



WEST LIBERTY UNIVERSITY

GENERAL INFORMATION
2017-18

Are your responses to the CDS posted for reference on your institution's Web site? Yes No:
Web page: <http://www.westliberty.edu/institutional-research-and-assessment/institutional-data>

A1. Address Information

| | |
|------------------|--|
| University Name | West Liberty University |
| Address | 208 University Drive, West Liberty, WV 26074 |
| Phone | 304-336-5000 |
| Home Page | http://www.westliberty.edu |
| Admissions Phone | 304-336-8076 |
| Mailing Address | Admissions, 208 University Drive, West Liberty, WV, 26074 |
| Admissions Fax | 304-336-8403 |
| Admissions email | admissions@westliberty.edu |
| Website | http://www.westliberty.edu/admissions/ |

A2. Source of institutional control (check one only)

- Public
- Private (nonprofit)
- Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

A4. Academic year calendar

- Semester 4-1-4
- Quarter Continuous
- Trimester Differs by program (describe):
- Other (describe):

A5. Degrees offered by your institution

- | | |
|--|--|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Post-bachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input checked="" type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input type="checkbox"/> Doctoral degree research/scholarship |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> Doctoral degree – professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree -- other |



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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women: Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of **October 17, 2017**. Note: Report students formerly designated as “first professional” in the graduate cells.

| West Liberty University Undergraduate Enrollment | FULL-TIME 12+HRS | | | PART-TIME <12HRS | | | FT/PT M/F |
|---|------------------------------|--------------|--------------|-----------------------------|------------|------------|--------------|
| | M | F | M/F | M | F | M/F | Total |
| Degree-seeking, first-time freshmen | 192 | 300 | 492 | 1 | 2 | 3 | 495 |
| Other first-year degree seeking | 47 | 45 | 92 | 3 | 7 | 10 | 102 |
| All other degree-seeking | 498 | 773 | 1271 | 32 | 94 | 126 | 1397 |
| Total degree-seeking | 737 | 1118 | 1855 | 36 | 103 | 139 | 1994 |
| All other enrolled in credit courses NDS | 3 | 11 | 14 | 48 | 120 | 168 | 182 |
| Total undergraduate Enrollment | 740 | 1,129 | 1,869 | 84 | 223 | 307 | 2,176 |
| Graduate Enrollment | FULL-TIME 9+HRS/6+HRS-MBA | | | PART-TIME <9HRS or <6HRS | | | FT/PT M/F |
| | M | F | M/F | M | F | M/F | Total |
| Degree-seeking, first-time (G) | 26 | 46 | 72 | 16 | 25 | 41 | 113 |
| All Other Degree-seeking (A) | 33 | 48 | 81 | 19 | 52 | 71 | 152 |
| All other enrolled in credit courses NDS | | 1 | 1 | | 1 | 1 | 2 |
| Total Graduate Enrollment | 59 | 95 | 154 | 35 | 78 | 113 | 267 |
| Total University Enrollment | 799 | 1,224 | 2,023 | 119 | 301 | 420 | 2,443 |

| | |
|--------------------------------|--------------|
| Undergraduate Total:..... | <u>2,176</u> |
| Graduate Total:..... | <u>267</u> |
| Grand Total All Students:..... | <u>2,443</u> |



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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 16, 2017**. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

