

**West Liberty University**  
**Bessie Anderson College of Education Honors Scholarship**

**Candidate** \_\_\_\_\_  
**Teacher or Administrator** \_\_\_\_\_ **Contact Number** \_\_\_\_\_  
**Position and School** \_\_\_\_\_

Dear Teacher or Administrator, Your student is being considered for the Bessie Anderson College of Education Honors Scholarship at West Liberty University. This four-year scholarship is to be awarded to one full-time freshman who is a declared education major. Please use this form to indicate the student's ability and disposition to succeed in a teacher education program.

**Collaboration: Works together with others**

The Candidate exhibits the following behaviors: Sensitivity to others from different cultures and with special needs, relates well to peers, faculty, staff, and other professionals, is willing to share information and ideas with others, and works well with others in large or small group settings.

Choose one:

- Needs Improvement – Expected Behavior not exhibited.**
- Developing – Expected behaviors are not consistently demonstrated.**
- Proficient – Expected behaviors are consistently demonstrated.**

**Comments:**

**Honesty and Integrity: Demonstrates ethical standards**

The candidate exhibits the following: Maintains positive attitudes during and outside of class, is honest and trustworthy in communications and interactions with others, demonstrates ethical behavior and maintains confidently.

Choose one:

- Needs Improvement – Expected Behavior not exhibited.**
- Developing – Expected behaviors are not consistently demonstrated.**
- Proficient – Expected behaviors are consistently demonstrated.**

**Comments:**

**Respect: Respects cultural and individual differences**

The candidate exhibits the following behaviors: Considers opinions of others with an open mind, is respectful of and responsive to individual differences.

Choose one:

- Needs Improvement – Expected Behavior not exhibited.**
- Developing – Expected behaviors are not consistently demonstrated.**
- Proficient – Expected behaviors are consistently demonstrated.**

**Comments:**

**Values of Learning: Demonstrates a respect for and seriousness of intent to acquire knowledge**

The candidate exhibits the following behaviors: Takes initiative to expand knowledge base, demonstrates awareness of new ideas, demonstrates belief that all students can learn at their potential, and provides encouraging feedback to peers.

Choose one:

- Needs Improvement – Expected Behavior not exhibited.**
- Developing – Expected behaviors are not consistently demonstrated.**
- Proficient – Expected behaviors are consistently demonstrated.**

**Comments:**

**Emotional Maturity: Demonstrates situationally appropriate behavior.**

The candidate exhibits the following behaviors: Accepting of constructive feedback from others, curious and willing to experiment with new ideas and techniques, seeks opportunities to learn about self, maintains emotional control, responds appropriately to actions and reactions of others, and uses the appropriate tone of voice when communicating with others.

Choose one:

- Needs Improvement – Expected Behavior not exhibited.**
- Developing – Expected behaviors are not consistently demonstrated.**
- Proficient – Expected behaviors are consistently demonstrated.**

**Comments:**

**Responsibility: Demonstrates professionalism, is accountable and reliable.**

The candidate exhibits the following behaviors: Punctual and regularly attends classes, has appropriate appearance, accepts consequences for personal actions or decisions, uses sound judgment in decision making, seeks clarification and or assistance when needed, manages time effectively, prepares for classes, or other experiences, and group work, submits assignments on time, and follows procedures for extensions.

Choose one:

- Needs Improvement – Expected Behavior not exhibited.**
- Developing – Expected behaviors are not consistently demonstrated.**
- Proficient – Expected behaviors are consistently demonstrated.**

**Comments:**

Please comment on the student's ability to succeed in a teacher education program.