Public Schools, Maryland.

“Integrating Nutrition Education with the Core Four”

Students are desperately in need of nutrition education in order to lead a healthy lifestyle. Participants will learn quick and easy strategies to integrate nutrition while learning concepts in math, science, language arts, and social studies at the same time! Research, sample activities, and recipes will be shared. (2 or 3 hours)

Presenter: Kathleen Wack, Instructor of Physical Education and Sport Studies
Kathleen is a former Curriculum Specialist of Physical Education and Health, as well as a physical education teacher and coach in Frederick County Public Schools, Maryland.
“Let’s Move In School: Strategies to Implement a Wellness Policy that Works!”

Michelle Obama has kicked off the Let’s Move Campaign in order to improve the health of our students nationwide. In this workshop, learn how one school district conducted a needs assessment, changed their Wellness Policy, and adopted a Comprehensive Physical Activity Program that gained national attention. See results such as increased academic achievement, huge gains in parent involvement, better behavior among students, and an improved classroom culture in your school as well! Tips from the trenches can be shared regarding programs such as morning workouts, healthy celebrations, fitness clubs, recess running clubs, incentive programs, community partnerships, and classroom movement activities. (2 or 3 hours)

**Presenter:** Kathleen Wack, Instructor of Physical Education and Sport Studies
Kathleen is a former Curriculum Specialist of Physical Education and Health, as well as a physical education teacher and coach in Frederick County Public Schools, Maryland.

“Technology in Physical Education”

The gym is a great place to incorporate technology! In this session, learn new and exciting ways to integrate technology in physical education. Explore technologies with some hands-on activities that are relevant for physical education.

**Presenter:** Kathleen Wack, Instructor of Physical Education and Sport Studies
Kathleen is a former Curriculum Specialist of Physical Education and Health, as well as a physical education teacher and coach in Frederick County Public Schools, Maryland.

“Creating a Culture of Wellness With a Coordinated School Health Program”

With the obesity epidemic looming over our nation, and the American Heart Association predicting that today’s children will be the first generation in America to have a shorter lifespan than their parents, now is the time to create a culture of wellness in our schools. Participants will learn about the 8 Components of a Coordinated School Health Program and ways to create a vision with long-term goals. A variety of programs will be reviewed including: Let’s Move!, Run for Something Better, WV Schools on the Move and Communities on the Move, Alliance for a Healthier Generation and many others! “if you’re not modeling what you’re teaching, you’re teaching something else!”

**Presenter:** Melissa Hudson, MAT, MS, CHES, Assistant Professor of Health Education
Meslissa is a former Health and Physical Education teacher and preschool director.
"Basics of Acting: It's all Choices Nowadays"

This workshop is good for the newer performer who may want more insight into how to develop a character (Stanislavski-based) by making the most interesting, appropriate choices. Workshop attempts to cover Stanislavski's ideas quickly and then put them into practice so the performers get to start to apply the principles quickly. (2 or 3 hours)

Presenter: Mr. Michael L. Aulick, Assistant Professor, Theater, West Liberty University
Michael received his M.F.A. in Acting/Directing from the University of Louisville where he spent a few years touring with the acclaimed Louisville Repertory Theatre Company. As the Artistic Director/Actor Coach of Northeast State Theatre, he trained many college actors and built a program that gained prominence in TN and was recognized for excellence.

"Uncovering the Actor's Impulse"

An intermediate acting workshop that attempts to develop the actor's ability to sense and act upon their instinctual impulses. Beginning actor's are often discouraged from following their impulses and quickly learn to ignore them. This workshop begins with the justification for using the performer's impulses in a creative and productive manner and then attempts to demonstrate how to rehearse through the impulse choice. Workshop is very interactive and participants are required to wear appropriate clothing (athletic/workout/dance dress). (2 or 3 hours)

Presenter: Mr. Michael L. Aulick, Assistant Professor, Theater, West Liberty University
Michael received his M.F.A. in Acting/Directing from the University of Louisville where he spent a few years touring with the acclaimed Louisville Repertory Theatre Company. As the Artistic Director/Actor Coach of Northeast State Theatre, he trained many college actors and built a program that gained prominence in TN and was recognized for excellence.

"Basics of Voice: What did he just say?"

This workshop provides the actor (not singer) some understanding of how sound is created and how the performer uses this knowledge to help himself/herself perform with more vocal confidence and power. Workshop covers proper breathing, articulation/enunciation, volume, rate, tempo, and inflection. (2 or 3 hours)
Presenter: Mr. Michael L. Aulick, Assistant Professor, Theater, West Liberty University

Michael received his M.F.A. in Acting/Directing from the University of Louisville where he spent a few years touring with the acclaimed Louisville Repertory Theatre Company. As the Artistic Director/Actor Coach of Northeast State Theatre, he trained many college actors and built a program that gained prominence in TN and was recognized for excellence.

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**Dialect Acquisition: Where are you from?**

This is an intermediate workshop that covers how a performer acquires a dialect and uses it in a performance. Workshop begins with a brief explanation of the way sound is produced/manipulated in the body and then introduces the beginning of a specific dialect (can choose Standard British, Cockney, Irish, German, French, New England, others upon request). (2 or 3 hours)

Presenter: Mr. Michael L. Aulick, Assistant Professor, Theater, West Liberty University

Michael received his M.F.A. in Acting/Directing from the University of Louisville where he spent a few years touring with the acclaimed Louisville Repertory Theatre Company. As the Artistic Director/Actor Coach of Northeast State Theatre, he trained many college actors and built a program that gained prominence in TN and was recognized for excellence.