| Undergraduate Ethnicity Enrollment | Degree-Seeking 1st time Freshman | | | | Degree-Seeking (includes 1st time Freshman) | | | | Non-Degree-seeking | | | | Total M/F Degree Seeking Non Degree Seeking (Includes 1st time Freshmen) | | | |
|------------------------------------|----------------------------------|------------|------------|-------------|---|-------------|-------------|-------------|--------------------|------------|------------|-------------|--|-------------|-------------|-------------|
| | (M) | (F) | Total | % | M | F | Total | % | M | F | Total | % | M | F | Total | % |
| | Males | Females | M/F | Enroll | M | F | M/F | Enroll | M | F | M/F | Enroll | M | F | M/F | Enroll |
| Non Resident Alien | 6 | 1 | 7 | 1% | 23 | 19 | 42 | 2% | 2 | 7 | 9 | 5% | 25 | 26 | 51 | 2% |
| Hispanic/Lantino | 3 | 4 | 7 | 1% | 8 | 8 | 16 | 1% | 0 | 1 | 1 | 1% | 8 | 9 | 17 | 1% |
| American Indian or Alsaska Native | 0 | 2 | 2 | 0% | 0 | 3 | 3 | 0% | 0 | 0 | 0 | 0% | 0 | 3 | 3 | 0% |
| Asian | 0 | 1 | 1 | 0% | 3 | 3 | 6 | 0% | 1 | 1 | 2 | 1% | 4 | 4 | 8 | 0% |
| Black or African American | 10 | 4 | 14 | 3% | 42 | 14 | 56 | 3% | 1 | 1 | 2 | 1% | 43 | 15 | 58 | 3% |
| Native Hawaiian or Pacific | 0 | 0 | 0 | 0% | 1 | 0 | 1 | 0% | 0 | 0 | 0 | 0% | 1 | 0 | 1 | 0% |
| White | 147 | 251 | 398 | 80% | 539 | 883 | 1422 | 71% | 39 | 101 | 140 | 77% | 578 | 984 | 1562 | 72% |
| 2 or more | 5 | 11 | 16 | 3% | 15 | 87 | 102 | 5% | 3 | 3 | 6 | 3% | 18 | 90 | 108 | 5% |
| Unknown | 22 | 28 | 50 | 10% | 142 | 204 | 346 | 17% | 5 | 17 | 22 | 12% | 147 | 221 | 368 | 17% |
| Total | 193 | 302 | 495 | 100% | 773 | 1221 | 1994 | 100% | 51 | 131 | 182 | 100% | 824 | 1352 | 2176 | 100% |

Persistence

B3. Number of degrees awarded by your institution from July 1, 2016, to June 30, 2017

Associate Degrees: **9**
 Bachelor's Degrees: **434**
 Master's Degrees: **69**
 Total Degrees: **512**

| Enrollment by College or School | UG | G | College Total |
|---------------------------------|-------------|------------|---------------|
| Arts & Communications | 217 | 0 | 217 |
| % UG/G Enrollment | 10% | 0% | 9% |
| Business | 303 | 81 | 384 |
| % UG/G Enrollment | 14% | 30% | 16% |
| Education | 398 | 94 | 492 |
| % UG/G Enrollment | 18% | 35% | 20% |
| Liberal Arts | 279 | 16 | 295 |
| % UG/G Enrollment | 13% | 6% | 12% |
| Professional Studies | 67 | 37 | 104 |
| % UG/G Enrollment | 3% | 14% | 4% |
| Sciences | 676 | 39 | 715 |
| % UG/G Enrollment | 31% | 15% | 29% |
| Undecided/Special/NDS | 236 | 0 | 236 |
| | 11% | 0% | 10% |
| Total Enrollment | 2176 | 267 | 2443 |

| M/F Headcount and % of Enrollment | M | F | Total |
|-----------------------------------|-----|------|-------|
| Undergraduates | 824 | 1352 | 2176 |
| UG % M/F Enrollment | 90% | 89% | 89% |
| Graduate | 94 | 173 | 267 |
| Grad % M/F Enrollment | 10% | 11% | 11% |
| Total Enrollment | 918 | 1525 | 2443 |
| M/F % WLU Enrollment | 38% | 62% | |



Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2017 Web-based survey.

For Bachelor's or Equivalent Programs

Fall 2010 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010. Include in the cohort those who entered your institution during the summer term preceding Fall 2010.

A - Initial 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students: **528**

B - Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **2**

C - Final 2010 cohort, after adjusting for allowable exclusions: **526**
(Subtract question B5 from question B4)

D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014): **103**

E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015): **89**

F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016): **30**

G - Total graduating within six years (sum of lines D, E, and F): **222**

H - Six-year graduation rate for 2010 cohort (G divided by C): **42%**

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2017? **71%**

Fall 2011 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011. Include in the cohort those who entered your institution during the summer term preceding Fall 2011.

