

Program Review Assessment Report

by West Liberty General Studies

Assessment of Student Learning

1. Student Learning Outcomes

Provide at least three Student Learning Outcomes for the program that are specifically stated (the student will . . .) and that are easily measurable. See

practical guide attachment for writing and using learning outcomes.

Attachments  [Writing and Using Learning Outcomes.pdf](#)

2. General Studies Integration

Describe how/where the University General Studies student learning outcomes and are integrated and assessed in the program. *It is an expectation that every program will be able to incorporate all three GS outcomes into their program's assessment plan.*

- 1. Communication:** Upon completion of the General Studies Program at WLU, students will communicate with clarity, coherence, and persuasiveness.
- 2. Analysis:** Upon completion of the General Studies program at WLU, students will apply appropriate concepts and methods to analyze, evaluate, and interpret information or texts, implementing suitable strategies to solve problems or relate analyses as appropriate.
- 3. Self and Cultural Awareness:** Upon completion of the General Studies program at WLU, students will reflect objectively on the human condition through investigation, appreciation, and evaluation of the products, perceptions, expressions, and interrelationships of various cultures.

3. Assessment Method

ASSESSMENT METHOD

(MEASURES/INSTRUMENTS): Describe assessment methods used and include examples of both direct and indirect measures.

- **Direct Measures** are evaluations of student work and some examples include: exams, papers, projects, computer programs, interaction with a client, or musical performances
- **Indirect Measures** include asking students/graduates how well they thought they learned and examples include: senior surveys, exit interviews, alumni surveys, and focused groups.

4. Location of Measures

Describe the method, implementation and location of assessment measures.

5. Timeline

TIMELINE FOR ASSESSMENT IMPLEMENTATION: Describe the program three-year assessment plan and include current actions, short- and long-term plans for collecting, analyzing, and sharing assessment results.

Year 1 -

Year 2 -

Year 3 -

6. Implementation

IMPLEMENTATION OF PROGRAM REVISION:
Describe the process of data collection and analysis. How is the information shared with faculty in the department/program? Are program revisions or curriculum changes linked to the data? Is assessment information used to encourage faculty engagement in the assessment of student learning?

7. Previous Reviews

Address previous Assessment and Accreditation Committee recommendations and provide an update for how program assessment strengths were continued or improved upon, how any challenges or deficiencies were addressed, and current status. Previous year A&A Committee recommendations are included here by IR&A.



Created with LiveText - [livetext.com](https://www.livetext.com)