

Assessment and Accreditation Committee Recommendations

Program: Psychology

Action Decided by the University Assessment and Accreditation Committee: Decision Date: **February 2016**

Assessment plan approved.

Exemplary Assessment Program

Program Review Submission Schedule:

External Consultant fall 2019

BOG Program Review ([assessment update](#) and HEPC [summary document](#)) **spring 2021**

Psychology Assessment Update

The A&A Committee is highly impressed with the psychology assessment report and the work it represents. Given permission, the Committee will share some of the assessment strategies and approaches with other WLU programs as a template for West Liberty's best practices. The Committee's first recommendation is for psychology to continue with its exemplary efforts outlined in the 2016 Program Review Assessment Update.

Student Learning Outcomes

Psychology program goals, outcomes, and measures are well thought out and presented in an easy to follow matrix. The psychology program identified five broad outcomes with several SLO components for each, and numerous assessment measures are identified for both direct and indirect assessments.

General Studies Integration

The psychology program has fully integrated the general studies outcomes and included course embedded final exam questions to address problem solving and analysis.

Assessment Measures and Location

The psychology assessment update describes in great detail how, when, and where outcomes for program and general studies are assessed and includes specific beginning, middle, and end points. Students create a portfolio that is utilized by faculty and students for coursework and advising. Based on information collected, curriculum changes have been implemented and results are shared with all faculty.

Timeline for Assessment Implementation

The timeline is included and specific planning for the short and long term is outlined in detail.

Committee Membership

Steve Criniti, Chair; Craig Crow; Tifani Fletcher; Matthew Harder; Donna Lukich; Tammy McClain; Margaret Six; Paula Tomasik

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Psychology	(5) Evidence of exemplary full implementation	(4) Evidence of completed implementation/revisions	(3) Evidence of initial implementation/revisions	(2) Evidence of planning	(1) Evidence not included
(A) Student Learning Outcomes	Program has developed at least 3 SLOs that are clearly and specifically stated.	Program has developed at least 3 SLOs, but they show some lack in clarity or specificity.	Program has stated some SLOs, but they are far too vague and/or immeasurable to be useful.	Program has not solidified SLOs and may still be in the planning/discussion stages.	No indication that the program has considered or even begun drafting SLOs
(B) General Studies Integration	Program has fully integrated General Studies SLOs into its assessment plan (both in its SLOs and measures) where applicable	Program has integrated at least one applicable General Studies SLO into its assessment plan (SLOs and measures) in at least one location.	Program has integrated at least one applicable General Studies SLO into its assessment plan in <i>either</i> an SLO or measure.	Program demonstrates the recognition of a need to integrate General Studies SLOs into program assessment, but is still planning for implementation.	Program shows no indication of attempting to integrate General Studies SLOs into program assessment.
(C) Assessment Method (Measures/ Instruments)	Program has developed/ adopted multiple assessment measures (both direct and indirect) for each stated SLO.	Program has developed/ adopted at least one assessment measure (direct or indirect) for each stated SLO.	Program has developed/ adopted at least one assessment measure for at least one SLO	Program is in the process of developing assessment measures for at least one SLO.	Program has not considered a method for measuring its SLOs.
(D) Location of Measures	Program has implemented multiple assessment measures for each SLO at multiple points throughout the program (milestones and capstones)	Program has implemented multiple assessment measures for at least one SLO at multiple points throughout the program.	Program has implemented at least one assessment measure for at least one SLO in at least one location in the program.	Program is still developing measures and is, therefore, still considering appropriate locations for those measures.	No consideration given to the location of assessment measures.
(E) Timeline for Assessment Implementation	Program has outlined a clear plan for assessment implementation over each of the next 3 years.	Program has articulated a plan for assessment implementation over the next three years, but that plan has some incomplete areas.	Program has articulated a plan for assessment implementation, but that plan does not extend beyond the upcoming year.	Program shows evidence of having thought about future assessment implementation, but those plans are not clearly or systematically articulated.	Program shows no evidence of having thought about assessment implementation in the upcoming years
(F) Implementation of Program Revision	Program clearly shows how assessment findings have been used in recent program revisions, and has identified a plan for further program improvement. ←	Program has shown evidence of having linked assessment findings to program improvement, but has not yet completed those improvements, and the program may have a plan for doing so in upcoming years.	Program has not sufficiently shown the link between program revisions and assessment findings. Program may have an incomplete plan for future improvements based on current data	Program has identified a generalized plan for future program improvement based on assessment findings currently being gathered.	Program shows no evidence of using assessment findings for program improvement.

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