A - Initial 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students: **550**

B - Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **4**

C - Final 2011 cohort, after adjusting for allowable exclusions: **546**
(Subtract question B5 from question B4)

D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015): **157**

E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016): **86**

F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017): **19**

G - Total graduating within six years (sum of lines D, E, and F): **262**

H - Six-year graduation rate for 2011 cohort (G divided by C): **48%**



C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

| | |
|---|-------------|
| Total FT 1 st -time, 1 st -yr (freshman) MALES applied | 693 |
| Total FT 1 st -time, 1 st -yr (freshman) FEMALES applied | 1138 |
| TOTAL MALE/FEMALE APPLIED | 1831 |
| Total FT 1 st -time, 1 st -yr (freshman) MALES who were admitted | 477 |
| Total FT 1 st time-1 st -yr (freshman) FEMALES who were admitted | 837 |
| TOTAL MALE/FEMALE ADMITTED | 1314 |
| Total FT, 1 st -time, 1 st -year (freshman) MALES enrolled | 192 |
| Total FT 1 st time 1 st -yr (freshman) FEMALES enrolled | 300 |
| TOTAL FULL-TIME MALE/FEMALES ENROLLED | 492 |
| Total PART-TIME, 1 st -time, 1 st -yr (freshman) MALES enrolled | 1 |
| Total PART-TIME, 1 st -time, 1 st -yr (freshman) FEMALES enrolled | 2 |
| Total part-time male/female enrolled | 3 |
| Total, First time, first-year (freshmen) enrolled | 495 |

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No
If yes, please answer the questions below for fall 2017 admissions:

Number of qualified applicants offered a place on waiting list _____
Number accepting a place on the waiting list _____
Number of wait-listed students admitted _____

Is your waiting list ranked?

If yes, do you release that information to students?
Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend



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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| | Units Required | Units Recommended |
|--------------------------|----------------|-------------------|
| Total academic units | | |
| English | 4 | |
| Mathematics | 4 | |
| Science | 3 | |
| Foreign language | 2 | |
| Social studies | 2 | |
| History | 1 | |
| Academic electives | 1 | |
| Computer Science | | |
| Visual/Performing Arts | | |
| Other (<i>specify</i>) | | |

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students ____
- Open admission policy as described above for most students, but
 - Selective admission for out-of-state students' ____
 - Selective admission to some programs ____
 - Other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

| | Very Important | Important | Considered | Not Considered |
|----------------------------------|-------------------------------------|--------------------------|--------------------------|-------------------------------------|
| <i>Academic</i> | | | | |
| Rigor of secondary school record | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Class rank | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Academic GPA | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Standardized test scores | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Application Essay | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Recommendation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Nonacademic</i> | | | | |
| Interview | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Extracurricular activities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Talent/ability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Character/personal qualities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| First generation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Alumni/ae relation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Geographical residence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| State residency | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Religious affiliation/commitment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Racial/ethnic status | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Volunteer work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Work experience | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Level of applicant's interest | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



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SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2017**.

| | ADMISSION | | | | |
|----------------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | Require | Recommend | Require for Some | Consider If Submitted | Not Used |
| SAT or ACT | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ACT only | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT only | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT and SAT Subject Tests or ACT | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| SAT Subject Tests | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2017, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ___ ACT with Writing component required
- ___ ACT with Writing component recommended.
- ___ ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

| | SAT essay | ACT essay |
|--|-------------------------------------|-------------------------------------|
| For admission | <input type="checkbox"/> | <input type="checkbox"/> |
| For placement | <input type="checkbox"/> | <input type="checkbox"/> |
| For advising | <input type="checkbox"/> | <input type="checkbox"/> |
| In place of an application essay | <input type="checkbox"/> | <input type="checkbox"/> |
| As a validity check on the application essay | <input type="checkbox"/> | <input type="checkbox"/> |
| No college policy as of now | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Not using essay component | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

D. In addition, does your institution use applicants' test scores for academic advising? Yes no

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **August**

Latest date by which SAT Subject Test scores must be received for fall-term admission: **August**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____



Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

% SAT Scores .6% Number SAT Scores: 3
 % ACT Scores: 99% Number ACT Scores: 482

| Standardized Test Results | 25th Percentile | 75th Percentile |
|---------------------------|-----------------|-----------------|
| SAT Critical Reading | 390 | 470 |
| SAT Math | 410 | 480 |
| SAT Writing | 390 | 420 |
| SAT Essay | | |
| ACT Composite | 17 | 23 |
| ACT Math | 16 | 18 |
| ACT English | 16 | 23 |
| ACT Writing | | |

| % 1st-time, 1st-yr freshman scores in each range: | ACT Comp | ACT English | ACT Math |
|---|------------|-------------|------------|
| 30-36 | 2 | 3 | 1 |
| 24-29 | 18 | 19 | 16 |
| 18-23 | 54 | 43 | 37 |
| 12-17 | 26 | 31 | 46 |
| 06-11 | 0 | 4 | 0 |
| Below 6 | 0 | 0 | 0 |
| | 100 | 100 | 100 |

| % 1st-time, 1st-yr freshman scores in each range: | SAT Critical Reading | SAT Math | SAT Writing |
|---|----------------------|------------|-------------|
| 700-800 | 0 | 0 | 0 |
| 600-699 | 0 | 0 | 0 |
| 500-599 | 0 | 33 | 0 |
| 400-499 | 67 | 67 | 0 |
| 300-399 | 33 | 0 | 0 |
| 200-299 | 0 | 0 | 0 |
| | 100 | 100 | |

| Standardized Scores | M | F | M/F |
|---------------------|----|----|-----|
| Mean ACT Comp | 20 | 20 | 20 |
| Mean SAT ENG | | | 447 |
| Mean SAT Math | | | 467 |
| Mean SAT Write | | | 270 |



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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| | |
|---|-----|
| Percent in top tenth of high school graduating class: | 12% |
| Percent in top quarter of high school graduating class: | 34% |
| Percent in top half of high school graduating class: | 67% |
| Percent in bottom half of high school graduating class: | 33% |
| Percent in bottom 1/4 of high school graduating class: | 8% |

100% } Top half
+ bottom half
= 100%.

| | |
|---|-----|
| Percent of total 1 st -time, first-year (freshman) students who submitted high school class rank | 84% |
|---|-----|

| | |
|---|------|
| Percent who had GPA of 3.75 and higher | 34% |
| Percent who had GPA between 3.50 and 3.74 | 14% |
| Percent who had GPA between 3.25 and 3.49 | 15% |
| Percent who had GPA between 3.00 and 3.24 | 15% |
| Percent who had GPA between 2.50 and 2.99 | 17% |
| Percent who had GPA between 2.0 and 2.49 | 4% |
| Percent who had GPA between 1.0 and 1.99 | 0% |
| Percent who had GPA below 1.0 | 0% |
| | 100% |

C12. Average HS GPA of all degree-seeking, 1st-time, 1st-year (freshman) students who submitted GPA: 3.39

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98%

Admission Policies

C13. Application fee

- Does your institution have an application fee? Yes No
Amount of application fee: _____
Can it be waived for applicants with financial need? Yes No
On-line application (no fee) Yes

C14. Application closing date

- Does your institution have an application closing date? Yes No
Application closing date (fall): _____
Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): September



C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): _____
No set date:
Must reply by May 1 or within _____ weeks if notified thereafter
Other: _____

Deadline for housing deposit (MMDD): _____
Amount of housing deposit: **\$100**
Refundable if student does not enroll?
___ Yes, in full
___ Yes, in part
___ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No
If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

Early Decision and Early Action Plans

C20. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If “yes,” please complete the following:

First or only early decision plan closing date _____
First or only early decision plan notification date _____
Other early decision plan closing date _____
Other early decision plan notification date _____

For the fall 2017 entering class:

Number of early decision applications received by your institution _____
Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan:

C21. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If “yes,” please complete the following:

Early action closing date _____
Early action notification date _____



D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2016.

| Transfer Admission | Applicants | Admitted | Enrolled |
|--------------------|------------|----------|----------|
| Men | 176 | 89 | 72 |
| Women | 243 | 154 | 96 |
| Total | 419 | 243 | 168 |

| Transfer Admission by College | | | | |
|-------------------------------|----|----|-------|----------------------|
| F2017 | F | M | Total | College/School |
| 0 | 1 | 2 | 3 | Undecided |
| AC | 6 | 11 | 17 | Arts & Communication |
| BA | 6 | 20 | 26 | Business |
| ED | 10 | 10 | 20 | Education |
| LA | 18 | 12 | 30 | Liberal Arts |
| PS | 13 | 6 | 19 | Professional Studies |
| SC | 42 | 11 | 53 | Sciences |
| Total | 96 | 72 | 168 | |

Application for Admission

D3. Indicate terms for which transfers may enroll:
 Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
 Yes No
 If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

| | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|--|-----------------|--------------------|---------------------|------------------|--------------|
| High school transcript | | | | | |
| College transcript(s) | ✓ | | | | |
| Essay or personal statement | | | | | |
| Interview | | | | | |
| Standardized test scores | | | | | |
| Statement of good standing from prior institution(s) | ✓ | | | | |

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D8. List any other application requirements specific to transfer applicants: _____

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.



