

**DEPARTMENT OF PROFESSIONAL EDUCATION DISPOSITIONS RUBRIC**

Instructor Name and Signature: \_\_\_\_\_

Student Name and Signature: \_\_\_\_\_

	<b>1 - Expected Behaviors Not Exhibited</b> (1 pt)	<b>2 - Expected Behaviors Not Consistently Exhibited</b> (2 pts)	<b>3 - Expected Behaviors are Consistently Exhibited</b> (3 pts)
<b>Collaboration - Works Well With Others - The candidate is sensitive to students from different cultures and with special needs, relates well to peers, faculty, staff, and other professionals, is willing to share information and ideas with others, works well with others in large and small group settings</b>			
<b>Honesty /Integrity: Demonstrates ethical standards - The candidate maintains positive attitudes during and outside of class, is honest and trustworthy in communications and interactions with others, demonstrates ethical behavior and maintains confidently.</b>			
<b>Respect: Respects cultural and individual differences by providing equitable learning - The candidate considers opinions of others with an open mind and is respectful of and responsive to individual differences.</b>			
<b>Values Learning: Demonstrates a respect for and seriousness of intent to acquire knowledge and possesses a high expectations for all learners - The candidate takes initiative to expand knowledge base, demonstrates awareness of new ideas, demonstrates belief that all students can learn at their potential, and provides encouraging feedback to peers</b>			
<b>Emotional Maturity: The candidate is accepting of constructive feedback from others, is curious and willing to experiment with new ideas and techniques, seeks opportunities to learn about self, maintains emotional control, responds appropriately to actions and reactions of others, and uses the appropriate tone of voice when communicating with others.</b>			
<b>Responsibility: Demonstrates professionalism, is accountable and reliable - The candidate is punctual and regularly attends classes, has professional appearance</b>			

Comments: