



**Planning Check Sheet  
Master of Arts in Education**

**\*\*ADVANCED SPECIAL EDUCATION**

**Common Core (18 Credit Hours)**

| <i>Course Number</i> | <i>Class Name</i>                               | <i>Semester</i>                      |
|----------------------|---|--------------------------------------|
| EDUC 506             | Motivation and the Development of Creativity    | 1 <sup>st</sup> 8wks Both semesters  |
| EDUC 502             | Professional Writing                            | 1 <sup>st</sup> 8wks Both semesters  |
| EDUC 503             | Technology Applications                         | 1 <sup>st</sup> 8wks Both semesters  |
| EDUC 512             | Assessment and Analysis for Teaching - Learning | 2 <sup>nd</sup> 8 wks Both semesters |
| EDUC 553             | Law and Liability                               | 2 <sup>nd</sup> 8 wks Both semesters |
| EDUC 581             | Research and Capstone                           | Both semesters                       |

**Required Area of Emphasis Course – Advanced Special Education**

| <i>Course Number</i> | <i>Class Name</i>                    | <i>Semester</i> |
|----------------------|--------------------------------------|-----------------|
| SPED 532             | Historical Perspectives and Case Law | Fall I          |

**Choose 3 of the Following:**

| <i>Course Number</i> | <i>Class Name</i>   | <i>Semester</i> |
|----------------------|---|-----------------|
| SPED 549             | Peer Tutoring in the Inclusive Classroom  | Summer          |
| SPED 562             | Advanced techniques in Orton Gilligham  | Spring I        |
| SPED 544             | Art, Disability & Therapy   | Spring II       |
| SPED 577             | Response to Intervention and Positive Behavior Support Plans  | Fall II         |
| SPED 574             | Assistive Technology  | Summer          |
| SPED 576             | Supervision and Mentoring of Special Education Teachers   | Summer          |
| SPED 560             | Closing the Research to Practice Gap<br><i>* Pre-Requisite: Permission of Program Director</i>          | Fall II         |
| SPED 566             | Applied Behavior Analysis in Special Education<br><i>* Pre-Requisite Permission of Program Director</i> | Fall I          |

**ELECTIVES: 6 hours**

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ADDITIONAL REQUIREMENTS:

No Grade below "C"

Score MAT (378) or GRE (800 combined)

GPA on Graduate Work 3.0 or better

DATE COMPLETED:

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**\*\* *This is newly proposed area of emphasis under the MA Ed. Program. This does not lead to certification in Special Education***

*(revised October 2012)*