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| | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|--------|---------------|--------------|-------------------|------------|-------------------|
| Fall | August 1 | | | | ✓ |
| Winter | | | | | |
| Spring | December 1 | | | | ✓ |
| Summer | | | | | ✓ |

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: D

D13. Maximum number of credits or courses that may be transferred from a 2-year institution: No.: 72/Unit type: Credits

D14. Maximum number of credits or courses that may be transferred from a 4-year institution: No.: 92/Unit type: Credits

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: 38

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 36

D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input checked="" type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E3. **Areas in which all or most students are required to complete some course work prior to graduation:**

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

F. STUDENT LIFE

| F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories: | 1 st Time/1 st YR Freshmen (495) | UG (excludes Freshmen) (1681) |
|---|--|-------------------------------|
| Percent who are from out of state (exclude international/nonresident Aliens) | 30% | 30% |
| Percent of men who join fraternities | 1.7 | 3 |
| Percent of women who join sororities | 2.4 | 4 |
| Percent who live in college-owned, -operated, or -affiliated housing | 80% | 37% |
| Percent who live off campus or commute | 20% | 63% |
| Percent of students age 25 and older | 0% | 12% |
| Average age of undergraduates | 18 | 22 |



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F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input type="checkbox"/> Marching Band | |
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Music ensembles | |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input type="checkbox"/> Opera | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Student government | <input checked="" type="checkbox"/> International Student Organization |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): _____

Naval ROTC is offered:

- On campus
 At cooperating institution (name): _____

Air Force ROTC is offered:

- On campus
 At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Other housing options (specify): | <input type="checkbox"/> Theme housing |
| <u>Honor's Dorm</u> | <input type="checkbox"/> Wellness housing |

G. ANNUAL EXPENSE

GO. Please provide the URL of your institution's net price calculator: <http://www.westliberty.edu/financial-aid/net-price-calculator/>

Provide **2017-2018** academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's **2017-2018** academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final **2017-2018** academic year costs of attendance will be available: May 2017

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, & room & board for a full-time UG student for the full **2017-18** AY (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).



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| | FIRST-YEAR | UNDERGRADUATES |
|---|------------|----------------|
| PUBLIC INSTITUTION Tuition: In-district: | \$7,380 | \$7,380 |
| In-state (out-of-district): | \$7,380 | \$7,380 |
| Out-of-state: | \$15,020 | \$15,020 |
| REQUIRED FEES: | | |
| ROOM AND BOARD: (on-campus) | \$9,320 | \$9,320 |
| ROOM ONLY: (on-campus) | \$5050 | \$5,050 |
| BOARD ONLY: (on-campus meal plan) | \$4,270 | \$4,270 |

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

G2. Number of credits per term a student can take for the stated full-time tuition: 12 minimum/maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. Do tuition and fees vary by undergraduate instructional program? Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? 49%

G5. Provide the estimated expenses for a typical full-time undergraduate student:

| | In state (on campus) | In state (with parents) | In state (off-campus) |
|---|-------------------------|----------------------------|--------------------------|
| Books and supplies: | \$1,645 | \$1,645 | \$1,645 |
| Room only: | 5,050 | | |
| Board only: | 4,270 | | |
| Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): | | 1,788 | \$6,840 |
| Transportation: | 2,025 | 2,555 | 2,555 |
| Other expenses: | 1,985 | 1,985 | 1,985 |

G6. Undergraduate per-credit-hour charges (tuition only):

| | |
|-------------------------------------|-------|
| PUBLIC INSTITUTIONS In-district: | \$308 |
| In-state (out-of-district): | \$308 |
| Out-of-state: | \$626 |

G6A. Graduate per-credit hour charges (tuition only)

| | |
|-------------------------------------|-------|
| PUBLIC INSTITUTIONS In-district: | \$446 |
| In-state (out-of-district): | \$446 |
| Out-of-state: | \$534 |



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| I. Instructional Faculty | Faculty Profile 2017-18 | Full-Time | | | Part-Time | | | FT/PT Total | | |
|---|----------------------------|------------------------------------|--------|----------------|-----------|--------|----------------|-----------------|-----------------|-------------------|
| | | FT (M) | FT (F) | Total FT (M/F) | PT (M) | PT (F) | Total PT (M/F) | Total FT/PT (M) | Total FT/PT (F) | Total FT/PT (M/F) |
| | | Instructional Faculty Total | 64 | 63 | 127 | 42 | 29 | 71 | 106 | 92 |
| Doctorate or Terminal Degree (Without Tenure) | 16 | 14 | 30 | 7 | 2 | 9 | 23 | 16 | 39 | |
| Doctorate or Terminal Degree (With Tenure) | 31 | 20 | 51 | | | | | | | |
| Master's Degree (With Tenure) | 4 | 4 | 8 | | | | | | | |
| Master's Degree (Without Tenure) | 13 | 22 | 35 | 30 | 25 | 55 | 43 | 47 | 90 | |
| Bachelor's | 0 | 3 | 3 | 5 | 0 | 5 | 5 | 3 | 8 | |
| Total Tenured (T) | 35 | 24 | 59 | | | | | | | |
| Total Tenure Track (TT) | 15 | 13 | 28 | | | | | | | |
| Tenure without Terminal Degree | 4 | 4 | 8 | | | | | | | |
| TT with Terminal Degree | 11 | 7 | 18 | | | | | | | |
| TT without Terminal Degree | 4 | 6 | 10 | | | | | | | |
| Not Eligible for Tenure | 14 | 26 | 40 | | | | | | | |

| Faculty 10-Year | West Liberty University | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
|-------------------------------------|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| Total Full-Time Faculty | | 103 | 114 | 119 | 134 | 144 | 143 | 142 | 129 | 118 | 127 |
| Tenured with Terminal Degree | | 20 | 18 | 25 | 33 | 36 | 33 | 39 | 38 | 46 | 51 |
| TT with Terminal Degree | | 32 | 38 | 37 | 42 | 47 | 44 | 38 | 31 | 21 | 18 |
| Total T/TT w/Terminal Degree | | 52 | 56 | 62 | 75 | 83 | 77 | 77 | 69 | 67 | 69 |
| Tenured Faculty | | 35 | 33 | 38 | 43 | 45 | 43 | 49 | 46 | 54 | 59 |
| TT Faculty | | 38 | 40 | 37 | 47 | 54 | 50 | 43 | 34 | 26 | 28 |
| Total Tenure/ TT Faculty | | 73 | 73 | 75 | 90 | 99 | 93 | 92 | 80 | 80 | 87 |
| % Tenure/TT with Terminal Degree | | 71% | 77% | 83% | 83% | 84% | 83% | 84% | 86% | 84% | 79% |

| F. Faculty/Student Ratio | | |
|--|--|---------|
| (F1) FT Students undergraduate & graduate (UG+G) | | 2023 |
| (F2) No. graduate students in F1 | | 154 |
| (F3) Adjusted FT count F1-F2 | | 1869 |
| (F4) Part-Time Students (UG+G) | | 420 |
| (F5) No. graduate students in F4 | | 113 |
| (F6) Adjusted PT count F4-F5 | | 307 |
| (F7) FTE adjusted PT count $F6 \div \frac{1}{3}$ | | 102 |
| (F8) Total adj FTE F3+ F7 | | 1971 |
| (F9) Full-Time Faculty | | 127 |
| (F10) FT No. teaching only graduate courses | | 6 |
| (F11) Adj FT Faculty F9-F10 | | 121 |
| (F12) Part-Time Faculty | | 71 |
| (F13) PT No. teaching only graduate courses | | 14 |
| (F14) PT No. teaching only non-credit | | 0 |
| (F15) No. Admin/staff teaching | | 16 |
| (F16) Total adj PT F12-sum of F13, F14, F15 | | 41 |
| (F17) FTE adj PT Staff $F16/\frac{1}{3}$ | | 14 |
| (F18) Total FTE of Adj staff F11+F17 | | 135 |
| (F19) Student to Faculty Ratio F8/F18 | | 15 to 1 |

| | |
|--------------------------------|-----|
| | 127 |
| Tenured with Terminal Degree | 51 |
| TT with Terminal Degree | 18 |
| Tenure/TT with Terminal Degree | 69 |
| Tenure without Terminal Degree | 8 |
| TT without Terminal Degree | 10 |
| Tenure/TT without Terminal | 18 |
| Tenure Faculty | 59 |
| TT Faculty | 28 |
| Tenure/TT Faculty | 87 |
| Non-Tenure Track Faculty | 40 |
| Total Faculty with Terminal | 81 |
| % with Terminal Degree | 64% |
| % Tenure/TT with Terminal | 79% |



I2. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2017 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

| Class | 1 | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|----------|----|-----|-------|-------|-------|-------|-------|------|-------|
| Sections | 80 | 235 | 210 | 136 | 68 | 25 | 3 | 0 | 757 |

| Class | 1 | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|--------------|---|-----|-------|-------|-------|-------|-------|------|-------|
| Sub-Sections | 1 | 23 | 38 | 19 | 0 | 0 | 0 | 0 | 81 |



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J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2016 and June 30, 2017 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| West Liberty University Associate, Undergraduate, Graduate Degrees Classification of Instructional Program (CIP) | Degrees | % UG | CIP |
|--|---------|---------|---------|
| Bachelor's Degrees | | | |
| Speech Communication & Rhetoric | 12 | 3% | 09.0101 |
| Education, General | 8 | 2% | 13.0101 |
| Elementary Education | 24 | 6% | 13.1202 |
| Secondary Education & Teaching | 18 | 4% | 13.1205 |
| English Language and Literature, General | 12 | 3% | 23.0101 |
| General Studies (Regents, BAOL, BAS) | 56 | 13% | 24.0102 |
| Biology/Biological Sciences, General | 24 | 6% | 26.0101 |
| Mathematics, General | 1 | 0% | 27.0101 |
| Multi-/Interdisciplinary Studies (Interdisciplinary) | 3 | 1% | 30.9999 |
| Kinesiology & Exercise Science | 27 | 6% | 31.0505 |
| Chemistry, General | 4 | 1% | 40.0501 |
| Psychology, General | 17 | 4% | 42.0101 |
| Criminal Justice/Safety Studies | 23 | 5% | 43.0104 |
| Social Work | 7 | 2% | 44.0701 |
| Social Sciences, General | 8 | 2% | 45.0101 |
| Design & Visual Communication | 4 | 1% | 50.0401 |
| Graphic Design | 9 | 2% | 50.0409 |
| Drama & Dramatics/Theatre Arts | 1 | 0% | 50.0501 |
| Music, Other | 7 | 2% | 50.0999 |
| Communication Disorder | 16 | 4% | 51.0201 |
| Dental Hygiene 4-YR | 29 | 7% | 51.0602 |
| Athletic Training/Trainer | 5 | 1% | 51.0913 |
| Clinical Laboratory Science/Medical Tech/Technologist | 9 | 2% | 51.1005 |
| Art Therapy/Therapist | 3 | 1% | 51.2301 |
| Registered Nursing/RN | 19 | 4% | 51.3801 |
| BUS Administration and Management, General | 88 | 20% | 52.0201 |
| Information Resources Management | 0 | 0% | 52.1206 |
| Total | 434 | | |



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| Accredited Programs | Accrediting Agency |
|-----------------------------|--|
| Athletic Training | Commission on Accreditation of Athletic Training Education (caATE) |
| Business Administration | International Accreditation Council for Business Education (IACBE) |
| Clinical Laboratory Science | National Accrediting Agency for Clinical Laboratory Sciences (NACCLS) |
| Dental Hygiene | American Dental Association (ADA) |
| Education | National Council for Accreditation of Teacher Education (NCATE) |
| Exercise Physiology | American Society of Exercise Physiologists (ASEP) |
| Music Education | National Association of Schools of Music (NASM) |
| Nursing Program | Commission on Collegiate Nursing Education (CCNE) |
| Social Work | Council on Social Work Education and Accreditation (CSWE) |